



[A&A Update Webpage](#)

January 6, 2022

General Announcements

Test Administration

[ELPA](#)

[Extended Assessment](#)

Interim Assessment

Kindergarten Assessment

English Language Arts

Mathematics

[Science](#)

Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

Questions and Answers

CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

[A&A CHECKLIST](#)

Would you like to receive our weekly newsletter in your inbox?

[Subscribe](#) now!

Follow us on Twitter: [@ORDeptEd](#)

GENERAL ANNOUNCEMENTS

LIVE Braille DEI Webinar

ODE, in collaboration with Cambium Assessment Inc. will be presenting the LIVE Braille DEI webinar from 9:00-10:00AM on Thursday, January 13. No registration is required. [Teams Webinar link](#)

If you have questions or comments, please reach out to [Crys Plattner](#).

2022 DTC Webinar Series **REPEAT**

The first DTC Webinar of 2022 is schedule for January 12, 2022 from 10:00-11:00am. The DTC Webinar series meets on the second Wednesday of each month from 10:00-11:00am and is an informal gathering of DTC's to learn and ask questions from the field. Registration is **not** required. Here are the dates for 2022:

- January 12, 2022
- February 9, 2022
- March 9, 2022
- April 13, 2022
- May 11, 2022
- June 8, 2022

If you have questions you'd like to submit, please submit through the [Smartsheet form](#).

TEST ADMINISTRATION

OSAS Remote Testing Resources Available

ODE is providing a remote testing option for the 2021-22 OSAS Summative Assessments and SEED Survey. The [OSAS Testing Schedule](#) outlines the 2021-22 remote testing window.

ODE has posted communication and training resources on the [ODE Test Administration web page](#) under the "Remote Testing Resources" menu. The [District, School, and Test Administrator Remote Testing FAQ](#) provides an overview of remote testing.

The [Test Administration Manual](#) now lists training requirements for educators administering assessments or surveys remotely:

- **Module 10: Remote Testing** (located on the [Training Materials](#) page);
- The **Remote Test Administration Certification Course** (located on the [OSAS Portal: Test Administrators page](#)).
 - Test Administrators must pass this course to enable the remote proctoring function for their TIDE Account.

The TIDE Student Settings for remote participation and the Remote Test Administration Certification Course will be updated on January 31, 2022, to reflect the most current information and technical supports. **Schools must receive permission from families prior to student participation in a remote testing session.** ODE has developed a [Parent/Guardian Remote Test Administration Agreement Permission Form](#), which will be translated into multiple languages. This form, found under District Resources in the Remote Testing Resources menu, includes a [digital option](#).

ODE will provide an update for remote testing administration to District Testing Coordinators on Wednesday, January 12, 2022.

Please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, with questions regarding remote test administration.

ELPA

High School ELPA Waiver Request

In December 2021, the US Department of Education (USDE) informed ODE that its policy [Honoring Student Proficiency on the HS ELPA Summative](#) was not permissible under current federal regulations. ODE subsequently wrote a [waiver request](#) and invited public comment. Please submit any feedback to ODE.WaiverFeedback@ode.state.or.us on or prior to 1/14/22.

USDE has not provided a firm deadline by which ODE will be notified of waiver acceptance or rejection. In addition, schools and districts should be aware that any student tested prior to a final USDE decision on this waiver request will *not be eligible* to benefit from Honoring Student Proficiency on the HS ELPA Summative for their spring 2022 ELPA Summative test. This means that even if the waiver is later approved, an otherwise eligible student who tests prior to that approval will *not* carry domains forward from spring 2021, and their 2022 performance will *overwrite* their 2021 performance. (For example, a non-Proficient Speaking result in 2022 would replace a Proficient Speaking result from 2021.)

Therefore, districts may wish to delay testing for students who are eligible to carry one or more domains as a result of Honoring Student Proficiency on the HS ELPA Summative until after a clear decision has been received from USDE.

Please contact [Ben Wolcott](#) with questions or concerns.

EXTENDED ASSESSMENT

Oregon Extended Assessment Administration

The Oregon Extended Assessment Administration and Data Entry Window opens on **Tuesday, January 11, 2022** for **11th Graders**. Qualified Assessors and Qualified Trainers must complete all required training prior to administering these assessments. For additional information, please visit ODE's [Statewide Alternate \(Extended\) Assessment](#) website and [Oregon's Extended Assessment Training and Proficiency](#) website.

For questions, please contact [Caitlin Gonzales](#), Special Education Assessment Specialist.

SCIENCE

OSAS Science Assessment Changes for 2021-2022 Test Administration

Going Adaptive:

After several years of item development, the OSAS Science Assessment item bank is of sufficient size to allow the test to adapt with student performance. In prior years, the OSAS Science Assessment has been presented in a 'linear-on-the-fly' (LOFT) model. The new adaptive algorithm will fulfill the blueprint while selecting items based on their content value and information value.

Students should not notice any difference in their testing experience with the exception of the receiving items based on performance as they progress through the test.

Practices and Concepts (SEP/CCC) Claim Scores at Class Level:

Educators have expressed a need for additional information about student performance beyond the current claims for 3-Dimensional Life Science, 3-Dimensional Earth and Space Science, and 3-Dimensional Physical Science. New claim scores will be available in the OSAS Portal Centralized Reporting System at an aggregate level (groups of students). These scores are not available at the student level and will not appear on an individual student report (ISR) because an individual student does not see enough items specific to each claim to give an accurate measure of their knowledge and skills at this level of specificity. For more information on these new SEP/CCC Claim Scores, please see the [OSAS Science Assessment Reporting document](#) on the [ODE Science Assessment webpage](#).

Please contact [Noelle Gorbett](#), Science Assessment Specialist, with questions or concerns.

ACCOUNTABILITY & REPORTING

English Language Arts (ELA), Mathematics, and Science Summative Results in ODE Applications

Scores for English Language Arts (ELA), Mathematics, and Science Summative tests will be available in the new Assessment Record Updating Application (ARUA), the Accountability Warehouse Extract (AWE), and the Secure Assessment Reports 2.0 application as of **Tuesday, February 22, 2022**. Note that the Science Summative results will be available in the Centralized Reporting System (CRS) on the [OSAS Portal](#) starting January 11, 2022.

There will be a recorded video walkthrough, specifically about the new ARUA, posted on the [Video Training – 2021-2022](#) page on the ODE District website by February 22. There will be a live video training webinar at **2 PM on Thursday, February 24** on the same page. This webinar will focus on management of assessment data in the ARUA (i.e., editing posted records; reviewing and correcting errors; applying administration codes) and the Third Period Cumulative ADM collection.

Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.

2021-2022 Fall Membership Validation

The Fall Membership validation will be refreshed weekly in January starting on January 6, 2022. The validation closes on **January 21, 2022**. Please view your data in the [Achievement Data Insight](#) (ADI) application. The Regional ESD partners will notify those districts and institutions that have not yet viewed their data. Validation

email notices went out January 4 to districts and institutions that have unusual data compared to last school year. Foster care data were added in December so please review ADI for this new element if you have not looked at your data since before December 9. Please view and edit your data as soon as possible, since **no changes will be allowed to First Period Cumulative ADM after January 21, 2022**. Please also be aware that Second Period Cumulative ADM audits take place shortly before this validation closes and you will have limited time to edit First Period ADM if you need to do so to address your audits. If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#).