



Education Accountability - Shared Responsibility. Real Results.

Implementing the Education Accountability Act (Senate Bill 141)

October 2025

How We Got Here



Shared Values are the Foundation for this Work

1. Meaningful Relationships
2. Shared Accountability
3. Systems-Level Continuous Improvement
4. Multiple Measures that Matter
5. Sufficient and Responsive Resources and Capacity



Priorities for **STUDENT SUCCESS**



- 1. High-quality learning experiences.
- 1. Aligned & focused educational systems.
- 1. Engaged partners & communities.
- 1. Safe & inclusive schools.
- 1. Committed & supported staff.

Big Picture Goals

- Build a stronger, equitable accountability system.
- Reduce administrative burden through streamlined reporting.
- Provide meaningful, timely support to districts.
- Increase transparency and public trust.
- Remain focused on improving student outcomes - including academic and social-emotional outcomes.

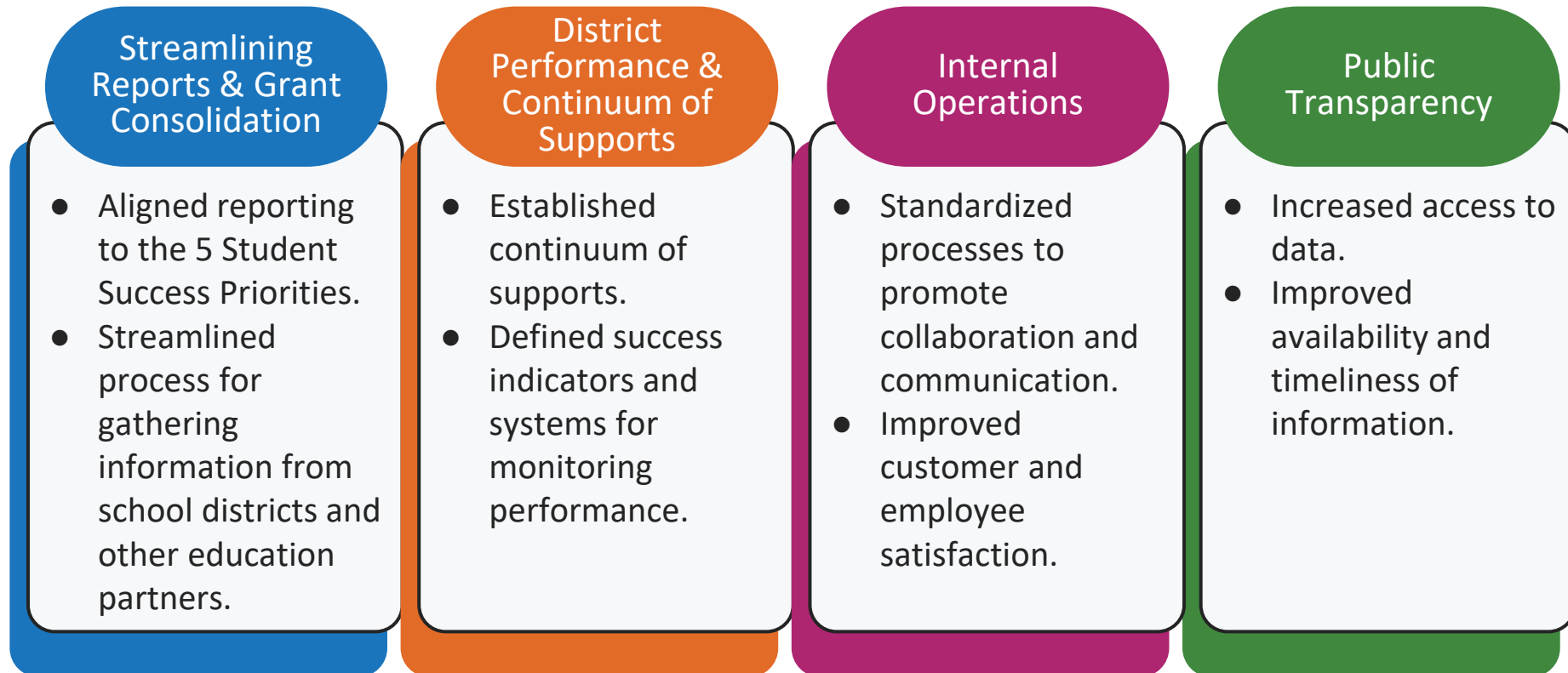


What's Changing

- Adds new performance metrics (K-2 attendance, 8th-grade math, local metrics).
- Requires interim assessments in math and language arts in grades K-8.
- Requires the implementation of a new Continuum of Supports (coaching → directed support).
- Directs ODE to streamline grant reporting.
- Improves public transparency through new data dashboards with financial data, educator workforce data, and accountability details.
- Directs ODE to realign internally to better support the needs of districts.

