



OREGON
DEPARTMENT OF
EDUCATION

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2017

A SUMMARY OF ENACTED EDUCATION LEGISLATION

2017 Enacted Legislation

TABLE OF CONTENTS

Attendance

HB 2997	Compulsory Attendance Fines	6
HB 3029	Compulsory School Attendance Exemption	6
HB 3409	Compulsory School Attendance Exemption	6

Career & Technical Education/STEM

HB 2258	Student Organization Foundations Funding	6
HB 2246	Measure 98 Implementation	17
HB 3047	Drone regulation	6

Charter Schools

HB 3313	Priority Admission	7
SB 208	Interscholastic Activity Participation	7

Child Care

HB 2259	Central Background Registry	7
HB 2260	Electronics Records Systems	8
HB 3066	Office of Child Care tax credit	8
HB 3068	Office of Child Care	8
HB 3447	Use of Real Property for Child Care	8
SB 314	Relief Nurseries	8

Early Learning

HB 2013	Preschool Programs	9
HB 3106	Preschool Program Coordination	9

Funding

HB 3470	Program Change Bill	9
HB 5006	Christmas Tree Bill	9
HB 5020	Bonds	10
SB 803	Foreign Exchange Students	10
SB 5505	Bonds	10
SB 5506	Bonds	11
SB 5516	Department of Education Budget	11
SB 5517	State School Fund	11
SB 5529	Finance	12
SB 5539	Tobacco Settlement Funds Account	12

Governance/Studies

HB 2311	40-40-20 Goal	12
HB 2845	Ethnic Studies Advisory Group	12
HB 2956	Early Learning Hub Evaluation	12

2017 Enacted Legislation

HB 3216	Poverty Study	13
HB 3351	TSPC Annual Report	13
HB 3358	English Learner Advisory Group	13
HB 3412	Assessment Task Force for Children Who are Hard of Hearing	13
HB 3464	Immigration Enforcement	13
SB 61	Emergency Preparedness Coordination	13
SB 182	Teacher Professional Development	13
SB 205	Teaching Licenses	14
SB 1022	Obsolete Boards & Commissions	14

Health & Safety

HB 2992	Criminal Records Check	14
HB 3353	Dental Screening Opt Out	15
SB 5	Athlete Agents	15
SB 101	Child Abuse Investigations	15
SB 187	Vision Screening	15
SB 269	Nonresident nurses	15
SB 743	Dextromethorphan	15
SB 856	Naturopathic Physicians	16
SB 1008	Diesel Emissions	16
SB 1062	Healthy & Safe Schools	16
SJR 6	Backpack Safety	16

High School Transitions/Diploma

HB 2147	College Enrollment Reporting	17
HB 2220	Veterans' Diplomas	17
HB 2246	Measure 98 Implementation	17
HB 3267	Diploma Requirements for Certain Students	17
HB 3340	Apprenticeship Opportunities	18
SB 55	Oregon Promise	18
SB 207	Credit for Advanced Placement test scores	18
SB 1032	Oregon Promise	18

Nutrition

HB 2038	Farm-to-School	19
HB 3454	Prohibits School Lunch Shaming	19

School Staff

HB 2648	Social Workers	19
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2017 Enacted Legislation

HB 2763	National Board Certification	19
HB 3318	Functional Behavioral Analysis	19
HCR 33	Trauma-Informed Practices	20
SB 48	Suicide Risk Assessment	20
SB 111	School Nurses	20
SB 205	Teaching Licenses	20
SB 221	Educator Preparation Programs	20
SB 269	Nursing Exception	21

State Agencies

HB 2005	Pay Equity	21
HB 2101	Public Records	21
HB 2162	Contracting	21
HB 2332	Supervisor Ratios	21
HB 2333	Surplus Real Property	22
HB 2779	Transfer of State Funds	22
HB 2947	Federal Fund Reporting	22
HB 3060	Contracting Requirement	22
HB 3203	Contracting Analysis	22
HB 3253	Vending Machines	22
HB 3361	Open Data Standards	23
HB 3464	Immigration Enforcement	23
HCR 33	Trauma-Informed Practices	23
SB 87	Technology Procurement	23
SB 90	IT Security	23
SB 106	Public Records	24
SB 227	Public Records	24
SB 317	Public Meetings	24
SB 397	Social Services Agencies	24
SB 416	Contracting	24
SB 481	Public Records	25
SB 1067	State Cost Containment	25

Teaching & Learning

HB 2219	Civics Encouraged	26
HB 2229	Financial Literacy Encouraged	25
HB 2257	Instructional Materials Fees	26
HB 2314	ASPIRE	26
HB 2880	Flag Display	26

2017 Enacted Legislation

HCR 18	National Speech & Debate Education Day	26
SB 4	Physical Education	26
SB 13	Oregon Native American Curriculum	27
SB 20	Every Student Succeeds Act	27
SB 263	Abbreviated School Day	27
SB 1003	Dyslexia Screening	27

Agency-Specific

Budget Notes	29
Task Forces & Work Groups	29
Reports	30

SUMMARY OF 2017 ENACTED LEGISLATION

ATTENDANCE

[HB 2997](#)

Relating to fines for violation of compulsory attendance laws

House Vote: 58-0

Senate Vote: 19-11

Requires that half of collected fines for school truancy violations are sent to the student's school district or the ESD and the other half to the state, county, or municipal court that entered the judgment.

Effective Date: January 1, 2018

[HB 3029](#)

Relating to compulsory school attendance

House Vote: 58-0

Senate Vote: 30-0

Allows a parent or legal guardian of a six-year-old child to delay enrolling their child in a public full-time school for one year if that delay better meets the child's needs for cognition, social, or physical development.

Effective Date: June 20, 2017

[HB 3409](#)

Relating to exceptions to compulsory school attendance

House Vote: 56-0

Senate Vote: 30-0

Exempts from compulsory school attendance certain children: those students who are in the US on a nonimmigrant visa and are attending a private, accredited English language learner program in anticipation of enrolling in a private high school or college.

Effective Date: January 1, 2018

CAREER & TECHNICAL EDUCATION/STEM

See also funding bills

[HB 2246](#)

See High School Transitions

[HB 2258](#)

Relating to entities that can receive grant distributions from the Department of Education

House Vote: 57-0

Senate Vote: 20-7

Allows Department of Education to provide funds to the Oregon Career Technical Education Student Leadership Foundation in order for OCTESLF to distribute those funds to school student leadership programs (such as FFA, DECA, FBLA).

Effective Date: May 31, 2017

[HB 3047](#)

Relating to unmanned aircraft systems

House Vote: 50-6

Senate Vote: 28-2

Regulates unmanned aircraft (drones). Prohibits operating drone over private property that intentionally, knowingly, or recklessly harasses the property owner. Prohibits drone from firing bullet or projectile except in certain circumstances. Drones firing projectiles are allowed if the purpose of not to injure or kill persons or animals and it is for non-recreational purposes in compliance with FAA regulations, and the person notifies the state agency responsible for permitting

2017 Enacted Legislation

or licensing the activity; and if the person provides reasonable notice to the public; and if the person maintains \$1 million in liability coverage. An ESD, community college, Oregon Health and Science University, a public university, or career school do not have to notify the state agency.

Effective Date: June 29, 2017

CHARTER SCHOOLS

[HB 3313](#)

Relating to priority admission to public charter schools

House Vote: 54-2

Senate Vote: 27-0

Allows a charter school that operates within a closed public non-chartered school to give enrollment preference to students who resided within attendance boundaries of the former school. Certain conditions must be met: the charter school must have begun operation no more than two years after the non-chartered public school was closed; the school district that closed the non-chartered public school is the sponsor of the public charter school; the public charter school is physically located within the attendance boundaries of the closed non-chartered public school; and the school district board approved giving these students priority.

