

**Independent Practice – C & I Lesson Development  
COSA Fall Special Education Conference  
October, 2017**

**English Language Arts**

**Essentialized Standard**

Grade 5 Reading Literature

R.5.RL.3.7	Reading	Identify a word or words that describe an illustration.	L -Identify an illustration when given a three word description. M - Identify a 2 word description when presented an illustration. H - Identify a 3 word description when presented an illustration.
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**Instructional Example**

**Objective:**

[Write the objective here. It should connect directly to the EsSt.]

**Materials:**

[List of all materials needed for the lesson here]

**Procedures:**

This lesson plan can be used at various levels depending upon student ability. The low, medium, and high levels of instruction are defined by the L/M/H parameters in the essentialized standard above for our purposes. To define the very low level, consider prerequisite skills needed in order to access the low level.

*Very Low Level Instruction –*

*Low Level Instruction –*

*Medium Level Instruction –*

*High Level Instruction –*

**Instructional Progression**

Many possibilities exist for lesson creation with the examples presented here. It is important to start instruction where the student is currently functioning and implement the appropriate lesson plan with them. Once data indicate that the student is ready for the next level of instruction proceed to it after reviewing the level the student has mastered. Let the data be your guide!

**Practice Test Item**

Level (L/M/H) =

Question:

[Correct Answer = ]

A	B	C
[describe needed graphic/text]	[describe needed graphic/text]	[describe needed graphic/text]