How ODE is Organizing

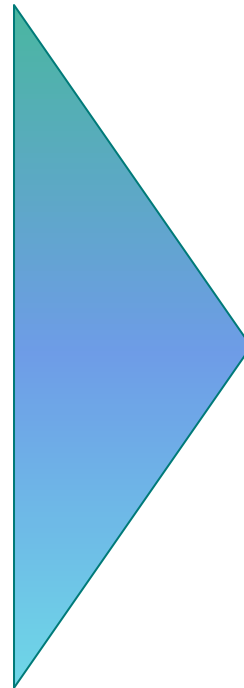
Four Workstreams & Desired Outcomes



Streamlining Reports & Grant Consolidation

Where We've Been

- ODE administers 126 state and federal grants; districts must answer 250 narrative questions and 57 assurance questions:
 - Via 46 different submission methods,
 - With 93 assigned ODE contacts, and
 - In a submission window lasting 365 days.
- Not all questions inform district support needs.
- Districts are overburdened.



Where We're Headed

- Grant questions are aligned to the five Student Success Priorities.
- ODE only asks for information that is legally required or that informs district support needs.
- There are clear submission windows, ideally before the school year begins.
- ODE provides meaningful, timely feedback.
- Requirements are tailored based on district size and capacity.

Key Dates

Streamlining Reports & Grant Consolidation

August 2025

- Launched pilot development with 34 school districts.

School Year 2025-26

- Develop, test and refine consolidated grant application and reduced reporting process with district partnership and perspective.
- ODE submits progress report to the legislature (Dec. 2025).

School Year 2026-27

- Full year of streamlined reporting for pilot districts only.
- ODE submits progress report to the legislature (Dec. 2025, Dec. 2026).

School Year 2027-28

- All Oregon school districts follow streamlined process.

District Performance & Continuum of Supports

Where We've Been

- It is not always clear which districts need support and the type of support needed.
- It is not always clear which staff from ODE is providing what support.
- Districts are not required to complete interim assessments.
- Technical assistance is not clearly defined.
- Professional development standards are not defined.

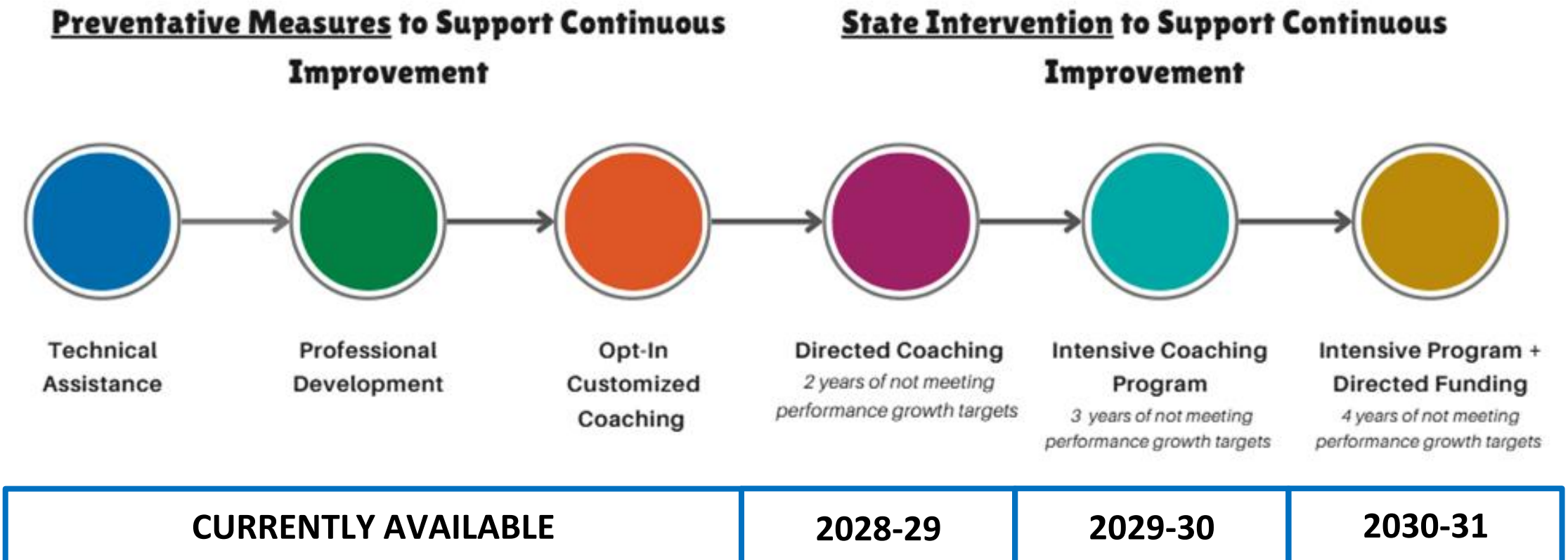


Where We're Headed

- ODE is a “one-stop shop” with a variety of supports available for school districts.
- ODE’s Continuum of Supports has clearly defined entry points and exit points, informed by adopted growth targets.
- ODE has cross-office regional support teams to address district needs, support progress monitoring, and deliver coaching and technical assistance as appropriate.
- ODE adheres to consistent technical assistance and professional development standards.
- Districts administer interim assessments in math & language arts in Grades K-8.