Effective Date: January 1, 2018

[SB 208](#)

Relating to student participation in interscholastic activities.

Senate Vote: 28-1

House Vote: 51-3

Prohibits school districts from denying access by charter school students to their school district's interscholastic activities if the charter school does not provide interscholastic activities and if the students meet certain conditions. Students must meet all district interscholastic activity eligibility requirements (except attendance); the student must achieve a minimum scores that places the student at or above the 23rd percentile on an

examination list of the State Board of Education; or students must meet alternative requirements such as a portfolio of work samples.

A charter school that enrolls a student in the non-chartered school's interscholastic program must pay a fee to the school. The fee is equivalent to no more than five percent of the amount of the school district's General Purpose Grant per ADMw. If the student must enroll in a for-credit course at the non-chartered school as a condition of participating in the interscholastic activity, an additional fee is required as negotiated between the two schools. This additional fee can be no more than five percent more than the district's General Purpose Grant.

Effective Date: July 3, 2017

CHILD CARE

[HB 2259](#)

Relating to enrollment in the Central Background Registry

House Vote: 54-0

Senate Vote: 29-1

Authorizes the Office of Child Care to maintain information in a Central Background Registry through electronic records systems. Adds foster care certification check and adult protective services check to existing criminal records check, child abuse and neglect checks. Directs office to enroll an individual in the registry if the individual is determined to have no criminal, child abuse and neglect, negative adult protective services or negative foster home certification history. Removes requirement that enrollment expires two years from date of enrollment; authorizes Early Learning Council to adopt rules regarding expiration and renewal periods for enrollment. Agreements with a private agency to provide information must include a recovery of the administrative costs incurred by the office. Those funds will be deposited in the Child Care Fund.

Effective Date: Upon Governor's signature

2017 Enacted Legislation

[HB 2260](#)

Relating to child care information maintained by the Office of Child Care.

House Vote: 54-0

Senate Vote: 29-1

Authorizes the Office of Child Care to maintain information about child care facilities and providers through electronic records systems. Authorizes the office to share information with other public entities when sharing information would support health or safety of children in child care. Directs the office to maintain a website about certified and registered child care facilities and regulated subsidy facilities. Authorizes office to receive and investigate complaints regarding certified or registered child care facilities, regulated subsidy facilities, preschool recorded programs or school-age recorded programs. Allows the office to share information regarding investigations or inspections with other public entities when sharing information would support health or safety of children in child care.

Effective Date: Upon Governor's signature

[HB 3066](#)

Relating to family supports

House Vote: 59-0

Senate Vote: 26-0

For purposes of tax credit for contributions to the Office of Child Care, the bill eliminates provisions that require collaboration by the office with advisory committee and distribution of funds through community agencies.

Effective Date: October 6, 2017

[HB 3068](#)

Relating to family supports

House Vote: 53-0

Senate Vote: 27-0

Directs the Office of Child Care to implement a resource and referral system. Requires the resource and referral entity to match funds in amount not less than 10% of public funds received by entity. Directs office to implement federal requirements for resource and referral system and establish criteria for proposals, prepare requests for proposals, receive proposals and award grants or enter into agreements for establishment of resource and referral entities.

Effective Date: January 1, 2018

[HB 3447](#)

Relating to the use of real property for child care

House Vote: 56-0

Senate Vote: 26-1

Prohibits instrument conveying real property to restrict the use of property as a certified or registered family child care home. Prohibits home owners association to restrict use of unit as certified or registered family child care home.

Effective Date: January 1, 2018

[SB 314](#)

Relating to Relief Nursery programs

Senate Vote: 29-0

House Vote: 57-0

Directs the Early Learning Division to fund Relief Nursery programs, in addition to community financial support. Requires Relief Nursery programs to participate in statewide independent evaluation to document improved child safety, reduction in foster care placements, progress in healthy child development, and improvement in family functioning and support. Excludes forfeiture proceeds distributed to Relief Nursery program from calculation of amount of required matching community financial support.

Effective: Upon Governor's signature

2017 Enacted Legislation

EARLY LEARNING

[HB 2013](#)

Relating to children

House Vote: 58-0

Senate Vote: 29-0

Relaxes requirement that lead preschool teachers hold a bachelor's degree or be working toward obtaining a bachelor's degree. Lead preschool teachers must have either a bachelor's degree in early childhood education or in a field related to early childhood education or in a field not related to early childhood education if the Early Learning Division determines that the teacher has completed coursework equivalent to a major in early childhood education and has either an associate degree or sufficient alternative credentialing to indicate that the teacher is highly trained.

Directs the Early Learning Division to provide guidelines and technical assistance to programs to address salary disparities among preschool teachers and preschool staff.

Directs Early Learning Division to evaluate methods for structuring the financing of early learning programs to ensure that families have access to the highest quality preschool programs; determine how teacher and staff compensation contribute to a well-qualified early learning workforce. That report shall be submitted to the interim committees of the Legislative Assembly related to education no later than October 15, 2018 and a progress report submitted no later than February 1, 2018.

Effective Date: June 14, 2017

[HB 3106](#)

Relating to the preschool program administered by the Early Learning Division

House Vote: 55-0

Senate Vote: 30-0

Directs the Early Learning Hubs to convene annual meetings between representatives of

preschool program administered by the Early Learning Division for purpose of coordinating enrollment of eligible children in programs. Authorizes the Early Learning Council to allow for provision of half-day prekindergarten program or full-day kindergarten program as necessary to meet community needs.

Effective Date: January 1, 2018

FUNDING

[HB 3470](#)

Relating to state financial administration

House Vote: 58-1

Senate Vote: 29-0

The "Program Change" bill. In relation to K-12 education, the bill does the following:

- Delays by two years the creation of the Connecting Education to Careers Account to fund STEM and CTE programs (ORS 327.372).
- Provides funding for the State School Fund from the Oregon Marijuana Account.

Effective Date: Upon Governor's signature

[HB 5006](#)

Relating to state financial administration

House Vote: 48-11

Senate Vote: 26-4

The reconciliation or "Christmas Tree" bill. In relation to K-12 education, the bill does the following:

- State Library is granted \$197,488 for the Ready to Read Grant program.
- Oregon Business Development Department is appropriated \$120,000,000 for its seismic rehabilitation grant program.
- World of Speed is funded at \$50,000 through the Department of Administrative Services
- Reduces the General Fund appropriation to the State School Fund by \$30,372,945.

2017 Enacted Legislation

- Increases Lottery Fund appropriation to the State School Fund by \$12,465,745.
- Increases the Miscellaneous Receipts appropriation to the State School Fund by \$17,907,200.
- Appropriates \$480,517 from the General Fund for debt service on general obligation bonds issued under Article XI-Q of the Oregon Constitution for replacement and repair of roofs, Americans with Disabilities Act compliance projects at the School for the Deaf.
- Increases the maximum limit for payment of expenses collected by the Department of Education by \$1,052,442 for the costs of issuing Article XII-P bonds and Article XI-Q bonds.
- Establishes \$100,000,000 as the maximum limit for payment of expenses collected by the Department of Education pursuant to Article XI-P of the Oregon Constitution for matching grants made to school districts for construction or improvement to school facilities through the Oregon School Capital Improvement Matching program.
- Establishes \$170,000,000 for the High School Graduation and College and Career Readiness Fund (Measure 98).
- Decreases the Department of Education's operations budget by \$1,499,642 in General Funds, \$619,049 in Other Funds, and \$951,295 in Federal Funds.
- Decreases the Oregon School for the Deaf General Funds by \$185,444 and Federal Funds by \$6,000.
- Decreases the Department of Education's General Fund debt service and related costs by \$2,068,415.

Effective Date: July 1, 2017

[HB 5020](#)

Relating to state financial administration

House Vote: 39-20

Senate Vote: 27-0

Modifies and allocates issuance of general and revenue bonds for various state projects.

