

Post Graduate Scholar Programs

Definitions:

The following definitions apply to OAR 581-021-xxx to 581-021-xxx.

- (1) Community College Service Area is defined as a district formed under ORS Chapter 341 or for school districts outside a service area as contract community colleges as determined by the office of Community Colleges and Workforce Development (CCWD).
- (2) "Full-Time Enrollment" in a community college is the registration and payment of required fees as a full-time student based on a minimum of 12 credit-hours per academic term.
- (3) Legal residence for students
 - (a) As defined under ORS 339.133
 - (b) A student who has been admitted to a district under open enrollment (HB3681) retains residency for purposes of the post graduate scholar program even though they have graduated
 - (c) Under interdistrict transfer if the receiving district extends the transfer agreement to allow for an additional year after the student meets the graduation requirements.
- (4) Post-graduate scholar means a student
 - (a) Who has been in grades 9-12 for more than a total of four school years, and
 - (b) Has satisfied the requirements for a regular high school diploma as provided in ORS 329.451 (2).
- (5) Post-graduate scholar program is one that meets the requirements outlined in SB1537.

Student Eligibility to Participate in a Post Graduate Scholar Program

Students who are eligible to participate in a post graduate scholar programs must:

- (1) Have satisfied the requirements for a regular Oregon diploma as provided in ORS 329.451(2);
- (2) Have been in grades 9-12 for more than a total of four school years;
- (3) Enroll in courses that are part of a course of study approved by the school district and that may lead to a certificate or diploma through the district's local community college or contract community college;
- (4) Have completed and submitted the Free Application for Federal Student aid (FAFSA), if eligible to file a FAFSA;
- (5) Be ineligible for an Oregon Promise grant as described in ORS 341.522 because of failure to earn the required minimum cumulative grade point average or because they submitted a complete application but did not receive a grant;
- (6) Be ineligible for a federal aid grant that is equal or greater than the average cost of tuition and fees at a community college as determined by the Department of Education in consultation with the executive director of the Office of Student and Access and Completion based on prior year's tuition and fees;

- (7) Retain legal residence within the boundaries of the school district that is offering the post-graduate scholar program and through which the student satisfied the requirements for a high school diploma; and
- (8) Meet any school district requirements for participating in the post graduate scholars program.

School District Eligibility to Offer a Post Graduate Scholar Program

School Districts are eligible to use state school funds for a post graduate scholar program if the following criteria are met:

- (1) School districts must have a written agreement with the community college that has a service area or contract within which the school district is located.
- (2) School districts have a policy approved by the school district board that:
 - (a) Describes the goals of the program, including target high school graduation rates for underserved students;
 - (b) Includes minimum requirements for grade point average, attendance, and participation in regular in-person meetings with school staff;
 - (c) Contains an evaluation plan describing how the success of the program will be measured and monitored;
 - (d) Lists the courses of study that are approved by the school district for the post-graduate scholar program; and
- (3) The majority of students from the school district that are enrolled in courses at the community college meet at least one of the criteria identified below:
 - (a) Is not a post-graduate scholar;
 - (b) Has received a modified diploma, an extended diploma or a General Educational Development (GED) certificate;
 - (c) Is or will be a first-generation graduate of high school;
 - (d) Is, or has been, a child in a foster home;
 - (e) Is, or has been, placed in a facility or an education program by a court;
 - (f) Is homeless;
 - (g) Is a parent; or
 - (h) Was identified as eligible for free or reduced price lunches within the preceding 12 months.

Guidelines for Participation in a Post Graduate Scholar Program

- (1) Students may participate for 2 consecutive semesters/three consecutive quarters after they have met the graduation requirements and exceeded their fourth year of high school enrollment, or for a total of 36 quarter credits of post-graduate scholars enrollment, whichever limit comes first.
- (2) Summer term enrollment may not be counted for post-graduate scholars ADM.

- (3) Students may not extend their post-graduate scholars eligibility by delaying their entry into the program or by reducing the number of credits they attempt.
- (4) Students may participate in other college coursework or expanded options prior to the end of the student's fourth year of high school without counting against the post-graduate scholars' time limit.

Requirements for a Course of Study in the Post Graduate Scholar Program

- (1) The courses of study are approved by the local school district and that may lead to a certificate of diploma.
- (2) Noncredit courses that are required as part of a prerequisite for an existing approved program are eligible for reimbursement.
- (3) For purposes of the post-graduate scholar program a school district may not counsel or assist a student to delay receiving a high school diploma for the purpose of participating in a school sponsored, state school funded, post-secondary education program.

Disbursements

- (1) The weighted average daily membership assigned to each post graduate scholar shall be assigned by subtracting 0.25 from the average daily membership. This rule shall be phased in over a period of three school years as follows:
 - (a) For the 2016-2017 school year, no subtraction shall be made, ADM = 1.0.
 - (b) For the 2017-2018 school year, by subtracting 0.15, ADM = 0.85.
 - (c) For the 2018-2019 school year and beyond, by subtracting 0.25, ADM = 0.75.
- (2) This funding level assumes the student is enrolled full-time, at least 12 credits for three quarters. Students taking less than a full-load will see their funding prorated.
- (3) Districts may claim up to 36 quarter credit hours per year, per student. ADM calculation (for Annual Cumulative ADM) shall be as follows:
 - (a) For the 2016-2017 school year, $1.00 \times \text{Quarter Credit Hours}/36$
 - (b) For the 2017-2018 school year, $0.85 \times \text{Quarter Credit Hours}/36$
 - (c) For the 2018-2019 school year, $0.75 \times \text{Quarter Credit Hours}/36$
- (4) Districts may not claim credit hours for courses from which the student has withdrawn prior to the tuition reimbursement date.
- (5) Districts may not claim credit hours for courses that the student is repeating, for which the district has previously claimed ADM, or if the student previously earned an "incomplete" or "withdrawn" for the course.