

# Oregon State Board of Education

May 19, 2016

<p><b>SUBJECT:</b> Early Learning and Kindergarten Guidelines  <b>STAFF NAME &amp; OFFICE:</b> Kara Williams, Office of Student Services          Brett Walker, Early Learning Division</p> <p><b>SUMMARY:</b> The Early Learning and Kindergarten Guidelines document aligns learning standards for children ages 3-5 with kindergarten common core standards in English Language Arts and Mathematics. The document also offers new standards for kindergarten in the domains of social-emotional development and approaches to learning.</p> <p><input type="checkbox"/> New Rule    <input type="checkbox"/> Amend Existing Rule    <input type="checkbox"/> Repeal Rule</p>	<p><input type="checkbox"/> Consent Agenda  <input type="checkbox"/> First Reading  <input type="checkbox"/> Action (Adoption)  <input checked="" type="checkbox"/> Information</p>
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## BACKGROUND

Since early 2015, a cross representative workgroup has collaborated on an in-depth alignment of Oregon’s early learning and kindergarten standards. Anticipated to be released later this year, the alignment document will offer clear developmental progressions and expectations for children ages 3 through kindergarten in the domains of language, literacy, mathematics, social-emotional development and approaches to learning. Roll-out of the document will include online training, professional development, and robust resources to support parents, care providers, teachers, and other professionals in their work with young children. The document will be translated and materials will be infused with information to support recognition, understanding and respect for diverse family culture, language, and individual abilities and rates of development. This effort contributes to Oregon’s movement towards a seamless PreK-3rd grade system by providing common expectations and language to enhance adult planning, collaboration, and implementation of quality, individualized instruction and developmental supports for children.

## SUMMARY OF PREVIOUS BOARD ACTION

No previous action.

## ATTACHMENTS (e.g., OAR with “track changes” ...)

Attachment 1: Draft Early Learning and Kindergarten Guidelines