

English Language Learners District and School Improvement

581-020-0600 Definitions

The following definitions apply to OAR 581-020-0600 to 581-020-0615:

(1) "Current ELL student" means a student who is enrolled as an English language learner program in Oregon during the school year

(2) "English language learner" or "ELL" means a student who has limited English language proficiency because English is not the native language of the student or the student comes from an environment ~~where~~ **in which** a language other than English has had a significant impact on the student's level of English language proficiency.

(3) "Former ELL student" means a student who was previously enrolled in an English language learner program in Oregon.

(4) "School district" means a common or union high school district.

Stat. Auth.: Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

Stats. Implemented: ORS 339.079 and Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

581-020-0603 Program

(1) The Department of Education, through the ELL District and School Improvement program, shall:

(a) Improve ELL student ~~outcomes including high school graduation rates and~~ **progress indicators related to** English language proficiency.

(b) Identify school districts that are not meeting objectives and the needs of students eligible for and enrolled in an English language learner program, taking into account the specific learning challenges and demographics of the students.

(c) Provide technical assistance and interventions to ~~identified~~ school districts **that are awarded ELL financial grants with technical support, or technical support only.**

(d) Ensure that ~~identified~~ ELL **financial grantee and technical support** ~~improvement and target~~ districts achieve expected growth in student progress indicators, **controlling or challenges of ELL students, including low socio-economic status, frequent moves, dual identification, and other external factors, within four years of entry into the ELL District and School Improvement program. and the** ~~expected benchmarks for student progress indicators that an identified district is expected to within four years of identification.~~

(e) In consultation with ELL ~~improvement and target~~ **program** districts, **and incorporating the best educational practice recommendations of the ELL work group,** design and implement ~~an~~ **accountability** a system of **supports** ~~progressive interventions~~ for the school districts **that are selected to voluntarily participate in the ELL District and School Improvement program.**

(f) Direct the school district on how to expend moneys received under ORS 327.013(1)(c)(A)(ii) (ELL weight) for up to three years, for identified districts that have not met the expected growth in student progress indicators, and the expected benchmarks for student progress indicators. **This direction will take into account the subject school district's specific ELL population and will reflect research-based best educational practices, tailored to the students' specific learning challenges.**

(2) The Department of Education shall identify **program-qualifying** school districts that are:

(a) ~~ELL Improvement~~ Districts that are in **greatest** need of **support**, interventions and **targeted financial** assistance; and

(b) ~~Target~~ Districts that are in need of **targeted technical** assistance **only**.

(3) ~~If~~ A school district is ~~identified~~ **chosen to participate** as an ELL Improvement **financial grant** or **target technical assistance** district, the district shall remain ~~as such~~ **in the program** for four years.

Stat. Auth.: Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

Stats. Implemented: ORS 339.079 and Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

581- 020-0606 District Eligibility and Selection

(1) To be eligible for selection as an ~~ELL Improvement or Targeted~~ **financial grant or technical assistance** district:

(a) The district must have enrolled 20 or more English Language Learners on a date specified by the Department;

(b) The district must not have been identified for district improvement in another state program; and

(c) The district must have at least one school which has not been identified for school improvement in another state or federal programs and which has enrolled 20 or more English Language Learners on a date specified by the Department.

(2) A public charter school is not eligible for selection as an ELL Improvement or target district.

~~However,~~ A public charter school may be ~~selected by the Department~~ **eligible to participate** as a school within an identified ELL ~~Improvement or target~~ **Targeted financial grant or technical assistance** district for interventions and technical assistance.

Stat. Auth.: Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

Stats. Implemented: ORS 339.079 and Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

581-020-0609 District Selection

(1) The Department shall ~~identify~~ **create a list of** school districts ~~as districts in need of improvement~~ **eligible to apply for assistance through the ELL District and School Improvement program.** ~~if the district has demonstrated a history of low performance as compared to other districts relating to ELL students.~~

(2) The Department shall identify **eligible** school districts **through the following process:**

(a) **Array Oregon's school districts by property wealth per student.**

(b) **Delete from the list school districts that have no ELL students.**

(c) **Delete from the list school districts that participate in other state and federal assistance programs.**

(d) **Array the remaining list by concentration of student poverty, from greatest percentage of low-income students to lowest percentage.**

(e) **The remaining school districts shall be further divided for ELL District and School Improvement program eligibility according to percent of ELL students and average length of time in ELL programs to create the two tiers of program support eligibility.** ~~from each of the following categories:~~

~~(a) Large Districts with 500 or more English Language Learners on a date specified by the Department.~~

~~(b) Medium Districts with at least 100 but less than 500 English Language Learners on a date specified by the Department.~~

~~(c) Small Districts with at least 20 but less than 100 English Language Learners on a date specified by the Department.~~

(3) The Department shall consider the following data in identifying the school districts in need of improvement:

