

# Education Accountability Act:

## State and Local Performance Growth Targets

Oregon's Education Accountability Act (SB 141) establishes a more accountable K–12 system focused on high-quality education for all Oregon students. It sets measurable goals to drive student success and gives the Oregon Department of Education (ODE) clearer authority to support improvement, reinforce success, and monitor progress over time. Recognizing that meaningful reform takes time, SB 141 focuses on steady improvement over the next four to 12 years. Statewide Performance Growth Targets (PGTs) outline Oregon's long-term direction for student success, with four-year milestones that set a shared statewide direction, anchor accountability decisions, and increase transparency.



Accountability means setting clear goals for student success, measuring progress over time, and using that information to guide support and improvement.

### Statewide Expectations and Goals

These targets are designed to guide improvement over time, using consistent statewide measures. They are based on the science of learning, evidence-based data about education system improvement, and what some Oregon districts are already showing is possible.

The statewide performance growth chart shows the state's most recent data (school year 2024–25) across the Seven Common Metrics; four-year targets the State Board of Education adopted in April 2026 (for SY 2029-30); and projected longer-term targets for the next eight to 12 years, illustrating a forward-looking trajectory and higher expectations over time.

Seven Common Metrics	Current	4-Year Targets	8-Year Targets	12-Year Targets
	24-25	29-30	33-34	37-38
K-2 Regular Attendance	70.7	82	91	>95
K-12 Regular Attendance	66.5	78.3	87.7	97.2
3rd Grade ELA	40.03	52.6	62.4	72.3
8th Grade Math	28.9	52	62.4	72.3
9th Grade On-Track	86.6	94.9	>95	>95
4-Year Graduation	83	92.3	>95	>95
5-Year Completion	87.4	95.4	>95	>95

When these initial four-year statewide targets are achieved, Oregon will:

- Increase K-2 and K-12 attendance to historically strong statewide levels
- Achieve higher statewide performance across all other metrics
- Place at or near the top nationally in attendance, graduation, and academic outcomes based on the most recent national data available



# Statewide Goals Translated into Local Action

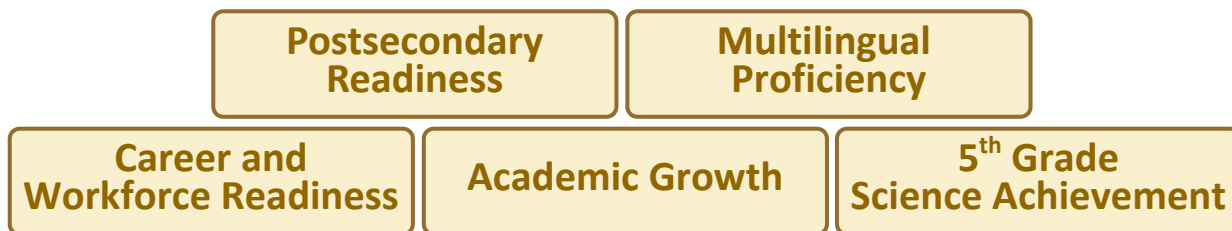
## Local Performance Growth Targets

Local PGTs ensure that every district contributes meaningfully, based on their starting point and local context.

**These targets set a clear expectation:** Outcomes must improve in meaningful and measurable ways over time. They help districts and charter schools focus planning, align resources, and stay accountable to their communities.

Beginning in spring 2026, districts and charter schools will develop four-year targets in partnership with ODE for:

- Each of the Seven Common Metrics
- At least one metric of their choosing from the **Five Local Metrics** adopted by the State Board of Education:



Districts and charter schools will be accountable for meeting the targets they set year over year, beginning with the 2026-27 school year. While local targets will differ based on district context, they'll be aligned to the same statewide goals. Progress towards Oregon's statewide PGTs is achieved through collective local progress, with districts moving in a shared statewide direction while retaining flexibility to reflect their local priorities.

## Similar District Performance Growth Targets

Districts and charter schools will set their targets based on local context and historical data, informed by Similar District Targets set by ODE. Similar districts are groups with shared characteristics, such as student population and community context, to support fair and meaningful target-setting.

## Support and Accountability

Under SB 141, accountability is about supporting improvement.

A strong continuum of state supports will include:

- Strengthened coaching and technical assistance for all districts and charter schools
- Increasing levels of intervention when districts aren't meeting improvement goals

Every district and charter school – regardless of size, type, or student population – is supported and held accountable in ways that drive continuous, measurable improvement in student outcomes.

## Implementation Timeline