Authorizes \$126,210,000 in Article XI-P bonds for the Department of Education.

Effective Date: March 28, 2017

[SB 803](#)

Relating to education

Senate Vote: 30-0

House Vote: 57-0

Allows individuals who are foreign exchange students living in a school dormitory to be considered residents of the school district in which the dormitory is located. Such a student shall not be considered a resident for more than one year. The provision is limited to those school districts that had foreign exchange students in the 2010-11 school year. Roughly 40 students are expected to be subject. Directs the Department of Education to report to the Legislature on State School Fund distributions made to school districts for foreign exchange students no later than March 1, 2018.

Effective Date: July 1, 2017

[SB 5505](#)

Relating to state financial administration

Senate Vote: 19-10

House Vote: 48-10

Establishes amounts authorized for the issuance of general obligation bonds, revenue bonds, certificates of participation and other financing agreements for the biennium. Among the projects funded is \$100,985,000 in Article XI-P bonds for the Department of Education's Oregon School Capital Improvement Matching Program and \$4,365,000 for Oregon School for the Deaf facility improvements. Authorizes \$121,600,000 in Article XI-M and Article XI-N general obligation bonds for seismic rehabilitation grants to schools and emergency services facilities.

Effective Date: July 1, 2017

2017 Enacted Legislation

[SB 5506](#)

Relating to state financial administration

Senate Vote: 21-8

House Vote: 53-5

Establishes amounts authorized for issuance of general obligation bonds, revenue bonds, certificates of participation and other financing agreements for biennium. In addition to other amounts authorized:

- Oregon School for the Deaf is provided \$4,297,558 for facility improvements.

Effective Date: July 1, 2017

[SB 5516](#)

Relating to the financial administration of the Department of Education

Senate Vote: 24-6

House Vote: 46-12

Appropriates a budget of \$2.6 billion total funds, with \$818.1 million General Fund, \$651,225 Lottery Funds, \$323.8 million Other Funds, and \$1.4 Billion Federal Funds to the Department of Education for 2017-19 biennium. Highlights include the following:

Measure 98 implementation	\$170,000,000
ELPA assessments	\$ 1,200,000
Next Gen. Science assessments	\$ 800,000
Tribal History curriculum	\$ 1,800,000
Tribal history coordination	\$ 200,000
Chronic Absenteeism Initiative	\$ 7,400,000
TELL survey	\$ 200,000
School for the Deaf	\$ 18,606,778
YCEP/JDEP	\$ 19,400,000
Educator Effectiveness	\$ 34,900,000
• Trauma Informed (SB 183)	\$ 1,000,000
• Dyslexia	\$ 1,900,000
• Collaboration	\$ 13,500,000
• Mentoring	\$ 11,500,000
• Leadership & Effect. Teacher	\$ 2,500,000
• School Turnaround grants	\$ 2,000,000
• Low performing schools	\$ 2,500,000
Tribal Attendance Project	\$ 1,600,000
African American/Black Students	\$ 6,000,000

English Learners	\$ 10,400,000
PE grants	\$ 4,400,000
STEM/CTE Regional Network	\$ 5,000,000
CTE Revitalization	\$ 10,300,000
STEM/CTE Career Pathway	\$ 8,200,000
STEM/CTE Innovation	\$ 4,400,000
Student Leadership Centers	\$ 700,000
FIRST grants	\$ 500,000
Early Intervention/Early Spec Ed	\$207,300,000
Nutrition programs	\$ 2,090,517
Oregon prekindergarten programs	\$152,334,645
Other early learning programs	\$228,300,000
Youth Development programs	\$ 20,300,000

Effective Date: July 1, 2017

[SB 5517](#)

Relating to state financial administration

Senate Vote: 22-7

House Vote: 31-28

Appropriates \$8.2 billion to the State School Fund, which represents an 11.2% increase over the 2015-17 SSF. It consists of the following: \$7.68 billion from the General Fund; \$452.29 million from the lottery; and \$63.1 million in marijuana taxes. This represents an 11.2% increase over the 2015-17 State School Fund. The \$8.2 billion will be combined with almost \$4 billion in property taxes and other local revenues for distribution through the school revenue formula. The bill includes \$67.3 million in Other Funds expenditure limitation for marijuana tax resources, a small amount of timber related revenue, and payment of Local Option Equalization Grants. Provides for a 50-50 split for the two school years. Transfers \$3,860,367 from the State School Fund to the Local Option Equalization Grants Account.

The department may spend the following on specific programs:

- \$968,000 for 10th grade SAT or ACT test
- \$1,600,000 for Virtual School District
- \$2,470,000 for free lunches

Effective Date: July 1, 2017

2017 Enacted Legislation

[SB 5529](#)

Relating to state financial administration

Senate Vote: 30-0

House Vote: 52-6

Maintains and reserves Lottery revenues available to benefit public purposes in Administrative Services Economic Development Fund. Transfers to the Lottery Bond Fund 100% of declared earnings on the Education Stability Fund out of the Oregon Education Fund to be used by the Department of Education to pay outstanding education lottery bonds. Allocates \$464,758,594 from the Administrative Services Economic Development Fund to the Department of Education for the State School Fund. Transfers \$24,000,000 from the Administrative Services Economic Development Fund to the Outdoor School Education Fund.

Effective Date: July 1, 2017

[SB 5539](#)

Relating to the financial administration of the Tobacco Settlement Funds Account

Senate Vote: 26-2

House Vote: 34-26

Directs the Department of Administrative Services to transfer \$3,564,100 to the Oregon Department of Education for physical education-related grants.

Effective Date: July 1, 2017

GOVERNANCE/STUDIES

[HB 2311](#)

Relating to purpose of higher education

House Vote: 58-1

Senate Vote: 28-0

Revises the state's 40-40-20 Goal (40% have bachelor's or advanced degrees, 40% have an associate's degree or occupational certificate, and 20% have a high school diploma). The goal shall

apply to adult Oregonians completing their education, rather than to all adult Oregonians. Directs the Higher Education Coordinating Commission to establish educational attainment goals for adult Oregonians who are not currently enrolled in a k-12 grade school, an institution of higher education or another post-secondary training program. Such goals shall be associated with current and projected job opportunities and promote labor market success.

Effective Date: January 1, 2018

[HB 2845](#)

Relating to statewide social studies standards

House Vote: 39-15

Senate Vote: 26-1

Directs the Department of Education to convene a 13-member advisory group to identify where current statewide social studies fail to recognize the histories, contributions, and perspectives of ethnic minorities and social minorities and to develop and propose ethnic studies standards to the State Board of Education for adoption into existing statewide social studies standards.

Directs the department to adopt ethnic studies standards no later than September 15, 2020.

Effective Date: June 29, 2017

[HB 2956](#)

Relating to evaluations of Early Learning Hubs

House Vote: 58-0

Senate Vote: 30-0

Directs the Early Learning Council to evaluate the efficacy of Early Learning Hubs and report each biennium no later than March 15 in odd-numbered years to interim legislative committees on education and early learning. The next report is due no later than March 15, 2018.

Effective Date: June 20, 2017

2017 Enacted Legislation

[HB 3216](#)

Relating to students in poverty families

House Vote: 58-0

Senate Vote: 29-0

Directs the Chief Education Office to study and report on practices that assist students in poverty families. The office shall conduct the study during the 2017-18 school year and report to the interim committees of the legislature related to education no later than September 15, 2018.

Effective Date: July 1, 2017

[HB 3351](#)

Relating to the Teacher Standards and Practices Commission

House Vote: 59-0

Senate Vote: 30-0

Directs the Teacher Standards and Practices Commission to annual report on the duties, powers, and functions of the commission. Each report shall include the number of teaching licenses and administrative licenses that have been issued, licensing trends, sanctions imposed, significant rule changes, and completion rates and placement of students in educator preparation programs. Prior to filing a complaint with the TSPC, the commission may require verification that attempts were made to resolve the complaint through the school district complaint process.

