

Oregon Unified Grants Application FAQ Sheet

This FAQ answers questions districts commonly ask about the Oregon Unified Grant Application (OUGA). ODE will update this document during 2026-27 district training as new questions come up based on the topics covered.

FAQ OUGA Topics:

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A. OUGA Overview

A-1. What grant funds are included in the OUGA?

A: The OUGA consolidates many state and federal grants and their related planning and application components. Grants include all those previously part of the integrated guidance, ESEA and IDEA federal grants, along with additional state and federal grants. The application will meet the requirements of the following plans: (1) ESEA Consolidated Plan; (2) Federal School Improvement (1003) Plan; (3) State Student Investment Act Plan; (4) State Continuous Improvement Plan; (5) State High School Success Plan; and (6) State Early Literacy Success Plan.

A full breakdown of the grants included is below:

State Grants	Federal Grants
- Access to Menstrual Products - Early Indicator and Intervention Systems Grants - Early Literacy District Grants - High School Success Fund - Student Investment Grants – Formula - PEEK-8 Professional Development Grants (PD) - PEEK-8 Teacher Hire (TH) Grant - Long-Range Facility Planning (TAP grant) - Seismic Assessment Grant (TAP grant) - Asbestos Hazard Assessment Grant (TAP grant) - Engineered Wood Roof Systems Assessment	- CTE Perkins - Basic Grant (Direct Recipients Only) - Title I-A - School Improvement Programs - IDEA (B) (611) - Grants to School Districts - IDEA (B) (619) - Preschool Grants - Title I-A - Grants to Local Educational Agencies - Title I-C Migrant Education - Title I-D - Neglected and Delinquent Program Subpart 2 - Title II-A - Supporting Effective Instruction - Title III - English Language Acquisition - Title III - Immigrant sub-grant

- Grant (TAP grant)
- 12. Radon Hazard Assessment Grant (TAP grant)
- 13. Oregon International Baccalaureate Test Fee Program

- 11. Title IV-A - Student Support and Academic Enrichment
- 12. Title V-B - Rural and Low Income Schools (RLIS) Program

A-2. What does the OUGA refer to?

A: The Oregon Unified Grant Application (OUGA) is the umbrella term for the ODE- and ESD-supported process for districts to strategically plan for the following academic year. The OUGA represents the coordinated planning, applications, and budgeting requirements across the included grants, along with the platforms used to submit this information and obtain funding.

A-3. Why the OUGA? What is the purpose?

A: ODE developed the OUGA as part of its broader effort to improve student outcomes through better support and greater coherence. The OUGA draws on unified application models in other states, including Louisiana and Arkansas. It consolidates planning and application processes across multiple grant funds so that districts can develop a single, clear plan built around key priorities, rather than separate plans for each funding source. Before statewide rollout, ODE tested this approach through a pilot with 34 districts and used their feedback to refine the OUGA. The statewide launch is the next step in ODE’s ongoing work to ensure the OUGA is positioned to help districts focus on what matters most for students.

A-4. Where will districts submit each part of the OUGA?

A: The OUGA planning process will take place across two platforms: the OUGA platform and CIP-BN.

- The OUGA platform — the application platform for the included state grants, IDEA, federal school improvement and Perkins-Direct, plus the shared planning requirements across all OUGA grants, including ESEA grants. This includes a single set of planning questions, assurances, consortia information, consultation requirements, and relevant supporting documents. This platform is being built within the District Secure Site.
- CIP-BN — the legacy platform for submitting budget narratives for ESEA federal grants. These grants will be integrated into the OUGA platform in future years.

A-5. What does the term “district” include in the OUGA?

A: Throughout OUGA communications and guidance, ODE uses the term “district” to refer to the entities included in the definition of “school district” under [Oregon Senate Bill 141 \(2025\)](#). This includes traditional school districts, public charter schools, Education Service Districts (ESDs) that enroll K–12 students for specialized services, and other eligible educational entities.

B. Completing the OUGA

B-1. Who will complete the OUGA process?

A: All districts, charter schools, and consortia leads will complete the OUGA process for grants for which they are eligible. Districts and charter schools will learn more in Module 2 training, delivered by ODE's Regional Support Teams in partnership with ESDs.

B-2. What is the role of the Planning Lead? Who should be assigned to this role?

A: The Planning Lead is the district point of contact for OUGA planning, who will coordinate across programs to align planning and oversee the completion and submission of the application components. The right person for this role will vary by district size and organizational structure. The ideal Planning Lead is someone who can coordinate grant program planning with other functional areas, such as instruction and finance. Districts should share their identified Planning Lead and their contact information with their Regional Support Team by **October 16**.

B-3. What is the timeline for the application release and completion?

A: Both the OUGA platform and CIP-BN will open on March 15, and districts will submit their application information by April 30. *To note: Some federal grants (ESEA, Perkins) may be pushed to later dates if the federal release date for preliminary allocations is delayed.*

B-4. Why is the CIP-BN being moved from a fall to spring application timeline?

A: CIP-BN is moving to spring so ESEA planning follows the same timeline as the other grants included in the OUGA and local spring budget cycles. Planning in spring enables districts to prepare over the summer and be ready to use funds when the school year starts and puts Oregon in alignment with the majority of other states' federal ESEA application processes.

C. OUGA Training and Support

C-1. How will districts learn about the OUGA and get help completing it?

A: Regional Support Teams (RSTs) will be the primary source of support for districts. Each district will work with an RST, which will serve as its consistent point of contact throughout the OUGA process and work in direct collaboration with a district's ESD as appropriate. RSTs will deliver training, help districts understand requirements, point them to relevant resources, keep them on track for key milestones, and route questions to the appropriate ODE program staff.

C-2. How will a district find out who their RST is?

A: RSTs will reach out directly to the districts they are working with and will provide additional information on training and next steps for the OUGA.

C-3. Who should a district contact at ODE if they have questions?

A: Districts and charter schools should reach out to their RST with all OUGA-related questions. RSTs will coordinate with ODE staff as needed to determine program-specific answers. Districts can also reference the [OUGA webpage](#) to find all available training resources and can continue to refer back to this FAQ document as updates are made based on the content covered throughout the training process.

D. Platform

D-1. What is the OUGA platform?

A: The OUGA platform is where districts submit their application information for state and federal programs. 2027 is a transition year, so districts will submit some grant components in the OUGA platform and continue using CIP-BN for others while ODE prepares for full integration.

D-2. How will district staff get access to the OUGA platform?

A: A district's District Security Administrator (DSA) assigns OUGA permissions through the District Secure Site. It's the same process districts already use for CIP-BN and other ODE applications. *More information to come on platform and access during Module 2 training.*

D-3. Who decides which staff get access to the OUGA platform, and at what level?

A: Districts decide — they identify the staff who need access and decide which modules and permission levels (view, modify, and/or submit) each person needs. Your DSA then assigns those permissions.

D-4. Can charter school or ESD staff get access?

A: Yes. Districts will include staff from district-sponsored charter schools and can give ESD staff access when needed. ESDs applying as a consortium lead or directly for grant funds will get access to the relevant applications.

E. Application Questions and Needs Assessment

E-1. What will the application questions be?

A: ODE will share the questions in the OUGA Platform during Module 3 of training in advance of the application opening. CIP-BN questions will continue to reflect the reductions and updates in the application for 2026-27 school year funding.

E-2. How will the needs assessments work for the grants in the OUGA?

A: *More information on needs assessment will be shared as part of Module 2 of district training.*