

**STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY****Title/OAR # :** 7.j—CTE Teacher Preparation Program / OAR 581-017-0450 to 0462**Date:** October 5, 2015**Staff/Office:** Laura Roach, Office of Learning (Secondary/Post-Secondary Transitions)  
Emily Nazarov / Government and Legal Affairs **New Rule**     **Amend Existing Rule**     **Repeal Rule****Hearing Date:** \_\_\_\_\_  **Hearings Officer Report Attached****Prompted by:**  **State law changes**     **Federal law changes**     **Other****Action Requested:** **First Reading/Second Reading  
Agenda**     **Adoption**     **Adoption/Consent**

**PROPOSED/AMENDED RULE SUMMARY:** Establishes guidelines for the CTE Teacher Preparation Program established by HB 3072.

**BACKGROUND:**

HB 3072 (2015) is the CTE/STEM framework bill. Included in HB 3072 is a grant program for the purpose of expanding teacher training programs and opportunities related to CTE education that can lead to high wage and high demand jobs.

The proposed rules create the Oregon CTE Teacher Preparation Program. The purpose of the program is to facilitate the recruitment and retention of industry professionals into the education profession as classroom teachers in CTE.

Two types of grants will be awarded. First, to public universities to develop and maintain coursework that fulfills licensure requirements established by TSPC for CTE teachers. Second, to community colleges, ESDs, school districts, public schools, and charter schools to provide professional development for CTE teachers.

**ISSUES/CONCERNS THAT SURFACED DURING RULE WORK:****CHANGED SINCE LAST BOARD MEETING?**

- N/A; first read—hasn't been before board  
 No; same as last month  
 Yes – As follows:

**FISCAL IMPACT:** No fiscal impact as a result of this rule.

**EFFECT OF YES VOTE:** ODE staff will have the guidelines necessary to administer the new grant program.

**EFFECT OF NO VOTE:** ODE staff will have to come back before the Board in December with new rules, and will not be able to provide grantees with sufficient time to establish programs.

**STAFF RECOMMENDATION:**

- Adopt administrative rule as prepared this month
- Adopt administrative rule next month
- No recommendation at this time (rarely used)

Created by EN on 10/5/15

## **Oregon CTE Teacher Preparation Program**

### **581-017-0450 Establishment**

(1) The Oregon CTE Teacher Preparation Program is established pursuant to [HB 3072]

(2) The purpose of the Oregon CTE Teacher Preparation Program is to facilitate the recruitment and retention of industry professionals into the education profession as classroom teachers in career and technical education.

(3) To accomplish the purpose of the CTE Teacher Preparation Program, the Oregon Department of Education shall distribute funds to establish:

(a) A consortia of public universities responsible for developing coursework that fulfills licensure requirements established by the Oregon Teacher Standards and Practice Commission for career and technical education teachers; and

(b) A network of providers of professional development for both pre-service and in-service career and technical education teachers.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

### **581-017-0453 Eligibility**

(1) The Department of Education will award grants to support the creation of the CTE Teacher Preparation Program to the following eligible recipients:

(a) Public universities for the purpose of developing and maintaining coursework for that fulfills licensure requirements established by the Oregon Teacher Standards and Practice Commission for career and technical education teachers; and

(b) Community Colleges, education service districts, school districts, public schools, and charter schools, for the purpose of providing professional development for both pre-service and in-service career and technical education teachers.

(2) Eligible recipients may use funds received through the CTE Teacher Preparation Program to contract with private businesses and nonprofits for the purpose of providing experiential learning opportunities for teachers.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

**581-017-0456 Criteria**

(1) The Department of Education shall establish a request for application solicitation and approval process for the consortia of public universities responsible for developing and maintaining coursework.

(2) The Department of Education may only award grants for developing and maintaining coursework to eligible entities that meet the following minimum criteria:

(a) A commitment to participate in the consortia established by the CTE Teacher Preparation Program;

(b) A commitment to work with other members of the consortia to develop a shared curriculum that fulfills licensure requirements established by the Oregon Teacher Standards and Practice Commission for career and technical education teachers;

(c) A demonstrated record of success educating teachers; and

(d) Official program recognition and accreditation through the Teachers Standards and Practices Commission.

(3) The Department of Education shall establish a request for proposal solicitation and approval process for the network of providers of professional development.

(4) The Department of Education may only award grants for professional development to eligible entities that have a demonstrated record of success in, or a clearly established plan for, providing professional development, recruitment, and retention of both pre-service and in-service CTE teachers designed around Oregon Career Learning Areas, the Common Career Technical Core, or the National College and Career Readiness Standards.

(5) In allocating funds, the Department of Education may take into consideration the evaluation of the grant application and geographic location to ensure geographic diversity within the recipients of grant program funds throughout the state.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

**581-017-0459 Funding**

(1) The Department of Education shall determine for each biennium the portion of the funds available for the consortia of public universities responsible for developing and maintaining coursework and for the network of providers of professional development.

(2) CTE Teacher Preparation Program funds received under this section must be separately accounted for and may be used only to provide funding for the purposes described in the application of the grant recipient.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

**581-017-0462 Reporting**

Recipients of the CTE Teacher Preparation Program grant must report on the grant to the Department of Education. The report must include metrics developed by the Department of Education.

Stat. Auth.: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)

Stat. Implemented: 2015 OL Ch. 763, Sec. 1 (Enrolled HB 3072)