

EL Accountability Plans

August 20, 2014
State Board Retreat Presentation

Measuring Accountability for ELs

- State Level – Accountability
- Federal Level – Accountability
- Local Level - Accountability

State Level - Accountability

- District ELL Plans
 - Submitted to ODE every other year in the spring for the next biennium
 - Annual ELL updates – submitted each spring
 - Evaluation of ELL plan
 - Revisions/updates to ELL plan
- LEP Collection data
 - Count of all enrolled English learners in the District submitted each spring.
 - Provides updated status of each enrolled English learner in the district. (i.e. – served, waived, exited, or continuing in the program)

Report cards

- District report cards include elements of how English learners are progressing academically.
- ODE staff review this data annually to determine progress of ELs in district schools.

Focus and priority schools

- Technical Assistance
 - ODE Title III staff provide onsite technical assistance to the focus and priority schools the same year the district participates in Title III monitoring.
 - This technical assistance visit looks at how English learners are progressing in the focus/priority school.
 - What strategies are being implemented to improve instruction for English learners.
 - School learners are asked to provide the State with feedback on its support and ideas for future support.

Federal level accountability

- Monitoring
 - Desk monitoring for all Title III participants every 3 years.
 - ODE reviews documentation to ensure district compliance with federal and state statutes and rules.
 - Targeted monitoring – on an as needed basis
 - When ODE determines that there is a concern with a district's English learner program, a targeted monitoring onsite visit may occur.
 - Can occur anytime within the 3 years.
 - Corrective action can result from targeted monitoring.

Federal level accountability

- AMAO
 - Each year, ODE calculates an accountability report for progress on English learners. This report has three elements.
 - AMAO 1 – progress learning English
 - AMAO 2 – obtaining English proficiency
 - AMAO 3 – academic progress on Oregon’s content assessment (OAKS) for English learners

Improvement plans

- Based on district AMAO results, districts may be required to write a Title III Improvement plan.
 - Districts not meeting all AMAO determinations for 2 or 3 years have to write a Title III Improvement plan.
 - Districts not meeting all AMAO determinations for 4 or more years – have to write a Title III improvement plan and address how the district will change:
 - Program model, curriculum, methods of instruction.
 - The State can determine if the District will:
 - Continue to receive Title III funds
 - Need to replace District personnel in order to improve the program of service for English learners.

Budget Narratives

- All Districts participating in Title III submit an annual budget.
 - Title III Improvement plan activities and ELL plan activities (that are not state required) can be included in this budget.
 - ODE staff review budgets to ensure the district is compliant with state and federal statute and rules.

Ed Facts and CSPR

- Data collected from Districts and State level accountability reports are used to submit to the US Dept. of Education.
 - EdFacts are a set of data reports submitted to the US Dept. of Education. For English learners, data is submitted in the following categories:
 - Number of served ELs and Total number of ELs
 - Number of ELs progressing in learning English
 - Number of ELs acquiring English proficiency
 - Percentage of ELs demonstrating academic content knowledge
 - Percentage of ELs by language of origin
 - Number of qualified teachers – teaching ELs
 - Type of programs provided for ELs.
 - Poverty quartiles for ELs

Ed Facts and CSPR

- The EdFacts reports are used to create the State CSPR (Consolidated State Performance Report).
- This report is reviewed annually by the State and US Dept. of Education for the following federal programs:
 - Title I (A, B, C, D, F)
 - Title II (A, D)
 - Title III (A)
 - Title IV (A, B)
 - Title V (A)
 - Title VI (A,B)
- <http://www2.ed.gov/admins/lead/account/consolidated/index.html#sy06-07>

Questions

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