

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY

OAR #/ & Title: First Reading: Employment Related Transition Services/ OAR 581-015-2930

Date: September 17, 2015

Staff/Office: Mitch Kruska, Office of Learning- Student Services

New Rule **Amend Existing Rule** **Repeal Rule**

Hearing Date: _____ **Hearings Officer Report Attached**

Prompted by: **State law changes** **Federal law changes** **Other**

Action Requested:

First Reading/Second Reading Agenda **Adoption** **Adoption/Consent**

PROPOSED/AMENDED RULE SUMMARY: Changes to OAR 581-015-2930, changes the number of the Executive Order from Executive Order No.13-04 to Executive Order No.15-01. This action reflects the revision made to the original Executive Order No.13-04.

BACKGROUND: Executive Order No.13-04 was implemented, July 1, 2013. This initial Executive Order was signed by Governor John Kitzhaber, M.D. and Secretary of State Kate Brown. In February of 2015 the Executive Order was revised and updated and subsequently resigned as Executive Order No.15-01.

ISSUES/CONCERNS THAT SURFACED DURING RULE WORK: No issues or concerns surfaced among stakeholders during this work.

CHANGED SINCE LAST BOARD MEETING? (so members can focus on what's different)

- N/A; first read—hasn't been before board
- No; same as last month
- Yes – As follows:

FISCAL IMPACT(if any): None

EFFECT OF YES VOTE: Updates the OAR to align with most recent EO

EFFECT OF NO VOTE: Leaves OAR reflecting outdated EO number

STAFF RECOMMENDATION:

- Adopt administrative rule as prepared this month
- Adopt administrative rule next month
- No recommendation at this time (rarely used)

COMMENTS: This rule is change only involves the EO number and does not change the rule in any other way. It is recommended that the Board adopt the language change in October

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Employment-Related Transition Services

(1) This rule establishes the policies of Executive Order No. ~~(43-04)~~ [15-01], related to the Department of Education's involvement with integrated employment services.

(2) For purposes of this rule, the following definitions apply:

(a) "Education Goals" means the following goals:

(A) Families, students, and educators will have the expectation that individuals with intellectual and developmental disabilities will work in integrated, community-based settings;

(B) Students transitioning to adult services will be prepared to transition to integrated work experiences; and

(C) Statewide systems will be coordinated to reach the goal of integrated employment opportunities as an outcome of students' education.

(b) "Transition age student" means a student with disabilities who is eligible for transition services under the Individuals with Disabilities Education Act (IDEA) and OAR 581-015-2200.

(c) "Transition Technical Assistance" is the substance of the work of the Statewide Transition Technical Assistance Network (TTAN) and includes development of competencies for teachers, administrators, and other educational service providers that include:

(A) Developing transition-related curriculum and instructional approaches which are consistent with the Education Goals;

(B) Developing outcome-based transition planning approaches that use precepts of discovery and person-centered planning;

(C) Implementing transition-related instructional approaches for students with disabilities, such as those that are community based, and which may include, but are not limited to, authentic experiences such as internships, mentorships, youth work experiences, job skill related instruction, and job shadowing;

(D) Facilitating and managing interagency teams and resources to help ensure students and families may utilize resources from applicable state agencies, local education agencies, and other available resources; and

(E) Encouraging the implementation of transition services in schools that are consistent with the Education Goals.

(F) Assisting Local Education Agencies to meet the requirements of OAR 581-015-2245 regarding the placement of students.

(3) The Department shall establish a statewide TTAN to assist high schools in Oregon in providing transition services. The TTAN shall seek to ensure that the Education Goals are implemented in assessment, curriculum, and instruction for transition age students.

(4) This rule and its provisions are not intended to expand or replace the obligations of the State or its schools under the IDEA.

Stat. Auth.: ORS 343.041, 343.045 & 343.055,

Stats. Implemented: ORS 343.041, 343.045 & 343.055

Hist.: ODE 29-2013, f. & cert. ef. 12-18-13