

# Executive Summary:

## Accountability Implementation Action Plan

### *Delivering on the 2025 Education Accountability Act*

Senate Bill 141 (2025)—known as the 2025 Education Accountability Act—marks a pivotal advancement in Oregon’s approach to public education. The bill calls for a reimagined accountability system that emphasizes partnership, shared accountability, student outcomes, equity, transparency, and streamlined state oversight. This system of accountability extends across every level of Oregon’s education landscape, including the Oregon Department of Education (ODE), the Legislature, Education Service Districts (ESDs), Tribes, school districts, education partners, and community organizations. Each plays a critical role in advancing a shared vision for student success and collective responsibility.

In direct response to SB 141, ODE has developed an Accountability Implementation Action Plan to fulfill the statutory requirements of the bill and to drive meaningful, lasting improvements across Oregon’s education system. The plan, which is already in motion, focuses on two key areas: advancing internal transformation to enhance alignment, transparency, and accountability within ODE and beyond, and fostering strong partnerships with districts and communities to improve student outcomes statewide.

### SB 141: Translating Legislative Vision into Action

Senate Bill 141 sets clear expectations for how the state supports school districts, measures performance, communicates progress, and aligns resources. ODE’s Action Plan delivers on this charge by organizing implementation into **four strategic workstreams**, each grounded in legislative mandates and designed to produce measurable improvements:

#### 1. District Performance and Continuum of Supports

- Establishes tiered supports for school districts based on need and performance.
- Defines success indicators and systems for ongoing monitoring and improvement.

#### 2. Public Transparency

- Expands timely and accessible public reporting on school and district outcomes.
- Improves how families, educators, and community members access and use information.

#### 3. Streamlined Reports and Grant Consolidation

- Aligns reporting with Oregon’s five **Priorities for Student Success**<sup>1</sup>.
- Reduces administrative burden on districts and improves coordination across funding streams.

#### 4. Agency Internal Operations

- Strengthens the Agency’s internal systems and capacity to ensure the successful implementation of SB 141.
- Standardizes processes and enhances inter-office collaboration and service delivery.

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<sup>1</sup> The Priorities for Student Success include: High Quality Learning Experiences for all Students, Aligned and Focused Educational Systems, Engaged Partners and Communities, Safe and Inclusive Schools, and Committed and Supported Staff.

These workstreams are essential not only to meeting the statutory requirements of SB 141 but to ensuring that the agency leads with integrity and effectiveness. **The Agency Internal Operations workstream** in particular ensures that ODE has the staffing structure, systems, and organization needed to support statewide transformation.

## SB 141 Reporting Requirements to the Legislature

SB 141 outlines a number of **required reports to the Legislative Assembly**, each intended to support transparency, data-informed decision-making, and systemwide improvement. Three of these key reports include:

- **Streamlined Reports & Grant Consolidation:** *Due December 15, 2026*  
Will include progress on consolidating grant requirements and may include legislative recommendations.
- **Annual Performance and Supports:** *First due February 1, 2028, based on the 2026–27 school year*  
Will include district-level reporting on performance growth targets and implementation of the Continuum of Supports.
- **Statewide Comparative Outcomes:** *First due February 1, 2028*  
Will highlight progress on performance growth targets across districts and public education entities and serve as a public-facing accountability tool.

## Key Outcomes Anticipated Under SB 141 Implementation

Workstream	Outcomes
1. District Performance & Continuum of Supports	1. Establish a continuum of supports. 2. Define success indicators and systems for monitoring performance.
2. Public Transparency	1. Increase access to data. 2. Improve availability and timeliness of information.
3. Streamlined Reports & Grant Consolidation	1. Align reporting to the five Priorities for Student Success. 2. Streamline processes for gathering information from school districts and other education partners.
4. Agency Internal Operations	1. Standardize processes to promote collaboration and communication. 2. Improve customer and employee satisfaction.

## Conclusion

Senate Bill 141 sets the foundation for the next generation of education accountability in Oregon. This Accountability Implementation Action Plan ensures the Oregon Department of Education can deliver on the law’s full intent—supporting a public education system that is equitable, transparent, and focused on outcomes. With clear timelines, defined responsibilities, and measurable goals, this plan is the agency’s roadmap for effective, long-term implementation of the 2025 Education Accountability Act.