



# Comprehensive Gender Education in Oregon

Oregon’s Health Education Standards are designed to promote healthy, safe, violence-free communities for all people. This includes promoting concepts and fostering skills for healthy individuals and healthy relationships in age-appropriate ways. By aligning the standards with best-practice and the unique policy infrastructure in Oregon (including OAR Rule 581-0221440, SB 856, and HB 4077) our state is working to address and end violence in our schools and communities.

	K	1st	2nd	3rd	4th	5th	6th	7th	8th	HS
Describe and practice ways to communicate respectfully with and about people of all gender identities, gender expressions and sexual orientations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognize and explain that there are many ways to express gender.	✓	✓								
Recognize differences and similarities of how individuals identify regarding gender.			✓							
Recognize the importance of treating others with respect including their gender expression.	✓	✓	✓							
Describe differences and similarities of how individuals identify regarding gender or sexual orientation.				✓	✓	✓				
Describe the importance of treating others with respect including their gender expression and sexual orientation.				✓	✓	✓				
Describe how friends, family, media, society and culture influence how people think they should act on the basis of their gender.	✓	✓	✓	✓	✓	✓				
Discuss ways of expressing gender.						✓				
Describe and demonstrate ways to treat yourself and others with dignity and respect, with regard to gender, gender identity, gender expression, and sexual orientation.				✓		✓		✓	✓	✓
Identify and describe sources of support such as parents or other trusted adults they can tell if they are being teased, harassed or bullied based on gender identity, sexual orientation, and gender expression.				✓	✓	✓	✓	✓	✓	
Identify resources, including people at home, school or in the community who can provide medically accurate information and/or support about healthy sexuality, including sexual orientation and gender identity.				✓	✓	✓	✓			
Explain the differences between biological sex, sexual orientation, and gender identity and expression.							✓	✓	✓	
Recognize diversity among people, including age, disability, national origin, race, ethnicity, color, marital status, biological sex, sexual orientation, gender identity and expression.							✓	✓	✓	
Investigate external influences that have an impact on one’s attitudes about gender, sexual orientation and gender identity.							✓	✓	✓	
Describe and access accurate information about healthy sexuality, including sexual orientation and gender identity.							✓	✓	✓	
Differentiate between biological sex, sexual orientation, sexual identity and sexual behavior, gender identity and gender expression.										✓
Describe the intersections of varied identities, including gender, race, ethnicity, sexual orientation, ability, etc.										✓
Analyze the influence of friends, family, media, society, and culture on the intersections of gender, sexual orientation, race, ethnicity, and other identities.										✓

Created and rights reserved by the Oregon Attorney General’s Sexual Assault Task Force. No part of this document can be reproduced, adapted, or redistributed without permission. For questions and permissions, please contact SATF.