

STATE BOARD OF EDUCATION – ADMINISTRATIVE RULE SUMMARY

OAR # & Title : Temporary Rule: District Collaboration Grant Program/ 581-018-0105, 581-018-0120 **Date:** 8/26/2015

Staff/Office:

New Rule Amend Existing Rule Repeal Rule

Hearing Date: _____ Hearings Officer Report Attached

Prompted by: State law changes Federal law changes Other

Action Requested:

First Reading/Second Reading Adoption Adoption/Consent Agenda

PROPOSED/AMENDED RULE SUMMARY: 2-3 sentences

Amends OAR to align with SB 216, Provides a \$50,000 supplement to districts under 1,500 ADMw to hire a project Director, caps their award at \$150,000, Include a stipulation for an additional 10% of grant funds to be provided to districts who implement a new, researched-based program to increase student achievement and removes the provision to include district consortiums.

BACKGROUND: 3-5 sentences Include the following points when possible:

The first three items are additions to current rule and were made to include more districts and support small districts in fully implementing a collaboration grant. The fourth item removes the provision for districts to enter into a consortium. The rule was originally established in response to HB3233 and new changes reflect amendments made in SB 216. The rule has been in place since Fall. This mirrors amendments to SB 216 and this is a request for temporary rule.

ISSUES/CONCERNS THAT SURFACED DURING RULE WORK: 3-5 SENTENCES These policy issues could be from the field, stakeholder groups, statements submitted during the comment period, or discussions among ODE staff. Examples:

This request is for a temporary rule

CHANGED SINCE LAST BOARD MEETING? (so members can focus on what's different)

N/A; first read—hasn't been before board

No; same as last month

Yes – As follows:

Example: In response to public comment, the effective date was pushed back from February 2010 to September 2010.

FISCAL IMPACT: 3-5 Senteces What is the fiscal impact of the proposed rule changes to the Department of Education, school districts or schools?

The fiscal impact will benefit small districts who lack the capacity to effectively implement a collaboration grant. The funding formula does not provide enough funds for small districts to develop a collaborative process and hire a project coordinator to implement the required elements.

EFFECT OF YES VOTE:

Implements amendments contained in SB 216 and allows districts to implement the program at the beginning of the 2015-16 school year.

EFFECT OF NO VOTE:

Could delay implementation of School District Collaboration Grants.

STAFF RECOMMENDATION:

- Adopt administrative rule as prepared this month
- Adopt administrative rule next month
- No recommendation at this time (rarely used)

Comments:

The rule needs to be implemented this month to ensure proper and timely funding to districts for the 2015-16 school year.