



Highlights from the 2014 Oregon Minority Teacher Act Status Report (SB 755)

Presented by:

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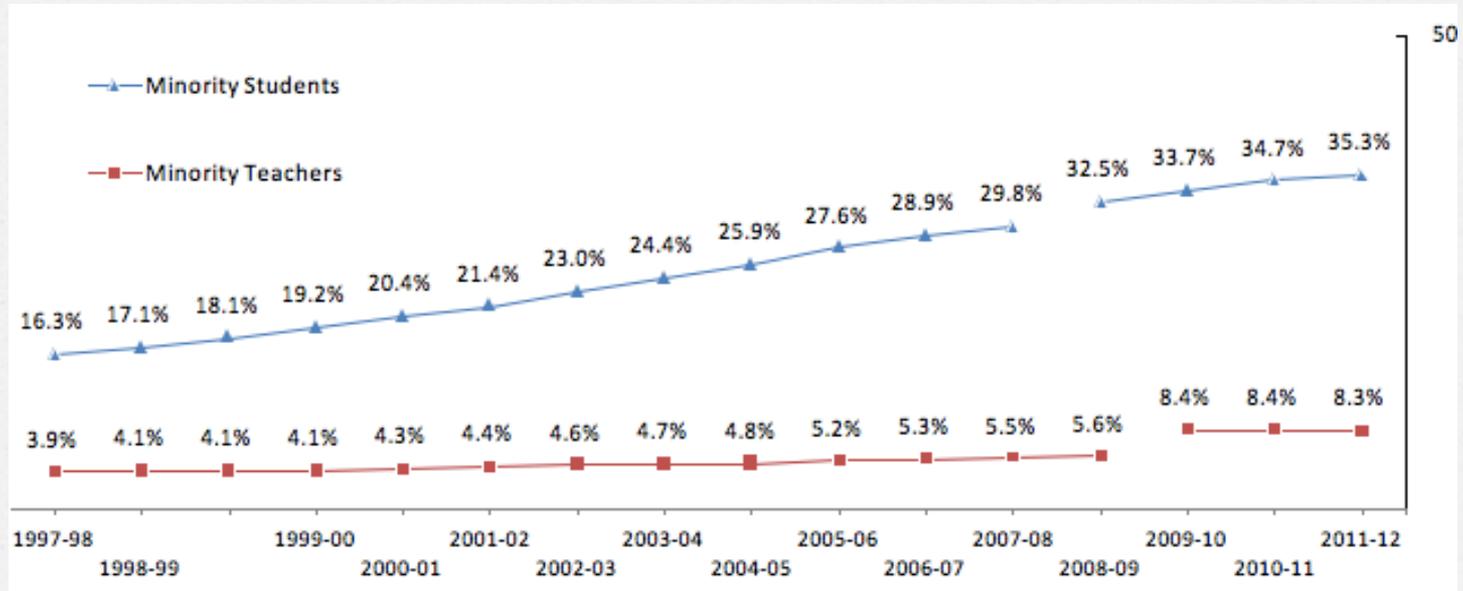
Oregon Department of Education, Equity Unit

Background

Oregon's students of color make up more than one-third of the K-12 population but only 8.3% of Oregon's teacher workforce is non-white and the most notable difference exists between Latino students (21.5%) and Latino teachers (3.6%).

