

INSTRUCTIONAL HOURS

Required Instructional Time / OAR 581-022-1620

Definition of Instructional Time / OAR 581-022-0102(30)

Credit Options / OAR 581-022-1131

Why Instructional Hours?

- Division 22 Standards include 2 rules on instructional time:
 - OAR 581-022-1620 – required instructional time per year,
 - OAR 581-022-1131 – minimum hours per high school credit.
- Over the past year:
 - Complaint filed against Portland Public Schools alleging the district was out compliance with the two instructional hours rules;
 - State Board received 13 requests for waivers of the instructional hours rules; and
 - 2013-14 Division 22 assurances showed that several schools are not in compliance with instructional hours rules.
- Last Spring, ODE staff reported to the State Board that ODE recognized that OAR 581-022-1620 and OAR 581-022-1131 are not perfectly aligned and ODE would undertake a process to review and revise the two rules during the 2014-15 school year.

Timeline

- June and July 2014 – Research
- August-October – Meet with Stakeholders to engage in policy discussions designed to elicit feedback to guide ODE in drafting rule revisions
 - Stakeholder Group
 - SACSE
 - Community Advisory Group
 - American Indian Alaska Native Advisory Panel
- October 24 – First presentation to the State Board
- November 21 – Public Hearing
- December 11 – Second presentation to the State Board
- January 22 – Proposed adoption vote by State Board

Proposals to the State Board

- Require that districts ensure at least 90% of all students are scheduled to receive the minimum instructional hours;
- Increase instructional time for students in K-3 grade;
- Improve Oregon's definition of instructional time; and
- Bring OAR 581-022-1620 and OAR 581-022-1131 into alignment by eliminating the 130 hours requirement for a credit.

Year	Hours Required	Definition of Instructional Time
2015-16	<p>Each school district shall ensure that at least 80% of all students in the district are scheduled to receive the following minimum hours of instructional time per school year:</p> <ul style="list-style-type: none"> (a) Grade 12 – 966 hours; (b) Grade 9-11 – 990 hours; (c) Grades K-8 – 900 hours. 	<p>Removed from definition of instructional time:</p> <ul style="list-style-type: none"> • Parent Teacher conferences • Non-academic assemblies • Non-academic field trips <p>Can be counted as instructional time in 2015-16:</p> <ul style="list-style-type: none"> • Professional Development • Inclement Weather
2016-17	<p>Each school district shall ensure that at least 85% of all students in the district are scheduled to receive the following minimum hours of instructional time per school year:</p> <ul style="list-style-type: none"> (a) Grade 12 – 966 hours; (b) Grade 9-11 – 990 hours; (c) Grades K-8 – 900 hours. 	<p>Removed from definition of instructional time:</p> <ul style="list-style-type: none"> • Professional Development • Inclement Weather
2017-18	<p>Each school district shall ensure that at least 90% of all students in the district are scheduled to receive the following minimum hours of instructional time per school year:</p> <ul style="list-style-type: none"> (a) Grade 12 – 966 hours; (b) Grade 9-11 – 990 hours; (c) Grades K-8 – 900 hours. 	

Minimum Required Instructional Hours

Current Law

Each school district shall annually adopt and implement a school calendar which provides its students at each grade level with the following minimum number of instructional hours:

Grades 9-12 – 990 hours;

Grades 4-8 – 900 hours;

Grades 1-3 – 810 hours;

Grade K – 405 hours.

Proposal

Each school district shall ensure that at least **90%*** of all students in the district are scheduled to receive the following minimum hours of instructional time per school year:

Grade 12 – 966 hours;

