



BSD Student Threat Assessment and Sexual Incident Response

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Objectives

- WHAT is it and WHY do school districts need this?
- HOW did we do it in BSD?
- WHAT are the challenges?
- WHERE do we go from here?

WHAT is Threat Assessment?

A structured group process used to evaluate the risk posed by a student or another person, typically as a response to an actual or perceived threat or concerning behavior.



WHY Student Threat Assessment?



**OWN THE SCHOOL YEAR
LIKE A HERO**

State Law requires that:
You must be 21 years of age or older to purchase a handgun.
You must be 18 years of age or older to purchase a long gun or rifle, or ammunition from a licensee or dealer.

Federal Law requires that:
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Sports & L

WHY STAT?

The Safe School Initiative

Zero Tolerance doesn't work

'Risk Screens' don't work

Students, parents, and community members are scared

We need to do everything possible to prevent school violence

Kids making threats are kids in distress. How can we help them?



Why Sexual Incident Response?

WHY SIRC?

Sexual misconduct is exploding in schools

Exposure to sexual content is off the charts

Prevention and Education? Eh...

People who verbally sexually harass are more likely to actually sexually harm people



Types of Sexual Harassment Experienced in Schools

- Sexual comments, jokes, gestures, or looks
- Technology based harassment (Computer graphics and/or obscene messages on computer/cellphone postings)
- Touched, grabbed, or pinched in a sexual way
- Intentionally brushed up against in a sexual way
- Flashed or mooned
- Had sexual rumors spread about them
- Had clothing pulled at in a sexual manner



**Would you like
a lawsuit with
that?**

STAT & SIRC- BSD Approach

1. Mandatory training for all school administrators, psychologists, and counselors on level 1 procedures
2. Point person to review STATs & SIRCs, answer questions, & provide feedback/guidance
3. Strong SRO relationships
4. Sharepoint forms
5. Data tracking
6. Continuous conversations about improvement

The Level 1 team evaluates potential threats, but will spend more of its time getting assistance and intervention to students of concern. And this is a good thing.

The Level 2 Multidisciplinary Team

Community Partners: Police, Child Welfare, Mental Health, Juv Dept, Fire and Rescue (STAT), Sexual Assault Resource Center rep (SIRC)

Beaverton School District: SpEd, Social Worker, Counselor, ELL, Outreach/Engagement, Administrator, Public Safety

Level 2 STAT & SIRC

Meets monthly and as needed for urgent concerns

Provides safety planning recommendations to schools

Parents/guardians sometimes invited

Short Level 2 summary provided to schools outlining recommendations

Tracking and review of Level 2 students

Challenges of Student Threat Assessment

1. Compared to adults, students frequently make threats and often engage in fights
2. Prevalence of social media threats and community panic
3. Over-reactions are common and have pervasive negative consequences.
4. Schools have a duty to educate.



INVITE

Local



All HHS students don't go to school tomorrow trust me?



-2



Ok.

No

You've been warned



14 votes • 2m



Local



Explore



Activity



Me

HIGH SCHOOL THREAT

"SEPTEMBER 20TH, YOU WILL
RESPECT ME."

NEW AT 7:00

THREAT SCARE A MISUNDERSTANDING

POSTS REFERRED TO BIRTHDAY PLANS





Adults tend to recognize radical, dramatic changes in youth behavior. However, adults continue to have difficulty in recognizing smaller, incremental changes in youth behavior.

Early intervention to prevent violent incidents is complicated further because so many people have pieces of information about a child. The pieces are rarely put together to get the whole picture until after a crisis occurs.

Challenges of Sexual Incident Response

1. We don't like talking about sexual behaviors
2. We often can't prove what actually happened
3. Determining what supervision should look like is hard
4. Addressing ALL behaviors considered Sexual Harassment or Sexual Misconduct is all consuming
5. Reactive VS Proactive approach



Sexting in Schools – How do we need to respond



Best Practices and Lessons Learned

Team approach. Teams don't develop without team building effort!

Form strong relationships with law enforcement & community partners

Know what questions to ask and what info needs to be gathered

Keep a low threshold for initiating STAT and SIRC

Use a wide range of Supportive Interventions

Schools need ongoing training and consultation

Use TECHNOLOGY!

Where are We Headed?

Web Based Training Courses

Quarterly Reviews of procedures, challenges, serious threats

How can we be more PROACTIVE?