

# Oregon State Board of Education

*May 19, 2016*

<p><b>SUBJECT:</b> Identification of Academically Talented and Gifted Students/OAR 581-022-1310</p> <p><b>STAFF NAME &amp; OFFICE:</b> Angela Allen, Teaching and Learning</p> <p><b>SUMMARY:</b> The revised OAR regarding identification was adopted in March 2016. The SBE requested an opportunity to hear more information regarding a statewide plan to improve the identification of underrepresented TAG students.</p> <p><input type="checkbox"/> <b>New Rule</b>    <input type="checkbox"/> <b>Amend Existing Rule</b>    <input type="checkbox"/> <b>Repeal Rule</b></p>	<p><input type="checkbox"/> <b>Consent Agenda</b></p> <p><input type="checkbox"/> <b>First Reading</b></p> <p><input type="checkbox"/> <b>Action (Adoption)</b></p> <p><input checked="" type="checkbox"/> <b>Information</b></p>
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## BACKGROUND

**Include the following points for OAR changes or informational items:**

The State Board of Education requested a followup opportunity to review a statewide plan to improve identification procedures specific to underrepresented TAG students.

Since October 2015, ODE’s TAG Specialist has been administering professional development regarding identification of TAG students throughout the state. Feedback from those sessions include further guidance pertaining to Potential to Perform and equity in identification practices. Since the adoption of the revised OAR in March, professional development has been focused on equitable identification practices.

Future needs include: building capacity with district leaders throughout the state, professional development specific to research and evidence based practices, creating best practices demonstration sites (districts), establishing TAG networks/hubs through ESDs, creating a system of sharing and/or donating testing materials inter-district, and utilizing allowances from ESSA to expand TAG professional development.

## SUMMARY OF PREVIOUS BOARD ACTION

OAR 581-022-1310 was revised and adopted in March 2016. Summary of action:

Identification of Academically Talented and Intellectually Gifted Students

**581-022-1310**

*Requires school districts to use research based best practices when determining eligibility of under-represented populations. Changing to more inclusive and equitable language when describing student populations. Replaces OAKS total reading score to the total ELA/Literacy SBAC score for identification eligibility.*

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## **POLICY ISSUE OR CONCERNS (IF APPLICABLE)**

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Potential concerns include: financial impact of providing professional development and acquiring materials pertinent to building a sustainable equitable system for universal screening as well as other identification practices.