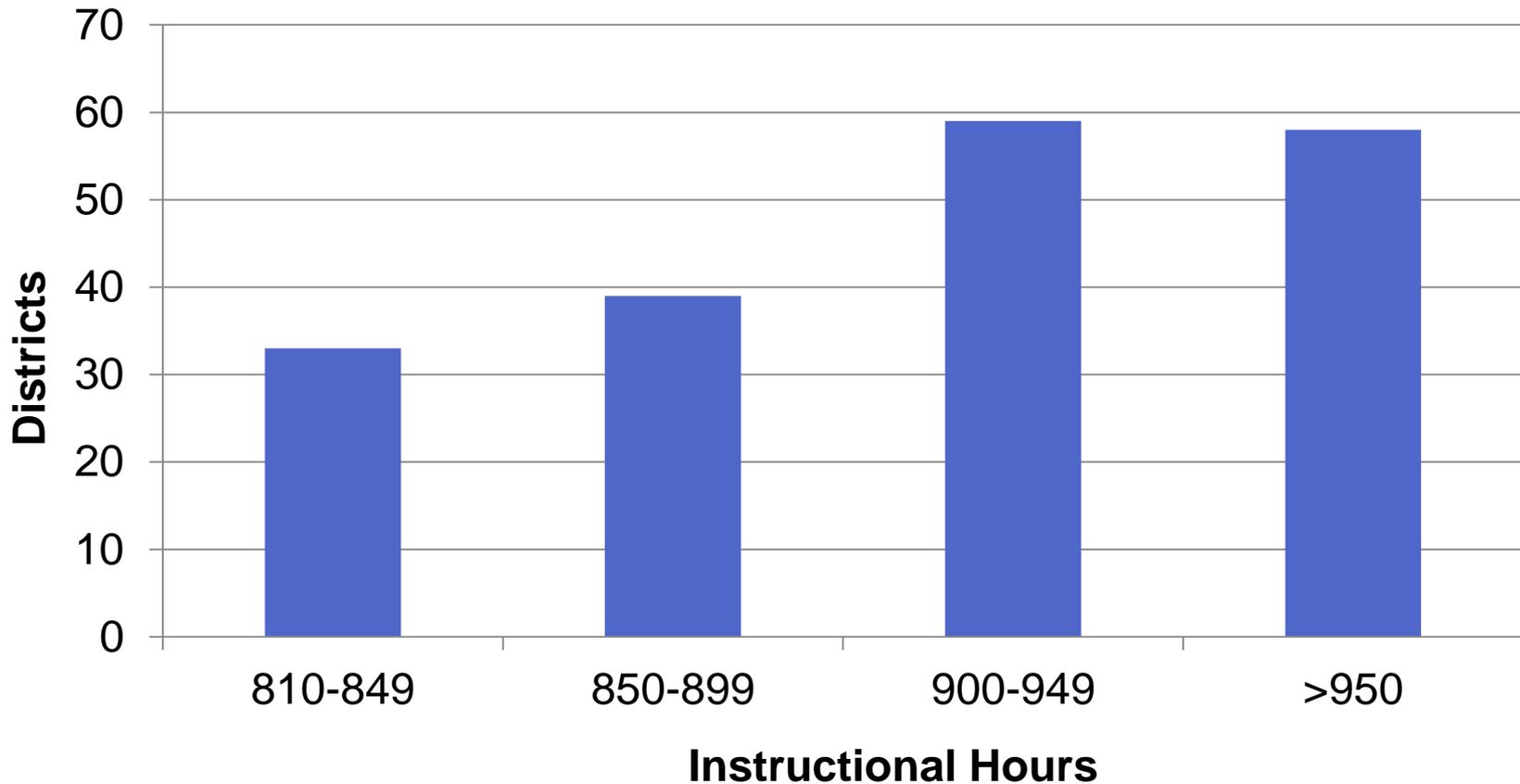
Grades 9-11 – 990 hours;

Grades K-8 – 900 hours.

* Phased in over 3 years

Grades 1-3 Instructional Hours 2013-14

Instructional hours data are from the 2013-2014 school year Division 22 forms. This is self-reported data from each school district and is the only year of data available.



Current Rules – What counts as instructional time?

The following **can be counted** as instructional time:

- Classroom instructional time
- School assemblies
- Student orientations
- Testing
- Parent-teacher conferences
- Field trips
- Outdoor school
- Work-study periods
- Other activities required of students as part of the student's academic program
- Study periods or advisory periods where student attendance is required and instructional assistance is provided

The following **cannot be counted** as instructional time:

- Study periods where student attendance is not required or no instructional assistance is provided
- Transportation to and from school
- Passing time between classes
- Noninstructional recess
- Lunch periods
- Student and staff activities related to the opening and closing of the school year
- Grade reporting
- Program planning
- Staff meetings
- Other classroom and building management activities

Current Rules – Approved Reductions

By action of the local school board, a district may reduce the required instructional hours by the following:

- Snow Days and Facility Failures –up to 14 hours.
- Professional Development – up to 30 hours.
- Seniors – up to 30 hours.

Proposed Rule – New definition of Instructional Time

“Instructional Time” means time scheduled for purposes of instruction, assessment, and other student learning activities, where direct interaction is maintained between a student and a licensed or registered teacher or an educational assistant who is assigned instruction-related activities and is working under the supervision of a licensed or registered teacher as required under OAR 581-037-0015. Time that a student spends passing between classes, at recess, in non-academic assemblies, on non-academic fieldtrips, and participating in optional school programs shall not count as instructional time.

Proposed Rule – Tighten up the definition of instructional time over a two-year period

Removed from definition of instructional time in 2015-16:

