

Oregon State Board of Education

May 19, 2016

<p>SUBJECT: 2016 TELL Oregon Results STAFF NAME & OFFICE: Hilda Rosselli, Chief Education Office; Dawne Huckaby, Oregon Department of Education.</p> <p>SUMMARY: Over 18,000 Oregon educators (54.3%) responded to the 2016 TELL Oregon survey. Comparisons with the 2014 results indicate that with one exception, educators’ perceptions about teaching and working conditions are moving in a positive direction for almost all of the survey elements, with some showing significant percentage changes. This presentation will inform the SBE on statewide results, including participant demographics, comparisons to the 2014 data and preliminary recommendations for policy and practice regarding use of the data.</p> <p><input type="checkbox"/> New Rule <input type="checkbox"/> Amend Existing Rule <input type="checkbox"/> Repeal Rule</p>	<p><input type="checkbox"/> Consent Agenda</p> <p><input type="checkbox"/> First Reading</p> <p><input type="checkbox"/> Action (Adoption)</p> <p><input checked="" type="checkbox"/> Information</p>
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BACKGROUND

- Educators’ perceptions of teaching and working conditions matter in terms of educator recruitment and retention, school culture, and student learning
- Educators’ perceptions on the survey appear to reflect an increased satisfaction with class size, use of time, school leadership, facilities and resources, and support for instructional practices. Some of these positive changes may be attributed to the state’s investment in educators over the past two years.
- Use of the TELL Survey data could be one data indicator within the Accountability component of the new ESSA law. ODE could encourage districts to use TELL data as part of their Title II needs assessment or school improvement plans.
- This is the second time the TELL Survey has been administered in Oregon.

SUMMARY OF PREVIOUS BOARD ACTION

Board members received an overview of the results of the first administration of the Teaching, Empowering, Leading and Learning Survey referred to as the Oregon TELL 2014 in April of 2015. The presentation included a review of state level TELL results, how districts used the results, how other states used TELL results.

POLICY ISSUE OR CONCERNS

- Are the TELL data another evidence source indicating school and district effectiveness?
- Should districts be encouraged to use the TELL data to inform their plans for use of Title II-A funding?
- Should an item be added to the next TELL survey to specifically assess impact of state offered PD?

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- Would the State Board like to learn more about how other states have used the TELL results?
E.g. policy, teaching condition standards, etc.
- How can we ensure that funding for the TELL survey is secure for the next biennium?

ATTACHMENTS (e.g., OAR with “track changes” ...)

Attachment 1: