

**STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY**

**OAR # & Title :** OAR 581-011-0070 Adoption Period for Instructional Materials

**Date:** September 17, 2015

**Staff/Office:** Paula Radich, Mark Freed, Vanessa Clark/Office of Learning

**New Rule**     **Amend Existing Rule**     **Repeal Rule**  
**Hearing Date:** \_\_\_\_\_  **Hearings Officer Report Attached**  
**Prompted by:**  **State law changes**     **Federal law changes**     **Other**

**Action Requested:**

**First Reading/Second Reading Agenda**     **Adoption**     **Adoption/Consent**

**PROPOSED/AMENDED RULE SUMMARY:** List of Mathematics Instructional Materials to be adopted by the State Board of Education (ORS 337.050 and OAR 581-011-0071)

**BACKGROUND:**

Instructional Materials are adopted by the State Board of Education in a 7-year subject matter cycle that results in a 6-year contract with publishers (ORS 337.090 and OAR 581-011-0070).

The State Board of Education hereby adopts by reference basal instructional materials for Mathematics. The materials are adopted in the subjects and categories for the adoption cycle beginning February 1, 2016 and ending June 30, 2022.

According to Oregon Law:

ORS 337.050 (1) “The State Board of Education shall review and adopt, for periods established by the board, a list of textbooks and other instructional materials for use by school districts.”

OAR 581-011-0070 (1) The State Board of Education shall adopt instructional materials by rule prior to October 31 each year. (2) The adoption period consists of the seven-year period following adoption of an instructional materials list by the State Board of Education in accordance with the provisions of ORS 337.050.

Following adoption by the State Board of Education, school districts make the local decision to select and adopt from the list (ORS 337.050 and OAR 581-022-1640), independently adopt instructional materials using the state criteria (OAR 581-022-1622), or postpone adoption for up to two years (OAR 581-022-1650).

For the 2015 Mathematics Evaluation, the process was reviewed and updated to include full day trainings for reviewers, and two-day trainings for review leaders. The training materials will be included on the Instructional Materials site as guidance for school districts that wish to conduct independent reviews and/or professional development.

Previously, submissions received half day reviews. For the 2015 process, each submission received a full day review. The greater time investment allowed reviewers to provide comments and feedback regarding how each submission conforms to the review criteria. This information

will be shared when the adopted list is published and can be used by districts to support their local adoptions.

On the attached pages of this docket item is the proposed list for use by School Districts for Mathematics.

**CHANGED SINCE LAST BOARD MEETING?** (so members can focus on what's different)

- N/A; first read—hasn't been before board
- No; same as last month
- Yes – As follows:

**FISCAL IMPACT:** Adoption of the list of mathematics instructional materials will save school districts money by allowing them to choose from the list rather than conducting independent adoptions. However, school districts may still conduct independent adoptions if they choose to.

**EFFECT OF YES VOTE:** A yes vote will provide Oregon school districts with a list of mathematics instructional materials to choose from that are aligned to the adopted criteria.

**EFFECT OF NO VOTE:** A no vote will mean that there is no list of adopted mathematics instructional materials for Oregon school districts to choose from. This would mean that all school districts would need to conduct independent adoptions to choose their mathematics materials.

**STAFF RECOMMENDATION:**

- Adopt administrative rule as prepared this month
- Adopt administrative rule next month
- No recommendation at this time (rarely used)

## Oregon Instructional Materials in Mathematics Contract Years 2016 to 2022

### Category 1: Mathematics Grades K-2

#### MEETS STANDARDS:

Submission #	Publisher	Program Title	Copyright Date
1050	Curriculum Associates	*Ready Common Core Mathematics	2014
1071	Houghton Mifflin Harcourt Publishing Company	*GO Math!	2015
1072	Houghton Mifflin Harcourt Publishing Company	*Math Expressions	2013
1080	The Math Learning Center	*Bridges in Mathematics	2015
1100	McGraw Hill School Education LLC	*My Math	2013
1101	McGraw Hill School Education LLC	*Everyday Math	2016
1110	ORIGO Education, Inc.	*Stepping Stones	2012