Effective Date: January 1, 2018

[HB 3358](#)

Relating to an English language learner advisory group

House Vote: 59-0

Senate Vote: 30-0

Directs the Department of Education to convene a 15-member advisory group to advise the department regarding English language learner programs. Specifies membership. The advisory group shall advise the department on

implementing ORS 327.016 (identifying funds expended on English learner programs) and ORS 329.079 (statewide English language learner plan).

Effective Date: June 20, 2017

[HB 3412](#)

Relating to assessments for children with difficulties hearing

House Vote: 53-0

Senate Vote: 30-0

Establishes 11-member Task Force on Assessments of Children Who Are Deaf or Hard of Hearing. Specifies membership. The task force shall analyze and recommend a framework for assessing deaf and hard-of-hearing children to determine the children's competencies in language and literacy skills for the purpose of ensuring the children are able to successfully access the kindergarten curriculum in an equitable manner. The Department of Education is to staff the task force.

Effective Date: Upon Governor's signature

[SB 61](#)

Relating to designation of liaisons with the Office of Emergency Management

Senate Vote: 29-0

House Vote: 57-0

Expands the list of state agencies, entities, and officials required to liaison with the Office of Emergency Management to include the Department of Education, among others.

Effective Date: January 1, 2018

[SB 182](#)

Relating to professional development for educators in early learning through grade 12

Senate Vote: 27-1

House Vote: 58-2

2017 Enacted Legislation

Amends the Network of Quality Teaching and Learning to allow the funding of professional development to educators on strategies that decrease rates of school absenteeism using trauma-informed approaches. Allows the Higher Education Coordinating Commission to award \$5000 scholarships to culturally and linguistically diverse teacher candidates. Adjusts transfer amounts from the State School Fund for various programs. Repeals the network on June 30, 2019.

Establishes the state Educator Advancement Council for the purpose of making recommendations to the Chief Education Office for the funding of educator professional learning and other educator supports. It shall function through an intergovernmental agreement (silent as to parties). Members of the council are to include representatives of state agencies, school districts, ESDs, colleges of education, federally-recognized tribes, and education organizations. The Chief Education Office and Department of Education shall support the council. Funding for the program becomes operative June 30, 2018.

The council shall establish a statewide system of educator networks. Each network shall establish educator professional learning priorities, pursue additional funds, and ensure access by educators. It shall make funding recommendations. An entity is eligible to sponsor an educator network if the entity is a school district, an ESD, a nonprofit, a college of education, a federally recognized tribe of this state, or any combination of those entities, among other requirements. Each network shall establish priorities that reflect local needs. Directs council to report on its progress no later than January 15, 2018 to the Legislative Assembly.

The networks must establish a coordinating body (specifies membership).

Shifts Chief Education Office responsibilities to the Department of Education upon the sunset of the office on June 30, 2019.

Directs the Early Learning Division to establish and implement policies and practices to develop early childhood professional development systems.

Effective Date: July 1, 2017

[SB 205](#)

Relating to teaching licenses

Senate Vote: 27-0

House Vote: 57-0

Allows prospective teacher with a pending application for a teaching license to teach in public schools for up to 90 calendar days if the applicant is not ineligible due to a criminal background check, if the school district has reviewed the employment history of the applicant, and if the applicant has complied with any other Teacher Standards & Practices Commission requirements..

Effective Date: June 22, 2017

[SB 1022](#)

Relating to obsolete state government entities

Senate Vote: 23-6

House Vote: 32-22

Eliminates the Board of Directors of the Oregon School for the Deaf among other state boards and commissions that include the Baseball Advisory Committee, Committee on Performance Excellence, Governor's Council on Oregon's Economy, Military Council, Oregon Progress Board, the Outdoor Youth Program Advisory Board, the Public Officials Compensation Commission and Western States Legislative Forestry Task Force.

Effective Date: January 1, 2018

HEALTH & SAFETY

[HB 2992](#)

Relating to criminal records checks for schools

House Vote: 59-0

Senate Vote: 29-0

Requires school districts and public charter schools to subject volunteers to a criminal records check if the school allows volunteers to have direct, unsupervised contact with school children.

2017 Enacted Legislation

Effective Date: October 6, 2017

[HB 3353](#)

Relating to dental screenings

House Vote: 54-0

Senate Vote: 30-0

Directs school districts and prekindergarten programs to allow parents to opt child out of dental screening when the school district or prekindergarten program screens all of the students in one or more classrooms or in one or more grades where the students are 14 years of age or younger.

Effective Date: October 6, 2017

[SB 5](#)

Relating to the student athlete agents

Senate Vote: 29-0

House Vote: 58-0

Updates laws pertaining to student athlete agents to better align with other state laws. It expands the definition of “athlete agent”; allows reciprocal athlete agent registration and renewals; expands required disclosure of information upon registration; allows for reciprocity between states; and expands the circumstances under which agents must a student’s athletic director. It also prohibits agents from furnishing anything of value to a student athlete or anyone connected to the athlete, for the purpose of inducing the athlete to contract with the agent.

Effective Date: January 1, 2018

[SB 101](#)

Relating to child abuse investigations

Senate Vote: 28-0

House Vote: 53-2

Modifies the laws pertaining to child abuse investigations that occur on school premises. The

investigator—Department of Human Services or law enforcement—is not required to reveal information about the investigation to the school as a condition of conducting the investigation. School staff shall not notify any person other than DHS or law enforcement of a child abuse investigation and may not disclose any information obtained during an investigation.

Effective Date: June 29, 2017

[SB 187](#)

Relating to vision screenings

Senate Vote: 30-0

House Vote: 59-0

Directs the Department of Education to reimburse school districts for expenses incurred by providing vision screenings. Reimbursements are limited to \$3.20 per vision screening per student per school year. Directs the State Board of Education to adopt rules that set forth the vision screening requirements and reimbursement process. Establishes the Vision Health Account for making reimbursements. Appropriates \$1,000,000 to the account. Appropriates \$81,659 to Department of Education to make the reimbursements.

Effective Date: July 1, 2017

[SB 743](#)

Relating to dextromethorphan

Senate Vote: 26-0

House Vote: 52-5

Prohibits individuals 17 years of age or younger from purchasing or receiving a product containing dextromethorphan unless the individual has a valid prescription. Prohibits businesses from selling dextromethorphan to minors.

Effective Date: January 1, 2018

2017 Enacted Legislation

[SB 856](#)

Relating to naturopathic physicians

Senate Vote: 25-4

House Vote: 53-0

Adds naturopaths to those who are not liable in a criminal action or for civil damages as a result of the administering nonprescription medication to a student, if the physician in good faith administers the prescription medication pursuant to written permission and instructions of the pupil's parents or guardian.

Effective Date: January 1, 2018

[SB 1008](#)

Relating to diesel

Senate Vote: 30-0

House Vote: 55-4

Authorizes the State of Oregon to receive Volkswagen Environmental Mitigation Trust Agreement to be deposited in the Clean Diesel Engine Fund. A portion of the funds are to be used to award grants to reduce emissions from school buses powered by diesel engines.

School buses may be replaced with lower emitting buses, or to replace or repower their engines to reduce nitrogen oxides emissions from diesel engines. School buses must have at least three years of remaining useful life. The grant amount per school bus shall be \$50,000 or 30 percent of the cost to purchase a school bus. Grants to retrofit an engine may be up to 100 percent of the cost.

Extends the date by which school buses must be repowered or retrofitted from 2017 to 2025.

Prohibits the Department of Environmental Quality from awarding grants for any other purpose without prior approval from the Legislative Assembly.

