

THE OREGON DIPLOMA

The Goal

Each student demonstrates the knowledge and skills necessary to transition successfully to their next steps: advanced learning, work, and citizenship.

OREGON DIPLOMA REQUIREMENTS

CREDIT REQUIREMENTS

Subject Areas*	Requirements for students first enrolled in grade 9 during the 2008-2009 school year: (Graduation in 2012)	Requirements for students first enrolled in grade 9 during the 2009-2010 school year: (Graduation in 2013)	Requirements for students first enrolled in grade 9 during the 2010-2011 school year and in any subsequent school year: (Graduation in 2014 and beyond)
English/Language Arts	4	4	4
Mathematics	3	3	3 - Algebra I & above*
Science	3 - Scientific Inquiry & Lab Experiences**	3 - Scientific Inquiry & Lab Experiences**	3
Social Sciences	3	3	3
Physical Education	1	1	1
Health	1	1	1
Second Language	3	3	3
The Arts			
Career & Technical Ed			
Electives	6	6	6
Total Credits	24	24	24

*Applied and integrated courses aligned to standards can meet credit requirements.

**Lab experiences can take place outside of the school in field-based experiences.

CREDIT FOR PROFICIENCY

Students can earn credits by successfully demonstrating knowledge and skills defined by standards that meet or exceed defined levels of performance. The State Board adopted revised OAR 581-022-1131 Credit Options in April 2009 <http://www.ode.state.or.us/teachlearn/standards/creditforproficiency/581-022-1131.pdf>

ESSENTIAL SKILLS

The Essential Skills (ESs) are 21st century skills needed for success in college, the workplace, and civic life. Oregon students are required to demonstrate proficiency in certain ESs as part of the requirement to earn a high school diploma. These requirements are based on the year in which students are first enrolled in grade 9, the table below shows the implementation timeline based on year first enrolled in grade 9. The State Board approved three assessment options for students to demonstrate Essential Skill proficiency: (1) state test, or (2) work samples using official scoring guides, or (3) other approved standardized tests (e.g. SAT, PLAN, ACT, PSAT, Work Keys, Compass, ASSET)

http://www.ode.state.or.us/wma/teachlearn/testing/admin/2010-11-appendix_1.pdf



Essential Skills

School year first enrolled in grade 9:

Essential Skills	2008-2009 (most will graduate in 2011-12)	2009-2010 (most will graduate in 2012-13)	2010-2011 (most will graduate in 2013-14)
Reading	X	X	X
Writing		X	X
Math			X

Essential Skills to be phased-in over subsequent years

- Listen actively and speak clearly and coherently
- Think critically and analytically
- Use technology to learn, live, and work
- Demonstrate civic and community engagement
- Demonstrate global literacy
- Demonstrate personal management and teamwork skills

PERSONALIZED LEARNING

These requirements personalize the diploma for each student and help prepare them for their post-high school goals.

- **Education Plan and Profile:** Students develop an Education Plan and Profile to guide their learning and document academic achievement and progress toward their personal, career, and post-high school goals.
- **Career-Related Learning Experiences:** Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan.
- **Extended Application:** Students apply and extend their knowledge in new and complex situations related to the student's personal and career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts.
- **Career-Related Learning Standards (CRLS):** *Students demonstrate personal management, communication, problem solving, teamwork, employment foundations, and career development. (Embedded in the Essential Skills)*

For general information about the Oregon Diploma visit **Get Ready Oregon!**
<http://www.ode.state.or.us/search/results/?id=373>

For implementation resources visit the **Oregon Diploma** webpage
<http://www.ode.state.or.us/go/diploma>

OREGON DIPLOMA TIMELINE AND PHASE-IN

In January of 2007, the State Board of Education voted to strengthen high school graduation requirements to better prepare each student for success in college, work, and citizenship. To earn a diploma, students need to successfully complete the **credit requirements**, demonstrate proficiency in the **Essential Skills**, and meet the **personalized learning requirements**.

The table below shows graduation requirements applied to the students' cohort year as new requirements are phased-in. Changes in requirements are highlighted in the shaded boxes.

Requirements for students graduating after July 1, 2009 and first enrolled in grade 9 prior to the 2008-2009 school year:	Requirements for students first enrolled in grade 9 during the 2008-2009 school year: <i>(Graduation in 2012)</i>	Requirements for students first enrolled in grade 9 during the 2009-2010 school year: <i>(Graduation in 2013)</i>	Requirements for students first enrolled in grade 9 during the 2010-2011 school year and in any subsequent school year: <i>(Graduation in 2014 and beyond)</i>
English/LA – 4 credits	English/LA – 4 credits	English/LA – 4 credits	English/LA – 4 credits
Math – 3 credits	Math – 3 credits	Math – 3 credits	Math – 3 credits; content at Algebra I and above ²
Science – 2 credits	Science – 3 credits <i>Scientific inquiry and lab experiences</i> ¹	Science – 3 credits <i>Scientific inquiry and lab experiences</i> ¹	Science – 3 credits <i>Scientific inquiry and lab experiences</i> ¹
Social Sciences – 3 credits	Social Sciences – 3 credits	Social Sciences – 3 credits	Social Sciences – 3 credits
PE – 1 credit	PE – 1 credit	PE – 1 credit	PE – 1 credit
Health – 1 credit	Health – 1 credit	Health – 1 credit	Health – 1 credit
CTE/Arts/2 nd Lang. – 1 credit	CTE/Arts/2nd Lang. – 3 credits	CTE/Arts/2 nd Lang. – 3 credits	CTE/Arts/2 nd Lang. – 3 credits
Electives – 9 credits	Electives – 6 credits	Electives – 6 credits	Electives – 6 credits
Total Credits - 24	Total Credits - 24	Total Credits - 24	Total Credits - 24
Essential Skills NA	Essential Skills • Reading	Essential Skills • Reading • Writing	Essential Skills • Reading • Writing • Apply Math
Personalized Learning Requirements: • Education Plan and Profile • Extended Application • Career-Related Learning Experiences • Career-Related Learning Standards	Personalized Learning Requirements: • Education Plan and Profile • Extended Application • Career-Related Learning Experiences • Career-Related Learning Standards	Personalized Learning Requirements: • Education Plan and Profile • Extended Application • Career-Related Learning Experiences • Career-Related Learning Standards (embedded in Essential Skills)	Personalized Learning Requirements: • Education Plan and Profile • Extended Application • Career-Related Learning Experiences • Career-Related Learning Standards (embedded in Essential Skills)

¹ Lab experiences may be field-based outside of school

²Algebra I and above refers to three credits aligned to Oregon's current high school mathematics standards; may be met through applied academics