

STATE BOARD OF EDUCATION – TOPIC SUMMARY

Topic: First Reading/Adoption: State Board of Education-Charter Subcommittee/Approval of Members

Date: September 17, 2015

Staff/Office: Kate Pattison/Office of Learning

Action Requested: Informational Only Adoption Later Adoption Adoption/Consent Agenda

ISSUES BEFORE THE BOARD: Charter School Subcommittee community member nominees.

BACKGROUND: In May 2013, the State Board of Education approved the formation of the charter school subcommittee to be made of two board members and the superintendent advisor. The subcommittee has heard a number of charter school topics and made recommendations to the full board for decision.

The State Board and the Department recognize the importance of quality public charter school authorization and the need for full discussions when setting policy for Oregon public charter schools. Therefore, at the April charter school work session, the Department recommended establishing a larger subcommittee made up of at least one board member and other community members appointed by the State Board of Education. This was approved by the State Board of Education in June 2015.

Following the June 2015 meeting and approval of the Charter School Subcommittee procedures and Policy #101, the Department solicited applications from community members to serve on the subcommittee. There were three applications that have been moved forward and are recommended to the Board for review and approval.

Below are the community members recommended to serve on the charter school subcommittee:

Chet Edwards serves as an independent consultant to various education and other social sector organizations. He holds a Doctor of Education degree from Portland State University and a Standard Superintendent license from Oregon's Teachers Standards and Practices Commission. Past professional experience includes 10 years as a classroom teacher, five years as a principal, and 20 years as an administrator in the Department of Education Options of the Portland Public Schools. Chet has experience with regular and virtual public charter schools.

Kristen Miles has been the Director of the Charter Schools Program at Portland Public Schools since 2008, overseeing eight charter schools that serve over 1600 students. She has a Bachelor of Arts from the University of Oregon in both Psychology and Vocal Performance, and a Master of Public Administration from Portland State University, where she earned the Award of Excellence for graduating first in her class. She presents widely across Oregon on promising practices, legislative implementation, and common processes in charter school operation and authorizing. In addition, she has been an evaluator with AdvancEd for Oregon high school accreditations since 2014, was a national consultant for the Florida Association of Charter School Authorizers, and was a Student Mentor for the Center for Women's Leadership Summit at Portland State University in 2014.

Brandy Osborn has been a licensed administrator in the state of Oregon since 2012 and currently serves as the Head of School for the Oregon Virtual Academy, a public virtual charter school. Prior to becoming an administrator, Brandy was a licensed teacher and OSAA coach for eight years. She also has eleven years of experience in the human resources field. Brandy earned a B in Business Management at University of Phoenix – California, a Master of Arts in Secondary Education at University of Phoenix – Portland, and a Master of Arts in Supervision and Administration through University of Phoenix – Arizona. She is currently working on her doctoral program in education leadership through Concordia University – Portland. She is a member of COSA, OSBA, and has been working directly with the Northwest Innovative Schools Network.

In addition to community members serving on the subcommittee, the State Board of Education needs to formally nominate and approve two board members and the superintendent advisor to serve on the subcommittee.

RECOMMENDATION:

- Approve the three community member nominees for the charter school subcommittee for two-year terms ending September 30, 2017.
- Approve two board members for the charter school subcommittee for at least one-year terms.