Effective Date: July 1, 2017

[SB 1062](#)

Relating to environmental conditions in school facilities

Senate Vote: 27-0

House Vote: 55-4

Requires school districts, ESDs, and public charter schools to adopt a Healthy and Safe Schools Plan to address environmental conditions in buildings owned or leased where students or staff are present on a regular basis and to submit plans to the Department of Education. Directs the Department of Education to develop a model plan to guide districts in developing and adopting plans no later than January 1, 2019. Plans must include contact information for the person responsible for overseeing implementation of the plan; the testing of lead in drink water or water used to prepare food; testing of lead-based paint; exposure to asbestos; exposure to radon; pest management; and installing carbon monoxide detectors. Reduces amount for State School Fund facility grants from \$9m to \$7 m and transfers \$2m to Healthy School Facilities Fund. Requires Oregon Health Authority to adopt mandatory guidelines regarding testing for, and reducing exposure to, lead in water used for drinking or food preparation for inclusion in Healthy and Safe Schools Plans. Appropriates \$111,577 from General Fund to the Department of Education for 2017-19 biennium to implement the bill's provisions.

Effective Date: July 1, 2017

[SJR 6](#)

Senate Vote: 23-5

House Vote: 53-7

The Legislative Assembly finds that heavy backpacks can be detrimental to a student's health and recommends that all school administrators, teachers, parents, and students be educated about the potential health impacts of heavy backpacks and take measure to avoid injuries. The Legislature directs the Deputy Superintendent of Public Instruction to communicate to every school district that student backpacks should weigh no more than 10 percent of the child's body weight;

2017 Enacted Legislation

backpacks should have wide, padded, adjustable straps; schools should encourage the use of ergonomic backpacks; backpacks should not be slung over one shoulder; heavy books should be left at school; and schools should use digital textbooks.

Effective Date: May 10, 2017

HIGH SCHOOL TRANSITIONS/DIPLOMA

[HB 2147](#)

Relating to Oregon high school graduates at post-secondary institutions of education

House Vote: 56-0
Senate Vote: 28-2

Requires private and public universities and community colleges to provide the Higher Education Coordinating Council the number of Oregon high school graduates from each school district enrolled at the college and the college graduation rate from each school district. Requires commission to provide this information to the Department of Education. Requires Department of Education to inform each school district the information that relates to high school graduates from that school district. First applies to the 2018-19 academic year.

Effective Date: January 1, 2018

[HB 2220](#)

Relating to high school diplomas for veterans

House Vote: 58-0
Senate Vote: 29-0

Expands the circumstances whereby veterans who did not graduate high school may be awarded a high school diploma: if the person attended a high school before serving in the Armed Forces of the US; was discharged or released under honorable conditions from the Armed Forces of the US; and served in the Armed Forces of the US at any time during WWI, WWII, the Korean Conflict, the Vietnam War, Operation Urgent Fury (Grenada),

Operation Just Cause (Panama), Operation Desert Shield/Storm (Persian Gulf), Operation Restore Hope (Somalia), Operation Enduring Freedom (Afghanistan), Operation Iraqi Freedom (Iraq) or served in an area designated as a combat zone by the President of the US.

Effective Date: January 1, 2018

[HB 2246](#)

Relating to the High School Graduation and College and Career Readiness Act.

House Vote: 59-0
Senate Vote: 30-0

Implements Ballot Measure 98 (2016). Measure 98 established a grant program to improve high school graduation rates using three strategies: establishing or expanding career and technical education programs; implementing dropout prevention strategies; and establishing or expanding dual credit programs. District funding is based on the number of high school students, weighted.

HB 2246 allows school districts that receive less than \$100,000 to use all the funds on one strategy instead of all three. Directs school districts that receive between \$100,000 and \$350,000 to establish or expand CTE and another portion on either establishing or expanding dropout prevention strategies or college-level education opportunities. Requires school districts receiving over \$350,000 to use the funds in all three areas. Allows districts to use up to 15% of grants for 8th grade programs. Expands the program to include the Oregon School for the Deaf, the Juvenile Detention Education Program, and the Youth Correction Education Program.

The Legislature funded the program with \$170,000,000 and that appropriation is found in HB 5006.

Effective Date: Upon Governor's signature

[HB 3267](#)

Relating to transient students

2017 Enacted Legislation

House Vote: 58-0
Senate Vote: 30-0

Directs school districts and charter schools to waive any graduation requirements above the state's requirements if the student is, or was, a foster child, homeless, a runaway. A child in a military family, a child of a migrant worker, or enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program. For these categories of children, a school district or a charter school must accept any credits earned by the student and apply those credits toward the district's graduation requirements.

Effective Date: January 1, 2018

[HB 3340](#)

Relating to apprenticeships

House Vote: 58-0
Senate Vote: 30-0

Directs Department of Education, in conjunction with the Apprenticeship and Training Division of the Bureau of Labor and Industries, to prepare information regarding opportunities to work as an apprentice. The department shall provide the material to public high schools. Public high schools shall provide the material to high school students and to parents or guardians of students when the school otherwise provides information regarding higher education opportunities to students and parents.

Effective Date: June 20, 2017

[SB 55](#)

Relating to the Oregon Promise program

Senate Vote: 28-0
House Vote: 48-10

Provides the Office of Student Access and Completion may award grants that exceed \$10 million per fiscal year during the biennium ending June 30, 2017. Provides OSAC with a

supplemental funding of \$3,556,302 for 2015-17 for the Oregon Promise program (relatively tuition-free community college for some) due to higher than anticipated participation in the program.

Effective Date: April 4, 2017

[SB 207](#)

Relating to receiving credit for advanced placement performance

Senate Vote: 29-0
House Vote: 54-3

Directs each public university and community college to provide credit in the applicable subject area to students who receive a grade of three or higher on an advanced placement (AP) examination.

Effective Date: January 1, 2018

[SB 1032](#)

Relating to the Oregon Promise program

Senate Vote: 30-0
House Vote: 49-8

Removes prohibition from awarding more than \$10 million in Oregon Promise grants per fiscal year. Requires student to pay \$50 per term in tuition, payable by reducing amount of grant awarded. Permits Higher Education Coordinating Commission to decrease total amount of grant awarded or increase amount person must pay for each term if insufficient moneys exist to provide grant to each person awarded a grant. Allows person to continue to qualify for the program if, after being awarded a grant, the person enters into service with career and technical student organization relating to agriculture or farming that is approved by the Department of Education before attending community college. Exempts person serving in the Oregon National Guard to be eligible for program if they enroll in community college within six months of completing initial active duty training.

2017 Enacted Legislation

Effective Date: Upon Governor's Signature

NUTRITION

[HB 2038](#)

Relating to school food programs

House Vote: 59-0

Senate Vote: 30-0

Modifies the Farm-to-School law. Expands entities who may receive a grant to include education service districts, federally recognized Indian tribes, schools overseen by the Bureau of Indian Education, nonprofits, commodity commissions, and soil and water conservation districts. Clarifies that a school district may not use these funds to supplant purchases of food that the district had regularly purchased prior to receiving the grant, unless it meets criteria established by the State Board of Education. Appropriates \$4.5 million in General Fund for the Farm-to-School program.

Effective Date: July 1, 2017

[HB 3454](#)

Relating to school meals

House Vote: 58-0

Senate Vote: 29-0

Directs school districts that participate in the US National School Lunch Program or School Breakfast Program to provide a meal to a student who requests it unless the student's parent or guardian has provided written permission to withhold a meal from the student, regardless of whether the student can pay for the meal. If the student owes money for five or more meals, the school district shall determine if the student is eligible for free or reduced price lunches.

