Dual Capacity-Building Framework for Family-School Partnerships

Effective Family-School Partnerships

Opportunity Conditions

Process Conditions:
- Linked to Learning
- Relational
- Development vs. service orientation
- Collaborative
- Interactive

Organizational Conditions:
- Systemic: across the organization
- Integrated: embedded in all programs
- Sustained: with resources and infrastructure

Policy and Program Goals:
To build and enhance the capacity of staff/families in the “4 C” areas:

- Capabilities (skills and knowledge)
- Connections (networks)
- Cognition (beliefs, values)
- Confidence (self-efficacy)

Family and Staff Capacity Outcomes

Families who can negotiate multiple roles:
- Supporters
- Encouragers
- Monitors
- Advocates
- Decision Makers
- Collaborators

School and Program Staff who can:
- Honor and recognize families’ funds of knowledge
- Connect family engagement to student learning
- Create welcoming, inviting cultures

Effective Family-School Partnerships
Supporting Student Achievement and School Improvement