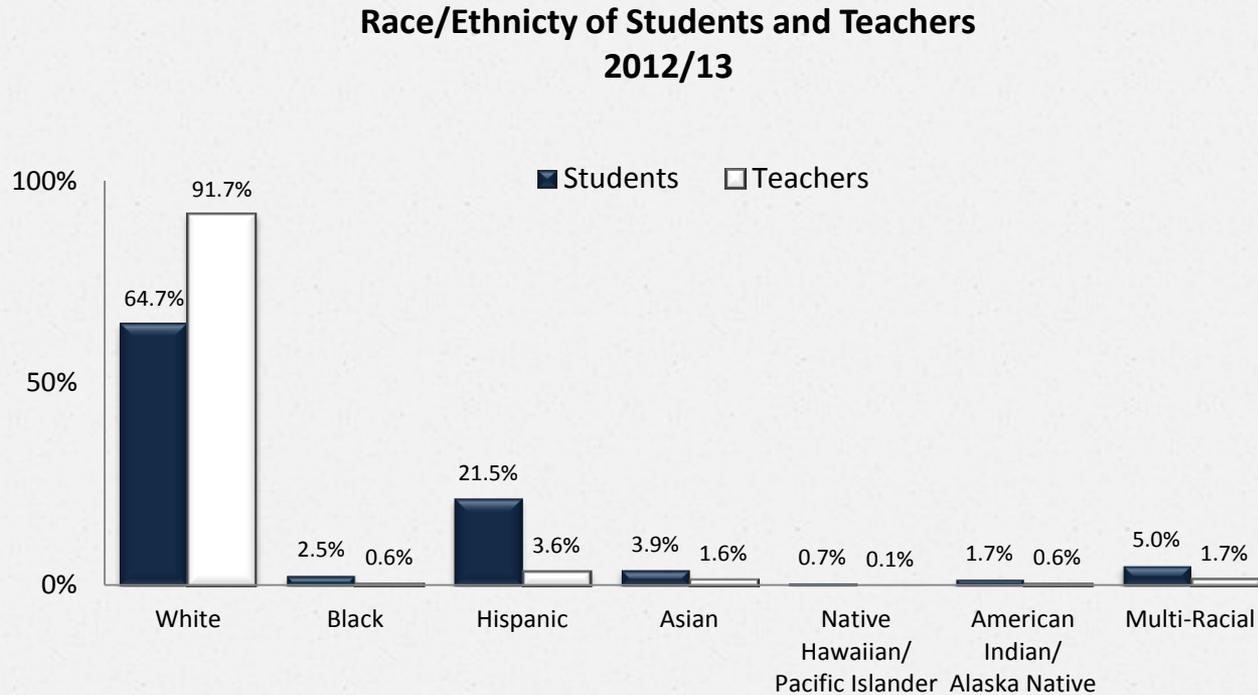
Oregon Minority Students and Teachers Comparison

Figure 1: Oregon Minority Students and Teachers Comparison 1997/98 – 2011/12



Oregon Minority Students and Teachers Comparison

Figure 2: *Oregon Demographic Gaps Between K-12 Public School Students and Public School Teachers*



Process for Development of 2014 Status Report

- o Oregon Equity Lens
- o Oregon Educator Equity Advisory Group
- o Educator Workforce Data Team

Research Foundation

- 1. Teachers of Color Serve as Role Models for All Students**
- 2. Teachers of Color are Uniquely Positioned to Teach Students of Color**

Oregon's Educator Preparation Programs

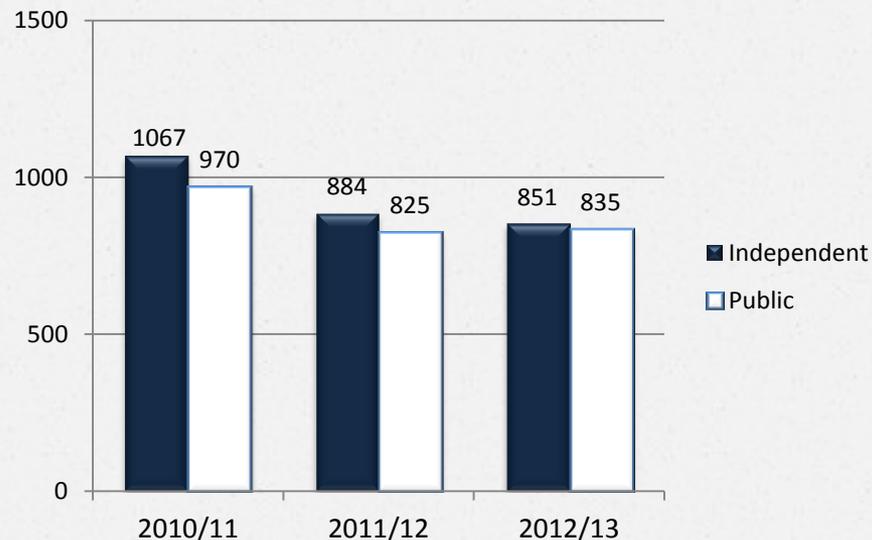
- o There are currently some challenges in collecting data for students of color who are:
 - o Enrolled
 - o Admitted
 - o Completers