If the student is not eligible, the school district must make reasonable efforts to contact the parent or guardian and offer assistance in filling out the application. A school district may not

publicly identify or stigmatize a student who cannot pay for a meal or owes money by requiring that the student wear a wristband, hand stamp, or other identifying marker or by requiring the student to do chores or work.

Effective Date: July 1, 2017

SCHOOL STAFF

[HB 2648](#)

Relating to grants to decrease rates of school absenteeism

House Vote: 57-0

Senate Vote: 30-0

Adds social workers to the list of occupations eligible for funding under a state-funded trauma-informed approach to reducing school absenteeism.

Effective Date: May 24, 2017

[HB 2763](#)

Relating to teachers

House Vote: 59-0

Senate Vote: 27-2

Authorizes the Teacher Standards and Practices Commission to disburse funds from the National Board Certification Fund to teachers to reimburse them for certain costs related to the national board certification. Allows TSPC to retain no more than 10% of moneys received for administration of program. Directs TSPC to renew the license of a teacher certified by the National Board for Professional Teaching Standards without charge. Funds the program with \$1.7 million. TSPC is directed to report to the Legislative Assembly on the program no later than April 1, 2020.

Effective Date: January 1, 2018

[HB 3318](#)

Relating to special education procedures related to behavior

2017 Enacted Legislation

House Vote: 59-0
Senate Vote: 29-0

Directs school districts to conduct a functional behavioral assessment for every student who has an individualized education program or a 504 Plan and behaved in such a way that put the student, other students, or staff at imminent risk of serious bodily injury. Such an assessment must be conducted within 45 school days of receiving parental consent for the assessment. Service providers involved in the incident must be able to provide meaningful input into the development, review, or revision of the intervention plan.

Effective Date: July 1, 2018

HCR 33

House Vote: 59-0
Senate Vote: 28-0

Encourages all officers, agencies, and employees of the State of Oregon whose responsibilities impact children and adults to become informed regarding well-documented short-term, long-term, and generational impacts of adverse childhood experiences, toxic stress, and structural violence on children, adults, and communities and become aware of trauma-informed care practices.

SB 48

Relating to continuing education for professionals

Senate Vote: 29-0
House Vote: 44-14

Directs the Oregon Health Authority and certain professional regulatory boards, including the Teacher Standards and Practices Commission, to adopt rules requiring professional to complete continuing education regarding suicide risk assessment, treatment, and management. Directs the named boards to report to the OHA regarding professionals' completion of such education and the boards' initiatives to promote suicide risk assessment, treatment, and management among their licensees.

Effective Date: June 29, 2017

SB 111

Relating to school nursing services

Senate Vote: 28-0
House Vote: 58-0

Directs the Department of Education to assist school districts and ESDs in billing Medicaid in order for school districts to be reimbursed for the provision of health services. To the extent practicable, the initial districts shall be at least one ESD and school districts that represent a diverse range of sizes and geographic locations. The department shall report to the legislature on the program no later than October 1, 2020. Allocates \$420,785 to the Department of Education for the program.

Effective Date: July 1, 2017

SB 205

Relating to teaching licenses

Senate Vote: 27-0
House Vote: 57-0

Allows person whose application for a teaching license is pending to teach in the public schools for 90 calendar days after the date of the application submission if the person is not ineligible for a teaching license following a criminal background check, a district has reviewed the applicant's employment history, and the applicant has complied with any other requirements established by the commission by rule. Repeals former expedited licensing process.

Effective Date: June 22, 2017

SB 221

Relating to educator preparation program requirements

Senate Vote: 29-0
House Vote: 57-0

2017 Enacted Legislation

Modifies requirements for approval of educator preparation providers and programs by the Teacher Standards and Practices Commission. Specifies that preparation programs must include programs for early childhood education, elementary education, special education, or reading difficulties and dyslexia. Allows teacher preparation programs three years to comply with rules if the program develops a plan to comply and submits the plan to the TSPC within one year of the commission adopting the rules.

Effective Date: June 14, 2017

SB 269

Relating to nursing license exemptions

Senate Vote: 29-0

House Vote: 57-0

Permits nonresident nurses licensed and in good standing in another state and are in Oregon on a single, temporary assignment not to exceed 30 days to provide health care for students who attend school outside of Oregon and who are participating in a school-sponsored event.

Effective Date: January 1, 2018

STATE AGENCIES

HB 2005

Relating to pay equity

House Vote: 36-24

Senate Vote: 30-0

Modifies law prohibiting employers from discriminating between employees on the basis of a protected class. Prohibits employers from screening job applicants based on current or past compensation or to determine compensation based on current or past compensation. Employees may be paid at different levels based on seniority, merit, piece-rate work, workplace locations, travel, education, training, or experience. Makes it an unlawful practice for an employer or prospective employer to seek the salary history of an applicant or employee. Sets

forth complaint process and penalties. Becomes operative January 1, 2019.

Effective Date: October 6, 2017

HB 2101

Relating to public records

House Vote: 59-0

Senate Vote: 27-3

Establishes the Oregon Sunshine Committee to review public records exemptions and agency practices and report recommendations to the Legislative Counsel Committee. Directs Legislative Counsel to analyze legislation that affects disclosure of public records.

Effective Date: October 6, 2017

HB 2162

Relating to increasing apprentice utilization on public improvements for state contracting agencies

House Vote: 53-3

Senate Vote: 26-4

Amends public contracting laws. Requires a state contracting agency that awards public improvement contract with a contract price of more than \$5 million to require contractor to employ apprentices to perform 10% of work hours on public improvement that workers in apprentice-able occupations perform. Requires in each contract that a subcontractor employ apprentices to perform 10% of work hours that workers in apprentice-able occupations perform on subcontract.

Effective Date: October 6, 2017

HB 2332

Relating to the ratio of state agency public employees to supervisory employees

House Vote: 57-0

Senate Vote: 30-0

2017 Enacted Legislation

Requires state agencies with more than 100 employees to determine the maximum ratio of supervisory employees to nonsupervisory employees and report the maximum supervisory ratio to the Joint Committee on Ways and Means during the biennial budget process. State agencies that exceed the maximum supervisory ratio may not fill supervisory positions unless granted an exemption by the Department of Administrative Services.

Effective Date: January 1, 2018

[HB 2333](#)

Relating to disposition of state real property

House Vote: 46-14
Senate Vote: 27-0

Streamlines agency notification for sale of surplus real property. Allows state agency that is unable to sell state real property to continuously offer real property for sale using any means appropriate.

Effective Date: January 1, 2018

[HB 2779](#)

Relating to administration of public funds

House Vote: 58-0
Senate Vote: 30-0

Sets conditions under which a person or agent collecting moneys for a state agency may take more than one business day to transmit moneys to the State Treasurer.

Effective Date: June 29, 2017

[HB 2947](#)

Relating to state financial administration

House Vote: 56-0
Senate Vote: 30-0

Directs Department of Administrative Services to report to Legislative Assembly on amounts of liquidated and delinquent debt written off, abated, or canceled by state agencies in the previous year.

Effective Date: January 1, 2018

[HB 3060](#)

Relating to requiring contractors in public procurements to have policies to prevent certain discriminatory conduct and prescribing an effective date

House Vote: 53-5
Senate Vote: 24-3

Requires all employer-contractors seeking public contract to certify employer-contractor has policy and practice of preventing sexual harassment, sexual assault, and discrimination. Specifies minimum elements that policy and practice must include and method by which employer-contractor may provide required notice. Requires public contract to require as a material term of contract that employer-contractor has and maintains policy and practice to prevent sexual harassment, sexual assault, and discrimination

Effective Date: October 6, 2017

[HB 3203](#)

Relating to an analysis required before a contracting agency constructs a public improvement with the agency's own equipment and personnel

House Vote: 54-5
Senate Vote: 29-0

Requires contracting agency to perform analysis to determine whether constructing a public improvement with a contracting agency's own equipment and personnel will result in least cost to contracting agency.

