

**English Language Arts  
COSA Fall Special Education Conference  
October, 2017  
Instruction Example**

**Essentialized Standard**

Grade 5 Writing

W.5.W.2.4	Writing	Trace, copy, or write 3 - 4 words.	L - Trace 3 words. M - Copy 4 words. H - Write 4 words from dictation.
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**Instructional Example**

**Objective:**

Student will trace, copy, or write from dictation 3-4 words.

**Materials:**

- All levels need lined paper and a writing utensil
  - Low levels need tracer words printed for students to trace
  - High levels need phrases of 1-4 words for dictation
  - Medium levels need [Complete materials needed HERE]
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**Procedures:**

This lesson plan can be used at various levels depending upon student ability.

*Low Level Instruction* – At a low level, start with the student by demonstrating how to trace the three words printed on the page. “Big red ball” is an example of the type of three-word phrase the student may trace. Once demonstrated, practice with the student in tracing the first phrase, reminding your student to start at the top of each letter and complete the letter to the line.

*Medium Level Instruction –*  
[Complete approach for medium level HERE]

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*High Level Instruction* - At the high level, begin with the student by demonstrating how to write a four-word phrase that has been read aloud. This may require repeating the phrase aloud to help the student retain the phrase until it has been written. Start with one word to mastery, adding more words to the phrase as the student demonstrates mastery. Continue practicing until the student can write all four words that been dictated.

Instructional Progression

Many possibilities exist for lesson creation with the examples presented here. It is important to start instruction where the student is currently functioning and implement the appropriate lesson plan with them. Once data indicate that the student is ready for the next level of instruction proceed to it after reviewing the level the student has mastered. Let the data be your guide!

**Practice Test Item**

Level - M

Question: [Write a medium level question HERE]

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<b>A</b>	<b>B</b>	<b>C</b>
[Describe text or graphic HERE]	[Describe text or graphic HERE]	[Describe text or graphic HERE]