



EARLY LEARNING DIVISION UPDATE

***ALIGNING EARLY LEARNING &  
K12***

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# Early Learning & Kindergarten

## Alignment: Project Goals

1. Clearly articulate how the domains of Oregon's early learning and development standards for children ages 3-5 align with Oregon's academic standards for kindergarten.
2. Develop a set of tools and resources to support the implementation of aligned standards across the P-3 continuum.
3. Ensure that the products we develop are culturally responsive and help close access and opportunity gaps.

# Domains

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- Approaches to Learning
- Social and Emotional Development
- Language and Communication
- Literacy
- Mathematics

# Work Group Membership

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Approximately 40 people including:

- Early Learning Professionals
- Kindergarten teachers
- Elementary administrators
- Researchers
- State staff

# Kindergarten Partnership and Innovation Fund



Early Learning

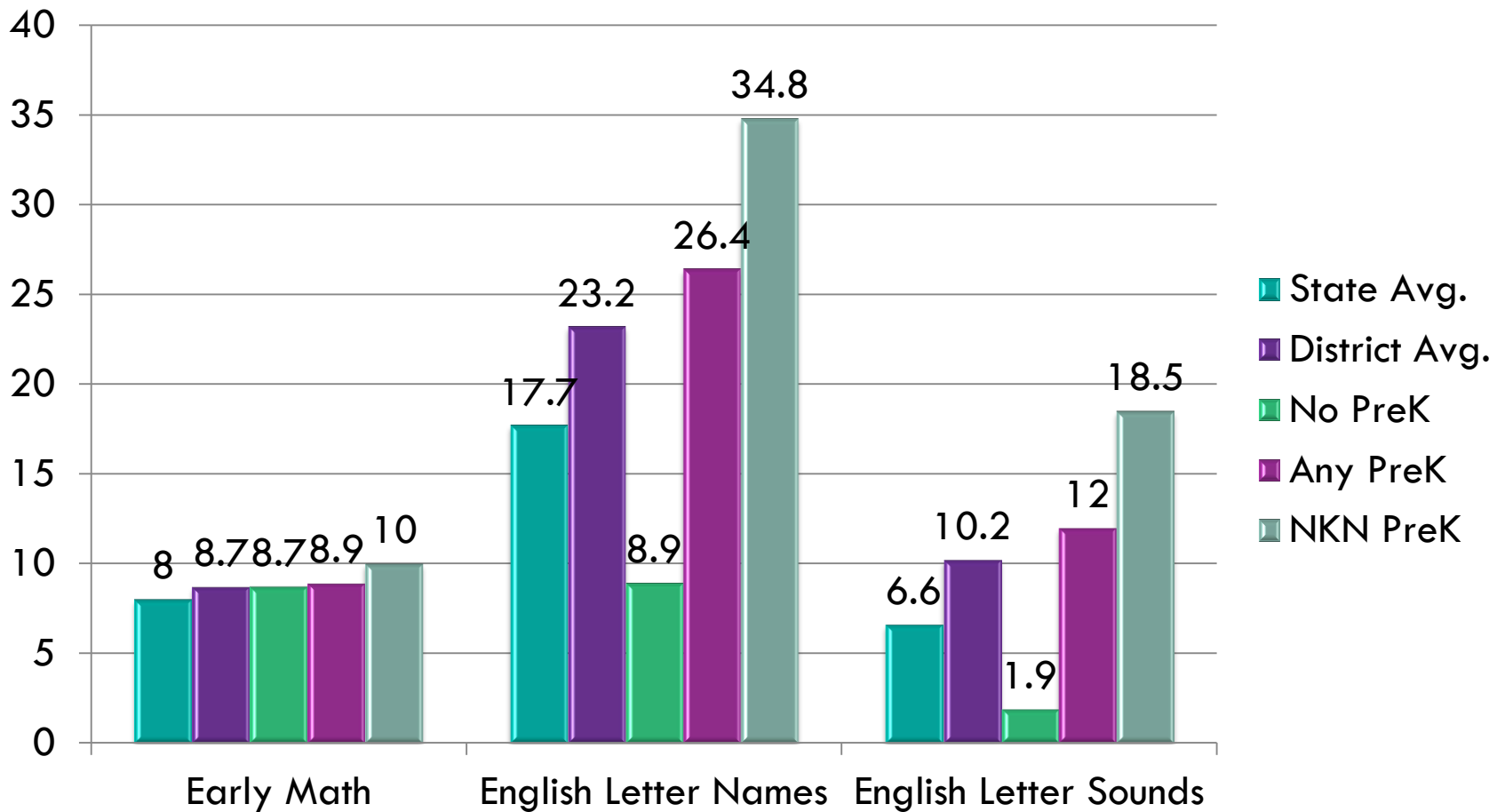
K-3

# Partnership & Innovation Goals

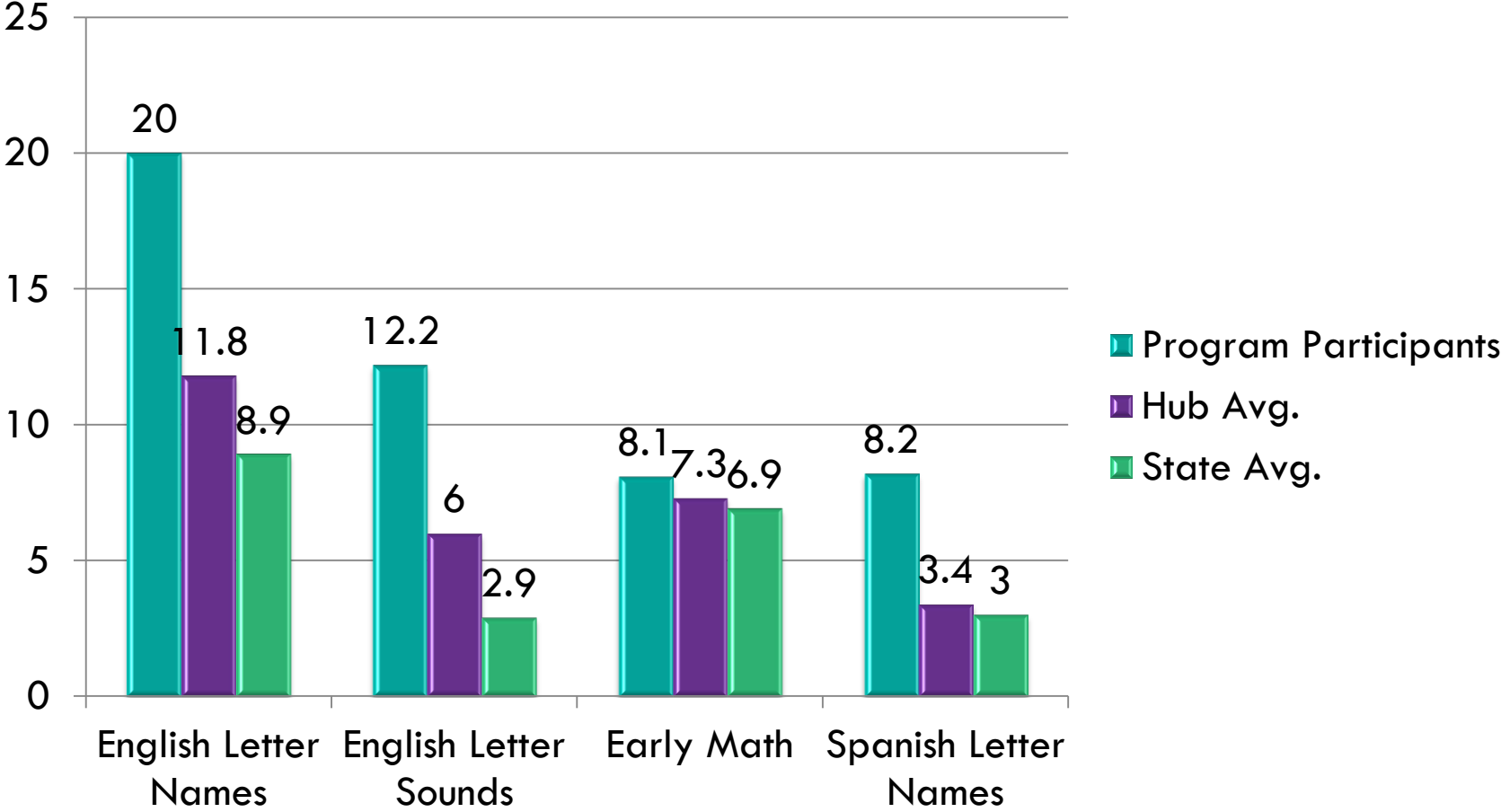
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- ▣ Improve children's readiness for kindergarten
- ▣ Develop and expand scalable models for connecting early learning and K-3

# Neah-Kah-Nie: District-Run Pre-K



# Eastern Oregon Early Learning Hub: Summer Kindergarten Transition Camp (Hispanic students)





# HB 3380: Mixed Delivery Preschool

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- There are over **230,000** children **under the age of 5**.
- Less than **15,000** of these children are in publicly funded preschool programs (**Oregon Prekindergarten and Early Head Start**).
- **72% of children** from families experiencing poverty (below 200% of the federal poverty level) **do not have access** to public preschool.

# HB 3380: Mixed Delivery Preschool

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- Groundwork for serving all eligible children in high quality publicly funded preschool
- Expands eligibility from 100% to 200% of the federal poverty level
- Coordination with Early Learning Hubs
- Collaboration across preschool settings
  - OPK
  - Child Care
  - Community Based Organizations
  - Elementary Schools

# Why Mixed Delivery?

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- High-quality learning experiences can take place in a wide variety of settings
- Communities and families should be able to choose what works best for them
- Engage culturally-specific Community-based Organizations
- Engage early learning providers and K12