Key Dates

District Performance & Continuum of Supports



Key Dates

District Performance & Continuum of Supports

During the 2025-26 School Year

- Engagement and rulemaking for:
 - Developing a Continuum of Supports with clear entry and exit points for each stage.
 - Developing a list of up to five local metrics that districts may choose from.
 - Expanding statewide performance growth targets (to include K-2 attendance & 8th grade math).
 - Developing a list of up to four approved interim assessments that districts may choose from.
- School districts and charters set growth targets for new metrics (they must select one local metric from the board-adopted options).

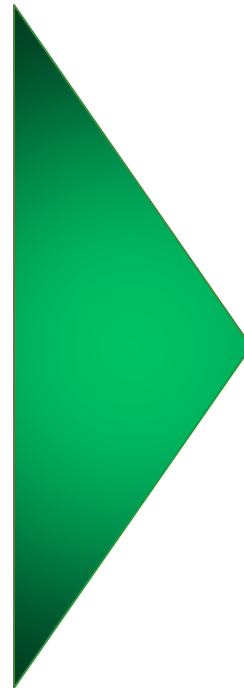
During the 2026-27 School Year

- ODE begins reviewing and tracking progress towards local and statewide metrics, annually.
- School districts and charter schools administer interim assessments three times per year in grades K-8 in Math and ELA and review the data during a public meeting.

Public Transparency

Where We've Been

- Data are made available in Excel spreadsheets, which are not accessible to all.
- Insufficient context for interpreting data visualizations is provided.
- Fiscal information provided is minimal.
- Data visualizations are not dynamic.



Where We're Headed

- ODE provides data that updates in real time (or near real time), making it easier for the public to access the most current information.
- ODE provides data that is structured longitudinally, allowing viewers to analyze trends over time and better understand long-term impacts and outcomes.
- ODE provides tailored views and insights for different audiences—whether it's a parent checking their child's school performance, a community member exploring local outcomes, or a legislator comparing trends across districts.

Key Dates

Public Transparency

Summer 2025 - Winter 2026

- Centralize and consolidate existing ODE reports and data to make them easier to locate and access.

Summer 2025 - Fall 2027

- Design and implement internal policies that guide the development, publication, and use of transparent, accessible data tools and that ensure consistent, equitable communication of education data.

Summer 2025 - Fall 2027

- Develop and maintain an academic and financial data dashboard that integrates key educational performance metrics and financial data.
- Develop and launch a dynamic public dashboard with state and local metrics and visual indicators for progress across metrics, including disaggregated student group performance, and the status of supports provided through the Continuum of Supports.

Internal Operations

Where We've Been

- The agency's structure is misaligned to today's strategic priorities.
- Distribution of grant funds is not done in a timely manner.
- Staff training needed to implement accountability expectations.
- Customer satisfaction with ODE is under target.



Where We're Headed

- ODE's staff, programs, and operations are aligned to improve efficiency and positioned to deliver on collective goals.
- ODE position descriptions are aligned to actual duties, expectations are clear, and training meets staff and agency needs.
- ODE procurement lead time is improved, and grant funds are disbursed in a timely manner.
- ODE's customer satisfaction results are at or above target.

Key Dates

Internal Operations

March - December 2025

- **Realign Agency Structure**
 - Evaluate current ODE structure, align operational and academic portfolios, and align advisory committees to inform ODE action.
- **Enhance Staff Training Practices**
 - Determine skill deficits and identify training needs; review and update PDs; design and deliver training for managers and staff.

April 2025 - June 2026

- **Increase Procurement Efficiencies**
 - Design and deliver procurement training for ODE programs and set lead time targets for procurement.

Key Dates

for School District Leaders

Jul 2025-Dec 2025



- Engagement
- Rule-Making
- ODE Internal Re-Organization

January 2026



- Interim Assessment Options Adopted by State Board of Education.

2026-27 School Year



- All Districts Implement Interim Assessments & Additional Metrics.
- Select Districts Pilot Consolidated Grant Application & Reporting Process.

2027-28 School Year



- All Districts Use Consolidated Grant Application & Reporting Process.
- First Legislative Report with District Performance Published by ODE.

2028-29 School Year



- Directed Coaching with Customized Support for Districts.
- Data Dashboard Available to the Public.

2029-30 School Year



- Directed Coaching with Customized Support for Districts.
- Data Dashboard Available to the Public.

Stay Informed

- ODE Accountability Website - OREducationAccountability.org
 - Overview of focus areas
 - Key dates
 - Communications and engagement
 - [Full action plan](#)

Questions? Email: ODE.ReimaginingAccountability@ode.oregon.gov