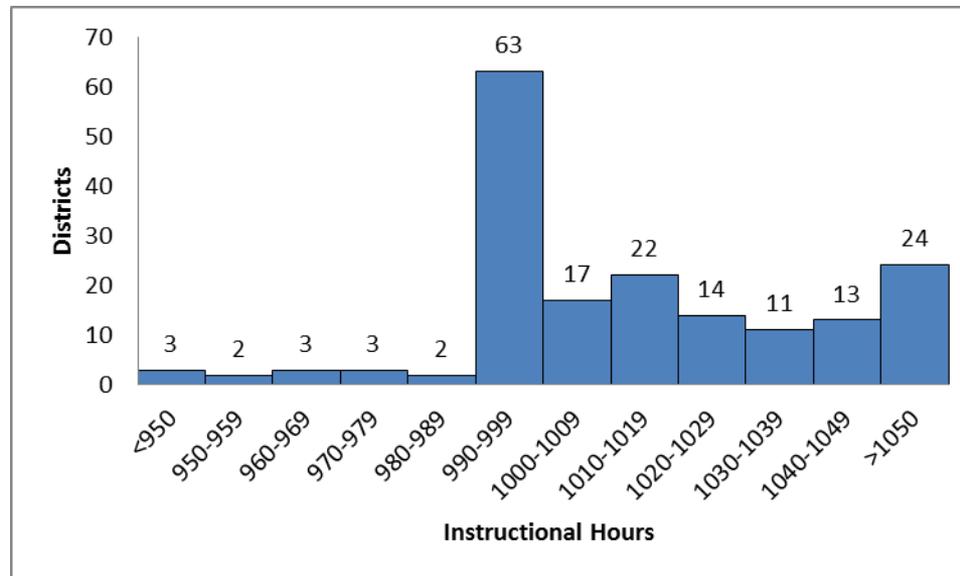
- Parent Teacher conferences
- Non-academic assemblies
- Non-academic field trips

May no longer be counted as instructional time in 2016-17:

- Professional Development
- Inclement Weather

Grades 9-12 Instructional Hours 2013-14

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Current Rule – Credit Options

- Districts must offer students the option of earning each credit required for the diploma or modified diploma by successfully completing classroom or equivalent work in a course of at least 130 clock hours.
- Districts may also offer the option of earning credit through proficiency under OAR 581-022-1131(4). However, even if the District chooses to offer credit pursuant to OAR 581-022-1131(4), the District must still offer courses of 130 clock hours as required by section OAR 581-022-1131(2).

Proposed Rule – Credit Options

- Eliminate 130 hours requirement
- Successfully completing classroom or equivalent work that meets common curriculum Goals and Academic Content Standards required by OAR 581-022-1210 is one way to earn a credit
- Maintains all proficiency based options for earning credit

Concerns Raised By Stakeholders:

- State accountability versus local control
- Increase in elementary school hours – cost to districts
- CTE instruction – does this fit in definition of instructional time?
- Cultural education – does this fit in definition of instructional time?
- Is 90% the appropriate benchmark and should it apply district wide or to each school within the district?
- Should there be a waiver process to have things such as Professional Learning Community time counted as instructional time?
- How should we count instructional time for students who are receiving instruction through a post secondary institution?

Concerns Raised By Stakeholders:

- Impact on parent teacher conferences if no longer counted as instructional time
- Impact on Professional Development if no longer counted as instructional time
- Impact on kids of color – do we have data to fully understand how this proposal would impact kids of color?
- What is the appropriate timeline for implementing this proposal?
 - After session?
 - Impact on collective bargaining agreements

Policy Questions

- Does the State Board agree with the proposal to move from districts providing a calendar of 990 hours to districts ensuring at least 90% of all students are scheduled to receive the minimum instructional hours?
- Should the State Board increase the instructional hours requirement for the early grades (K-3)?
- Does the State Board agree with the decision to eliminate the reductions for parent-teacher conferences, professional development, and inclement weather?
- If the State Board of Education adopts changes to the minimum required hours of instructional time rule (OAR 581-022-1620), when should these changes be implemented?
- Does the State Board agree with the proposal to eliminate the 130 seat hours requirement from OAR 581-022-1131?

Year	Hours Required	Definition of Instructional Time	ADM – “Tenths Method”
2015-16	<p>Each school district shall ensure that at least 80% of all students in the district are scheduled to receive the following minimum hours of instructional time per school year:</p> <ul style="list-style-type: none"> (a) Grade 12 – 966 hours; (b) Grade 9-11 – 990 hours; (c) Grades K-8 – 900 hours. 	<p>Removed from definition of instructional time:</p> <ul style="list-style-type: none"> • Parent Teacher conferences • Non-academic assemblies • Non-academic field trips <p>Can be counted as instructional time in 2015-16:</p> <ul style="list-style-type: none"> • Professional Development • Inclement Weather 	<p>Through the Division 22 Assurance process, Districts will be required to report the percentage of fully enrolled students in grades 9-12.</p>
2016-17	<p>Each school district shall ensure that at least 85% of all students in the district are scheduled to receive the following minimum hours of instructional time per school year:</p> <ul style="list-style-type: none"> (a) Grade 12 – 966 hours; (b) Grade 9-11 – 990 hours; (c) Grades K-8 – 900 hours. 	<p>Removed from definition of instructional time:</p> <ul style="list-style-type: none"> • Professional Development • Inclement Weather 	<p>Through the Division 22 Assurance process, Districts will be required to report the percentage of fully enrolled students in grades 9-12.</p>
2017-18	<p>Each school district shall ensure that at least 90% of all students in the district are scheduled to receive the following minimum hours of instructional time per school year:</p> <ul style="list-style-type: none"> (a) Grade 12 – 966 hours; (b) Grade 9-11 – 990 hours; (c) Grades K-8 – 900 hours. 		<p>Funding based on tenths model is fully implemented</p>