This information is being addressed for both public and private institutions.

Independent Institutions Compared to Public Institutions

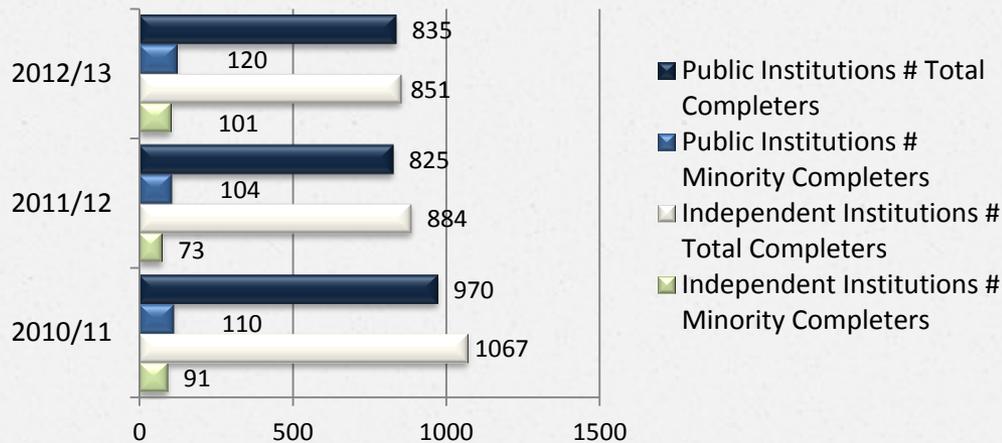
Comparison of Oregon Initial Teacher Licensure Completers

2010/11-2013/13



Independent vs. Public Minority Teacher Preparation

Independent and Public Educator Prep Minority Initial Teacher
Licensure Program Completers 2010/11-2012/13



Progress Towards 2015 Goals of SB 755

SB 755 Revised Goal

As a result of this state's commitment to ethnic-racial equality the goal of this state is that, by July 2015, the following shall be increased by 10% as compared to July 1, 2012:

- o (1) The number of minority teachers and administrators employed by school districts and education service districts; and*
- o (2) The number of minority students enrolled in public teacher education programs.*

Progress Towards 2015 Goals of SB 755

Teachers

An **additional 229** culturally and linguistically diverse teachers would need to be employed in Oregon public schools to **meet the goal for 2015** established in SB 755.

Progress Towards 2015 Goals of SB 755

Administrators

If the 2013-14 number were to stay stable through the 2014-15 year and **add at least two** more culturally and linguistically diverse administrators, projected to meet the goal for 2015 established in SB 755.

Progress Towards 2015 Goal of SB 755

Pre-Service Teachers

- o A **10% increase** from the base figure to meet the 2015 goal would be **11 more culturally and linguistically diverse candidates** enrolled in Oregon's public educator preparation programs.
- o There were **16** in 2012-2013.

Promising Work in Progress

- o HB 3233 Network for Quality Teaching and Learning
 - o Oregon Minority Educator Pipeline Model Grant
 - o Oregon Minority Educator Retention Grant
- o OEIB/TSPC Research Study: Voices from the Field
- o TeachOregon Projects
- o TELL Survey
- o Promoting Culturally Responsive Leaders (OLN)
- o Culturally Responsive Pedagogy and Practices Grant
- o Educational Assistant Career Pathway (HB 3254)