Effective Date: October 6, 2017

[HB 3253](#)

Relating to persons who are blind

2017 Enacted Legislation

House Vote: 57-0
Senate Vote: 29-0

Requires state agencies to give priority to persons who are blind in awarding contracts to operate vending machines. Clarifies that state agencies must procure certain services from the Commission for the Blind. Requires commission to collect percentage of net proceeds earned by the blind to enter into an agreement to operate a vending facility.

Effective Date: October 6, 2017

[HB 3361](#)

Relating to open data standards

House Vote: 59-0
Senate Vote: 29-0

Directs the State Chief Information Officer to appoint a Chief Data Officer to maintain a web portal for the publication of state agency data. Requires state agencies to comply with open data standards on and after May 1, 2019.

Effective Date: January 1, 2018

[HB 3464](#)

Relating to the involvement of public bodies in immigration enforcement

House Vote: 35-23
Senate Vote: 16-13

Prohibits public bodies from disclosing certain information for purposes of enforcement of federal immigration laws. Such information includes the person's address, workplace, hours of work, school or school hours, contract information, the identify of known associates, times and dates of persons appointments with the public body, or this information of known relatives or associates of the person. Authorizes public body to decline to disclose information concerning a person's citizenship or immigration status except as required by state or federal law. Directs AG to publish model policies.

Effective Date: Upon Governor's signature

[HCR 33](#)

House Vote: 59-0
Senate Vote: 28-0

Encourages state officers, including the State Board of Education, to become informed regarding the short- and long-term effects of adverse childhood experiences, toxic stress, and structural violence on children and others.

[SB 87](#)

Relating to quality management services for information technology initiatives

Senate Vote: 29-0
House Vote: 53-1

Allows the State Chief Information Officer to determine whether a state contracting agency or public corporation must obtain quality management services for information technology initiatives in certain circumstances. Directs the State Chief Information Office to annually report to the Legislative Fiscal Office those IT initiatives that exceed \$5 million and were not subject to quality management services.

Effective Date: January 1, 2018

[SB 90](#)

Relating to information technology security

Senate Vote: 30-0
House Vote: 49-5

Transfers IT security functions and IT personnel from most state agencies, include ODE, to the Department of Administration's Chief Information Officer. IT staff may be immediately re-deployed a transferred employee back to the employee's agency of origin, under the supervision of the State Chief Information Officer. Directs all state agencies to cooperate with the State Chief

2017 Enacted Legislation

Information Office. Creates the Oregon Cybersecurity Advisory Council. Directs State Chief Information Officer to develop plan for the establishment of the Oregon Cybersecurity Center of Excellence no later than January 1, 2019. Authorizes State Chief Information Officer to enter into certain agreements and accept certain funds.

Effective Date: July 1, 2017

[SB 106](#)

Relating to public accountability in administering the public records law.

Senate Vote: 17-11
House Vote: 49-11

Creates the Public Records Advocate and Public Records Advisory Council. Directs advocate to provide facilitated dispute resolution services to resolve disputes between public records requestors and public bodies. Directs advocate to train personnel on the requirements and best practices for responding to public records requests. Directs council to make recommendations to the Governor and Legislature biannually. Sunsets council January 1, 2021.

Effective Date: Upon Governor's signature

[SB 227](#)

Relating to state agency rulemaking

Senate Vote: 28-1
House Vote: 57-0

Directs state agencies to report to the Secretary of State the results of their five-year reviews of their rules. Directs the Secretary of State to electronically transmit rules to Legislative Council no later than 10 days after an agency files an adopted, amended, or repealed rule with the Secretary of State and notify the agency that the rule was transmitted.

Effective Date: October 6, 2017

[SB 317](#)

Relating to public meetings

Senate Vote: 29-0
House Vote: 56-0

Expands where state, county, or city public bodies may hold public meetings to include locations within Indian country of federally recognized Oregon Indian tribe that is within Oregon.

Effective Date: January 1, 2018

[SB 397](#)

Relating to the sharing of information between social services providers

Senate Vote: 29-0
House Vote: 57-0

Directs the Department of Human Services to convene a work group to develop common client confidentiality release form to be used by public bodies and community organizations to enable and facilitate appropriate sharing of confidential information. Members of the workgroup are to include those body bodies that receive, create, or use confidential information relating to the provision of social services.

Effective Date: January 1, 2018

[SB 416](#)

Relating to regulating the prevailing rate of wage

Senate Vote: 18-10
House Vote: 38-19

Allows the Commissioner of Bureau of Labor and Industries to apply certain considerations when determining whether public works projects can be divided in separate contracts. Requires contractors to file public works bond with Construction Contractors Board. Specifies when certain businesses must file a public works bond.

Effective Date: June 14, 2017

2017 Enacted Legislation

SB 481

Relating to public records

Senate Vote: 29-0

House Vote: 52-0

Establishes time frames for public bodies to respond to public records requests. Public bodies must acknowledge request within five business days or complete the request. Acknowledgment must confirm that the public body is, or is not, the custodian of the record, or whether it is uncertain. Defines “business day” for purposes of public records law. A public body shall complete its response to a request as soon as practicable and without unreasonable delay. If the requester fails to pay the fee within 60 days of being informed of the fee, the public body shall close the request. A public body, acting in good faith in disclosing a record, is not liable for any loss or damages based on the disclosure, unless the disclosure is affirmatively prohibited by state or federal law or court order.

Effective Date: January 1, 2018

[SB 1067](#)

Relating to government cost containment

Senate Vote: 17-12

House Vote: 31-28

Seeks to freeze or reduce state agency spending. Among the highlights:

- Requires Dept of Administrative Services to report quarterly on the reclassification of state positions.
- Requires DAS to report annually on any position that has remained vacant for six months.
- Requires DAS to submit details prior to making any changes in compensation plans.
- Changes the cap on state employees from 1.5% to 1%, with exceptions.
- Directs the Legislative Fiscal Office to study Lottery costs and transfer rate in order to see

if more funds may be used for public purposes.

- Directs Legislative Policy and Research Director to study state procurement practices for improvement.
- Directs Legislative Fiscal Office to consider position vacancy assumptions, inflation adjustments, mandated caseloads, and other assumptions when developing the legislatively adopted budget.
- Directs Governor to propose deferred maintenance on existing buildings.
- Directs Governor, in developing Governor’s budget, to include recommendations regarding available funds that could be used to make lump sum payments to PERS.
- Limits PERS contingency reserve account to \$50 million.
- Modifies calculation of PERS unfunded actuarial liability.
- Reduces bonding projects.
- Modifies debt collection processes.
- Merges the Public Employees’ Benefit Board and the Oregon Educators Benefit Board.
- Prohibits duplicate health benefit plan coverage by public employees.
- Limits PEBB self-insured health benefit plans to no more than 3.4% a year.
- Limits PEBB claim reimbursements.

Effective Date: Upon Governor’s signature

TEACHING & LEARNING

[HB 2219](#)

Relating to instruction in civics

House Vote: 59-0

Senate Vote: 27-0

Encourages school districts and public charter schools to offer students courses or other educational opportunities in civics such that every student who wants to receive instruction in civics be able to receive the instruction.

Effective Date: July 1, 2018

2017 Enacted Legislation

[HB 2229](#)

Relating to instruction in financial literacy

House Vote: 59-0

Senate Vote: 30-0

Encourages school districts and public charter schools to offer students courses or other educational opportunities in financial literacy such that every student who wants to receive instruction in financial literacy is able to do so.

Effective Date: January 1, 2018

[HB 2257](#)

Relating to fees for instructional materials

House Vote: 58-0

Senate Vote: 30-0

Permits the Department of Education to waive review fees for publishers of textbooks or instructional materials that are openly licensed and submitted for review in their free format.

