

NEW SPECIAL EDUCATION DIRECTORS SERIES

What Do I Do Now?

- ▶ Jary Snodgrass – North Wasco
- ▶ Patrick Tomlin – Lake Oswego
- ▶ Danielle Hudson – Beaverton
- ▶ Elaine Fox – Hillsboro
- ▶ Carrie Zimbrick – Willamina
- ▶ Jeremy Catt – Seaside

PANEL

We have pre submitted questions that our panel will address. The panelist have been provided with the questions ahead of time so they can review them.

WHAT TO EXPECT

Do you have other duties other than Special Education?
What are they?

QUESTION 1

What is your district's plan for Transition Programs and student access now that SB 20 has said a modified diploma is the same as a regular diploma? How does your district determine which diploma track a student will take? Standard, Modified, Extended and Alternative Certificate?

QUESTION 2

How is nurse delegation handled in your districts? If a nurse says he/she cannot delegate, how do you handle this situation?

QUESTION 3

Who is responsible for supervision of special education staff in your district? If there is a concern about a staff when are you included in the conversation? How do I partner in a more productive way with building administrators?

QUESTION 4

How much time do you spend in reviewing IEP paperwork? How much time do you have to train staff on issue with their paperwork? If you don't how do you keep IEPs in compliance?

QUESTION 5

Behavior interventions at the pre-referral level. Buildings want student services to provide staffing, etc. What is our balance? Our responsibilities in this area?

QUESTION 6

What are the systems that you have in place to decide if you drop ELL services for students on an IEP?

QUESTION 7

When does your district evaluate new comers for either an intellectual disability or SLD? How do you take language out the evaluation?

QUESTION 8

In your district when does an accommodation turn into a modification for a student? Specifically if a student can use notes on their test is that an accommodation or modification in your district?

QUESTION 9

Are you part of the curriculum budget? If not, how do your classrooms get their curriculum? How much do you use online curriculums in your classrooms?

QUESTION 10

How do you determine staffing needs for programs? Ratios or other method?

QUESTION 11

Mental Health services, does your district have access? How do you get services from your county mental health agency?

QUESTION 12

Trauma is such a big topic, how are you getting the information to your staff and is general education staff being trained on trauma impacts for students?

QUESTION 13

Full inclusion, if you use this model how do you do it in your district? How does this comply with the continuum of services as required by the law? If you do not use this what model do you use and how much support do you provide in regular education classrooms?

QUESTION 14

With such a shortage of Special Education Teachers, how do you recruit and retain teachers? Do you go to job fairs? Advertise? Do you grow your own? If you do how do you?

QUESTION 15

What are the numbers for Case Manager's caseloads? Do you give your teachers extra prep time or stipends, paperwork days or other?

QUESTION 16

What's eligible or not eligible to use CEIS, IDEA Carry-over, SPR&I funds on?

QUESTION 17

I WANT TO THANK OUR PANELIST

IF YOU ARE A FIRST, SECOND OR THIRD YEAR SPED DIRECTOR PLEASE SIGN UP FOR THE NEW DIRECTOR SERIES. THE DATES FOR THE OTHER SESSIONS WILL BE NOVEMBER 8TH AND FEBRUARY 7TH