

Dual Capacity-Building Framework for Family-School Partnerships

Effective Family-School Partnerships

Opportunity Conditions

Process Conditions:

- Linked to Learning
- Relational
- Development vs. service orientation
- Collaborative
- Interactive

Organizational Conditions:

- Systemic: across the organization
- Integrated: embedded in all programs
- Sustained: with resources and infrastructure

Policy and Program Goals:

To build and enhance the capacity of staff/families in the “4 C” areas:

Capabilities
(skills and knowledge)

Connections
(networks)

Cognition
(beliefs, values)

Confidence
(self-efficacy)

Family and Staff Capacity Outcomes

Families who can negotiate multiple roles:

- Supporters
- Encouragers
- Monitors
- Advocates
- Decision Makers
- Collaborators

School and Program Staff who can:

- Honor and recognize families’ funds of knowledge
- Connect family engagement to student learning
- Create welcoming, inviting cultures

Effective Family-School Partnerships
Supporting Student Achievement and School Improvement