Effective Date: March 20, 2017

[HB 2314](#)

Relating to higher education

House Vote: 59-0

Senate Vote: 22-8

Makes a number of changes to issues overseen by the Higher Education Coordinating Council. Requires ASPIRE programs to provide financial aid instruction to middle school, high school, and college students. Updates GED references.

Effective Date: May 17, 2017

[HB 2880](#)

Relating to public building flag displays

House Vote: 58-1

Senate Vote: 27-0

Requires all county, municipal, school district, and special district buildings constructed on or after January 1, 2018, to be able to display the US flag, the Oregon flag, and the National League of Families' POS/MIA flag.

Effective Date: January 1, 2018

[HCR 18](#)

National Speech and Debate

House Vote: 57-0

Senate Vote: 28-0

Recognizes March 3, 2017 as National Speech and Debate Education Day.

[SB 4](#)

Relating to physical education

Senate Vote: 29-0

House Vote: 54-0

Phases in implementation of required PE minutes—150 minutes for grades K-5 and 225 minutes for grades 6-8—until 2022-23.

K-5 Students

For the 2019-20 school year, K-5 students shall participate in PE for at least 120 minutes each week. For the 2020-21 school year, students shall participate in PE for at least 150 minutes each week.

Grades 6-8 Students

For the 2021-22 school year, 6-8 students shall participate in PE for at least 180 minutes each week. After that, K-5 students shall participate in 225 minutes each school week.

Allows proration of minutes requirements during shortened weeks (e.g. holidays, in-service days, inclement weather, field trips, four-day weeks) for all K-8 grades. Up to 45 minutes may be satisfied if taught by a teacher without a PE endorsement if the activities have been reviewed by a teacher with a PE endorsement.

2017 Enacted Legislation

School districts are not required to comply with minutes requirement if school funding is less than the amount determined to be needed for the tentative state budget. Directs the Department of Education to review and approve activities that satisfy the requirements and make a list available to school districts. Teachers with an elementary multiple subject endorsement may instruct students in PE up to 45 minutes a week if the activities are reviewed by a licensed teacher with a PE endorsement.

The Department of Education shall develop recommendations for meeting the minutes requirement, consider options, scheduling, facility availability, and PE teacher availability. ODE shall submit any recommendations for legislation to the interim committees of education no later than November 15, 2018.

Effective Date: July 1, 2017

SB 13

Relating to Native American curriculum in schools

Senate Vote: 29-0
House Vote: 60-0

Directs the Department of Education to develop a curriculum relating to the Native American experience in Oregon and make the curriculum available to school districts. The curriculum must be for students in K-12; include tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences, and current events. School districts must implement the curriculum by the 2019-20 school year. Oregon's federally recognized tribes must be given the opportunity to collaborate in the development of the curriculum. Directs ODE to report on the implementation no later than Oct. 15, 2018; October 15, 2019; and Oct. 15, 2020.

Effective Date: Upon Governor's Signature

SB 20

Relating to federal education law

Senate Vote: 30-0

House Vote: 59-0

Updates state law references to the federal education law to reflect passage of the Every Student Succeeds Act. Modified diplomas will be treated similarly to regular high school diplomas and as such, students with modified diplomas will no longer be eligible transition services. Foster children's resident school district will be assumed to be the school district they attended prior to being placed in foster care, not their foster parents' resident district unless a court determines it is in the best interest of the child. Transportation shall be free of charge.

Effective Date: July 1, 2017

SB 263

Relating to abbreviated school days

Senate Vote: 29-0
House Vote: 55-0

Limits a school district's ability to require students to participate in an abbreviated school day program. A school district may not unilaterally place a student on an abbreviated school day program. A school district may provide an abbreviated school day program to a student only if the student's individualized education program team determines that the student should be placed on an abbreviated school day program based on the student's needs and after the opportunity for the student's parents to meaningfully participate in a meeting to discuss the placement and after the team considered at least one option that included appropriate supports for the student that would enable the student a full day's instruction. If a student is placed on an abbreviated school day program, at least once a term the school shall inform the parent of the school district's duty to comply with abbreviated school day requirements.

Effective Date: July 1, 2017

SB 1003

Relating to dyslexia

Senate Vote: 30-0

2017 Enacted Legislation

House Vote: 58-0

Requires school districts ensure that at least one teacher in K-5 at each school has received training in identifying dyslexia in students beginning with the 2018-19 school year. Directs school districts to ensure that every student is screened for dyslexia in kindergarten or first grade, whenever the student first enrolls in public school.

Requires Department of Education to identify and list available dyslexia trainings. Requires ODE to identify cost-effective screening tests and report to interim education committees regarding the best practices for screening students and providing instructional supports for students with dyslexia.

Effective Date: July 1, 2018

BUDGET NOTES

No budget notes for 2017-19.

WORK GROUPS & TASK FORCES

Bill	Topic	Description of work	Relevant Dates
HB 2845	Ethnic Studies	Directs ODE to convene advisory group to develop statewide ethnic studies standards for adoption into social studies standards	6/15/18: Shall convene no later than this date. 9/15/19: Report due. 9/15/20: board shall adopt standards 7/1/21: Districts implement standards
HB 3358	English Learners	Directs ODE to convene advisory group to advice ODE on ELL programs. Group shall meet at least four times each year.	none
HB 3412	Assessments & Hard-of-hearing students	Establishes Task Force on Assessments of Children Who Are Deaf or Hard of Hearing.	1/1/18 report due 6/30/19 repealed
SB 4	PE	Phases in number of required PE minutes. For the purpose of developing recommendations, ODE shall collaborate with advocates for PE, representatives of school districts, educators, and interested stakeholders.	11/15/18: recommendations to the legislature due

2017 Enacted Legislation

ODE-GENERATED REPORTS

NOTE: These are in addition to earlier-mandated reports

Bill #	Description	Due Date
EDUCATION		
HB 2147	HECC will supply ODE the number of Oregon high school graduates from each school district who are enrolled at the institution and the graduation rate at the institution for Oregon high school graduates from each school district. ODE will annually provide to each school district the information related to high school graduates from that school district that is provided to the department.	First applies to 2018-2019 academic year.
SB 4	ODE shall develop recommendations for implementing minimum PE minutes to interim committees of the Legislative Assembly related to education.	November 15, 2018
SB 13	ODE shall report to the State Board of Education and Commission on Indian Services and the Government-to-Government Indian Education Cluster on the implementation of the Native American experience in Oregon curriculum.	October 15, 2018 October 15, 2019 October 15, 2020
SB 111	ODE shall report to interim committees of the Legislative Assembly related to education the outcomes of the technical assistance (billing Medicaid for nursing services) and an analysis of the cost benefits to school districts and ESDs receiving assistance.	October 1, 2020
SB 803	ODE to report on SSF distributions for children who are foreign exchange students and who are residing in Oregon in dormitory operated by school district to interim education committees of Legislature,	March 1, 2018
SB 1003	ODE shall report to the interim committees of the Legislative Assembly related to education about best practices for screening students for risk factors of dyslexia and instructional support for students who show risk for or who are identified as having dyslexia.	September 15, 2018
EARLY LEARNING		
HB 2013	ELD shall report to Legislative Assembly on evaluations of early learning programs	Progress: Feb. 1, 2018 Final: Oct. 15, 2018
HB 2956	ELC shall report to the interim legislative committees on education and early learning a summary of the progress made in conducting evaluations of Early Learning Hubs.	March 15, 2018
STATE AGENCIES		
HB 2332	Each state agency that employs more than 100 employees shall report to the Joint Committee on Ways and Means the state agency's maximum supervisory ratio for the biennium.	As part of legislatively adopted budget (timeline not included)
SB 227	Each state agency shall report on the 5-year review of each rule to the Secretary of State and advisory committee if appropriate.	Ongoing