*\*indicates "exemplary" program scoring 3 or 4 on all metrics*

#### DOES NOT MEET STANDARDS:

Submission #	Publisher	Program Title	Copyright Date
1070	Houghton Mifflin Harcourt Publishing Company	Math In Focus Singapore Math	2015

## Oregon Instructional Materials in Mathematics Contract Years 2016 to 2022

### Category 2: Mathematics Grades 3-5

#### **MEETS STANDARDS:**

Submission #	Publisher	Program Title	Copyright Date
2050	Curriculum Associates LLC	*Ready Common Core Mathematics	2014
2071	Houghton Mifflin Harcourt Publishing Company	*GO Math!	2015
2072	Houghton Mifflin Harcourt Publishing Company	*Math Expressions	2013
2080	The Math Learning Center	*Bridges in Mathematics	2015
2100	McGraw Hill School Education LLC	My Math	2013
2101	McGraw Hill School Education LLC	*Everyday Math	2016
2120	Pearson Education Inc./Scott Foresman	*enVisionMATH 2.0	2016

*\*indicates "exemplary" program scoring 3 or 4 on all metrics*

#### **DOES NOT MEET STANDARDS:**

Submission #	Publisher	Program Title	Copyright Date
2070	Houghton Mifflin Harcourt Publishing Company	Math In Focus Singapore Math	2015
2130	Reasoning Mind	Foundations 5	2015

## Oregon Instructional Materials in Mathematics Contract Years 2016 to 2022

### Category 3: Mathematics Grades 6-8

#### MEETS STANDARDS:

Submission #	Publisher	Program Title	Copyright Date
3010	Agile Mind Educational Holdings, Inc.	*Agile Mind CCSS Math	2015
3020	Big Ideas Learning	Big Ideas Math: A Common Core Curriculum	2014
3030	Carnegie Learning	Carnegie Learning Common Core	2011
3060	Discovery Education, Inc.	*Math Techbook	2015
3071	Houghton Mifflin Harcourt Publishing Company	GO Math!	2014
3073	Houghton Mifflin Harcourt Publishing Company	*Algebra 1 Analyze Connect Explore	2014
3102	McGraw Hill School Education LLC	*Glencoe Math	2015
3121	Pearson Education Inc./Prentice Hall	*Connected Mathematics 3	2014
3140	SMc Curriculum	*Core Focus on Math	2014

*\*indicates "exemplary" program scoring 3 or 4 on all metrics*

#### DOES NOT MEET STANDARDS:

Submission #	Publisher	Program Title	Copyright Date
3070	Houghton Mifflin Harcourt Publishing Company	Math In Focus Singapore Math	2012-13
3090	Mathspace	Mathspace (software)	2015
3120	Pearson Education Inc./Prentice Hall	Digits	2015

## Oregon Instructional Materials in Mathematics Contract Years 2016 to 2022

### Category 4: Mathematics Grades High School

#### MEETS STANDARDS:

Submission #	Publisher	Program Title	Copyright Date
4010	Agile Mind Educational Holdings, Inc.	*Agile Mind CCSS Math	2015
4020	Big Ideas Learning	*Big Ideas Math: A Common Core Curriculum	2014
4021	Big Ideas Learning	*Big Ideas Math Integrated	2016
4030	Carnegie Learning	Carnegie Learning Common Core	2012
4040-3	Cengage Learning, Inc.	College Prep Alegbra	2014
4060	Discovery Education, Inc.	Math Techbook	2015
4074	Houghton Mifflin Harcourt Publishing Company	*Algebra/Geometry/Algebra II	2015
4102	McGraw Hill School Education LLC	*Glencoe Math	2014
4103	McGraw Hill School Education LLC	*Core Plus	2015
4160	Walch Integrated Math	*CCSS Integrated Pathway Mathematics	2013

*\*indicates "exemplary" program scoring 3 or 4 on all metrics*

#### DOES NOT MEET STANDARDS:

Submission #	Publisher	Program Title	Copyright Date
4040-1	Cengage Learning, Inc.	Financial Algebra	2014
4040-2	Cengage Learning, Inc.	Fundamentals of Algebraic Modeling	2014
4090	Mathspace	Mathspace (software)	2015