

Meeting Notes

8/19/2015 1:00PM -4:30PM

- ODE Staff presented ODE Strategic Plan to State Board Members.
- Based on presentation, SBE members asked for the following:
 - Update on Education Equity Act
 - Plan for engaging parents
 - Update on funding for districts that cannot provide instructional time.
 - Joint HECC/SBE meeting & Joint ELC/SBE meeting.

8/20/2015 9:00AM - 4:00PM

Principles for Decision Making

- Heidi McGowan walked the board through an exercise on principles of decision making.
- Analysis of and having thorough data – know background to make a good decision
 - Identify what does the data mean, consequences of decisions, careful vetting
- Patience with process and complexity (even if legislative timeline)
- Getting it right for kids – kids 1st, then institutions and schools
 - This is a child's life
- Assess impact – how will it affect parents, students, teachers
 - Put plan in place to ensure positive impact at all levels
- Start with understanding problem before identifying solutions
- Relationship, trust, experience, intuition
- Understand boundary and authority of decisions
 - Clarity of what is allowed, supposed to
- Take time to ensure every member can vote
- Invite the questions and have a culture there is “no bad question”
 - Invite questions from expertise outside of board
- Analysis of ramifications and alternative position information
 - Pros and cons of each position
- Look at “no cut options”
- Include discussion time in agenda where analysis is needed for decisions (sort issues when planning agenda)

What has worked well and suggestions:

- Ad hoc work sessions
 - Board prioritizing key topics for work sessions
- Ability to prioritize topics for decision - identify what is most important
 - Have a longer consent agenda
 - Presentations on decision items and state policy

- Members come to meetings informed and have information in advance
- Provide a framework for presentations
 - Clear purpose, time, format, synthesize topic/issue (less is better)
 - Public comment framework is a good model
- Engage the field for topics
 - Engage field on priority topics (Superintendents, Teachers, Principals, COSA, other stakeholders)
 - Incorporate student voice
 - Have a student member on board (possibly rotating)
 - Form virtual subcommittee of student leaders and/or survey broadly
 - Utilize student leadership classes, state student councils
- ODE come back with a process for charter school discussions
- Develop meeting schedules with topics – incorporate dates for contracts
- Assess elevation of issues brought to the board

Principles for Decision Making The Board Decided on:

- Thorough analysis
 - Start with understanding the problem before identifying solutions
 - Have thorough data and analysis of background
 - Identify the meaning of data, consequences and ramifications of decisions and alternative position information, including pros and cons
 - Assess impact on children, parents, teachers
 - Take time to ensure every member can vote and plan adequate time on agenda for analysis
- Create a culture where there is “no bad question – invite questions from expertise outside of the board
- Have patience with process and complexity (even if legislative timeline)
- Get it right for kids – kids 1st, then institutions and schools
- Understand and identify boundaries and authority of the board for decisions

A Conversation on Equity

- Dr. Geneva Gay gave a talk on education equity.
- Possible definition of Education Equity: Differentiated performance supports based on specified need of specific populations.
- From this chat, board members had the following questions:
 - Educator diversity—>Hiring practices; what policies actions to bolster this?
 - Equity Lens—> Support Equity Unit & ODE—Roles/Policies
 - Current policies & rules designed to promote equity
 - Definition of equity—What does it mean for students?
 - Licensure barriers & solutions
 - Expand dual language program

8/21/2015 9:00AM – 3:30PM

- Emily Nazarov & Jessica Nguyen-Ventura gave overview of the board’s work during the 2014-2015 board session.
- Cindy Hunt, Jan McComb & Emily Nazarov provided the board with a legislative update.
- Salam Noor walked the board through work plan process.

Retreat Parking Lot

- Barriers to students of color becoming educators
- Negative tracking
- Citizenship status (some students)
- Rural community/ Higher Ed Partnerships (lack of)
- College possible program—legislative supported
 - Equal opportunity AP placement
 - ASPIRE
 - AVID
- Working with ELC (P-3 initiatives)+ HECC (Barriers for teachers)
- Immigrant/Refugee students
- ELL
- District in improvement
- Parental engagement (family)
- Building capacity through partnerships
- Mission, values + goals of ODE
- Social Media
- Private Public partnerships
- EL-Children’s Institutes
- Understanding work of Hubs
- Instructional Hours
- Discipline restraint
- Mental health + EL (wellness, kindergarten trauma)
- Virtual schools, Charters
- OEIB