

School District Performance & Continuum of Supports

ODE is working to improve student outcomes through a transparent, equity-centered system of support and accountability – one where all school districts have the clarity, tools, and aligned resources needed to continuously improve and meet student success priorities, resulting in measurable, sustained gains in student learning and wellbeing.



Key Deliverables

- Develop a Student Success Needs Assessment to guide districts in identifying strengths and areas for growth.
- Develop a menu of evidence-based response strategies.
- Implement ODE Regional Support Teams to provide coherent, aligned support to districts.
- Conduct annual reviews of each district's outcomes across seven performance growth targets & locally defined metrics.
 - Regular Attenders
 - K-2 Regular Attenders (New)
 - 3rd Grade Reading
 - 8th Grade Math (New)
 - 9th Grade On Track
 - 4-Year Grad Rates
 - 5-Year Completers
 - Local Metric (New)

KEY DATES

2025-26 School Year

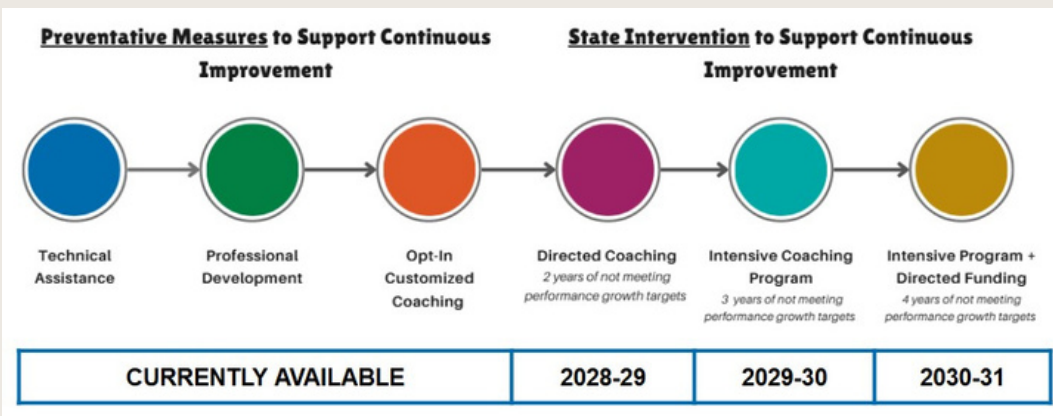
- Engagement & rulemaking for:
 - Developing local metrics
 - Expanding statewide targets
 - Developing entry & exit points for ODE supports
- School districts set growth targets for new metrics

2026-27 School Year

- ODE reviews progress towards local and state metrics, annually
- ODE offers preventative supports (opt-in coaching, professional development, technical assistance)

2028-29 School Year

- After two years of not meeting targets, a district must accept coaching from ODE.
- After three years of not meeting targets, a district must participate in the intensive coaching program.
- After four years of not meeting targets, a district must continue participating in intensive coaching; up to 25% of the district's State School Fund dollars can be used for improvement.



Every school district—regardless of size, type, or student population—is both supported and held accountable in ways that drive continuous, measurable improvement in student outcomes.