

STATE BOARD OF EDUCATION – TOPIC SUMMARY**Topic:** 3.c—Adoption: State Board of Education Retreat Two-Year Work Plan**Date:** October 22, 2015**Staff/Office:** Jessica Nguyen-Ventura, SBE**Action Requested:** Informational Only Adoption Adoption/Consent
Agenda

ISSUE BEFORE THE BOARD: The State Board of Education participated in their annual retreat per board policies and procedures on August 19th through the 21st of 2015. The board needs to approve their work plan.

BACKGROUND

The State Board of Education has the responsibility of adopting minutes or other written records (Policy Number 7) such as motions, proposals, resolutions, orders, or the substance of any discussion on any matter that can be subject to public records law (ORS 192.650). This year, the State Board of Education met for their annual Board Retreat August 19th through the 21st. Per the State Board of Education Policy & Procedure Manual, ODE staff is asking for formal approval of the two year work plan.

STAFF RECOMMENDATION: Adopt work plan.

2015-2017 Work Plan**Goals** (work sessions) September 2015 –June 2016

- Equity-November 2, 2015 at ODE
- Graduation -February 2016
- Achievement Gap-May 2016

Strategies (work sessions) September 2016 –June 2017

- Board Role
- P-20 Alignment
- Educator Quality

Equity

1. Educator diversity—>Hiring practices; what policies actions to bolster this?
2. Equity Lens—> Support Equity Unit & ODE—Roles/Policies
3. Current policies & rules designed to promote equity
4. Definition of equity—What does it mean for students?
5. Licensure barriers & solutions
6. Expand dual language program

Graduation

1. How do we defined graduation compared to other states?
2. Pre-cursors to graduation/early pathways to graduation/transition Pre-K-12 to Higher Ed/Work
3. Lagging indicators (interventions) & leading indicators (early learning, transitions, ect.)
4. Parent & Community engagement/partnerships (work session = school/family partnerships).
5. Data to inform our work

Achievement Gap

1. Definition—to stay on track with what we mean (focus)
2. Systems & students
 - a. Achievement gap & opportunity gap
 - b. Achievement disparity
3. How do measurement & accountability systems affect achievement gaps.
4. Use data to determine growth—Long term strategies
5. Improve attendance
6. School discipline & expulsion.