

Smarter Balanced Achievement Level Setting and Accountability Considerations



Discussion

- Smarter Balanced Achievement Level Setting
 - Process and Timelines
- 2014-15 Systems Accountability Update

Achievement Level Setting

- Major activities
 - Online standards setting (Oct 6-17)
 - 1132 participants (945 educators)
 - In-person standard setting (Oct 13-19)
 - 21 participants
 - Vertical Articulation Committee (Oct 20)
 - 4 participants
 - Smarter call with State Chiefs (week of Oct 27-30)
 - Technical Advisory Committee (Oct 30)
 - State vote (Nov 6)

Achievement Level Setting

- Process and Design
 - Bookmarking
 - Identify “cut scores” by reviewing test questions in an ordered item booklet
 - Consensus building
 - Vertical articulation and data “smoothing”
 - Considers the impact across all grades
- Next Steps
 - Following Nov 6 vote, engage State Board members individually via phone and other channels

School and District Accountability

- Schools will be rated in 2014-15
 - Ratings based on achievement, growth, and graduation
 - Ratings distribution will be similar to that of 2013-14
 - 10% of schools at Level 5 (including 5% of Title 1 as Model schools)
 - 10% of schools at Level 2
 - 5% of schools at Level 1
- Annual Measurable Objectives (AMOs)
 - AMOs are targets for the percentage proficient in ELA and math.
 - Set using baseline results in 2011-12; they rise over time
 - 2014-15 AMOs range from 72% to 87%.
 - ODE will seek to revise the AMOs based on Smarter Balanced data.
 - Revision plan will include stakeholder engagement and input.

Contact Information

Doug Kosty

Assistant Superintendent

Office of Learning

doug.kosty@state.or.us

503-947-5825

Derek Brown

Director of Assessment

Office of Learning

derek.brown@state.or.us

503-947-5841

Jon Wiens

Manager of Accountability Reporting

Office of Learning

jon.wiens@state.or.us

503-947-5764