(a) ~~The average 5 year graduation rate for current and former ELL students for two consecutive years;~~

(b) ~~The growth in the percentage from year to year of current and former ELL students in grades 5 and 8 who meet or exceed benchmarks in reading and mathematics as measured by a statewide standardized assessment; and~~

~~(c) The growth in the percentage of kindergarten through Grade 5 ELL students who meet or exceed benchmarks on the English Language Proficiency Exam (ELPA).~~

~~(4) The Department shall also consider how the district compares to other districts with similar characteristics by considering the following demographic information of students enrolled in the district schools in making this comparison:~~

~~(a) The percentage of students in the district that are identified as from historically underserved groups;~~

~~(b) Percentage of students in families who are economically disadvantaged; and~~

~~(c) Percentage of ever ELL students who attend college after graduation from the district.~~

~~(5) To be considered for identification as in need of improvement a district must have been identified as being in the bottom 25 percent of all districts with 20 or more English Language Learners based on the data and demographic information described in this rule.~~

(6) After identifying potential districts **eligible for the financial grant or technical assistance programs**, in need of improvement, the Department may adjust the list of districts:

(a) To achieve geographic diversity of school districts;

~~(b) Based on the percentage of ELL students identified as needing special education;~~

~~(c) Based on data trends identified by the Department related to a school district;~~

~~(d) Based on changes of leadership within the district or other promising district improvement efforts;~~

~~(e) Based on programs for ELL students within the district which have been shown to either improve high school graduation rates or English language proficiency; and~~

~~(f) based on available funding.~~

~~(7) The Department shall identify districts in need of improvement from each of the following categories:~~

~~(a) Large Districts with 500 or more English Language Learners on a date specified by the Department.~~

~~(b) Medium Districts with at least 100 but less than 500 English Language Learners on a date specified by the Department.~~

~~(c) Small Districts with at least 20 but less than 100 English Language Learners on a date specified by the Department.~~

(8) After identifying the list of **eligible** districts in need of improvement, the Department shall notify the identified districts and ~~require~~ **invite** the districts to submit an application **for selection to the four-year ELL financial grant or technical assistance program**. ~~to determine which districts will be ELL improvement districts and which will be targeted districts and to determine which schools within the districts will be identified for improvement efforts.~~ The department shall request information from the district to determine:

(a) Whether a district will be an **ELL financial grant or technical assistance** ~~improvement or target~~ district;

(b) Which schools within the district will be identified for **supports** ~~improvement efforts~~ based on a district needs and assets assessment for supporting ELL students; and

(c) What the district's improvement plan will be if selected to be an **ELL financial grant or technical assistance** ~~improvement or target~~ district.

(9) (a) The Department shall consider the information received from the district under subsection (8) of this rule when ~~identifying~~ **selecting** districts as **for** ~~ELL improvement or target districts~~ **financial grant or technical assistance** and when identifying which schools in the district will be ~~identified for improvement~~ **supported through these** efforts.

~~(b) The Department shall attempt to achieve an identification of elementary, middle or high schools within identified improvement districts that is proportionately as equal as possible to the proportion of ELL students enrolled in elementary, middle and high schools statewide.~~

(10) Data used by the Department to identify **eligible** school districts ~~may~~ **must** be from different school years ~~but must~~ by the best data available as identified by the Department.

Stat. Auth.: Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

Stats. Implemented: ORS 339.079 and Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

581-020-0612 ELL Improvement Financial Grant Districts

(1) After an ELL Improvement financial grant district is selected identified, the Department shall select up to three schools within each large district, up to two schools within each medium district and one school within each small district for interventions and targeted assistance. work with recipient district to identify as many as three schools within each district to provide technical assistance and financial support under the grant terms.

(2) In addition to grant monies, the Department shall identify the specific interventions and targeted technical assistance to be provided to ELL Improvement financial grant districts, using research-based best educational practices and taking into account the specific demographics and learning challenges of students in participating schools. which may include grant funds.

(3) The Department, in consultation with the ELL Improvement financial grant district, shall establish the expected growth in student progress indicators, and the expected benchmarks for student progress indicators, for English language learners of the district.

(4) The Department, in consultation with the ELL Improvement financial grant district, shall design and implement an accountability a system of progressive interventions support for the school district, which will be provided for four years after the district has been identified selected as an ELL Improvement financial grant district.

Stat. Auth.: Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

Stats. Implemented: ORS 339.079 and Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

581-020-0615 Target Technical Assistance Districts

(1) The Department shall identify the targeted types of technical assistance to be provided to target technical assistance districts, using research-based best educational practices and taking into account the specific demographics and learning challenges of students in participating schools.

(2) The Department shall provide targeted technical assistance for four years after the school district has been identified selected for participation as a target technical assistance district.

Stat. Auth.: Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)

Stats. Implemented: ORS 339.079 and Section 3, chapter 604, Oregon Laws 2015 (Enrolled House Bill 3499)