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GENERAL ANNOUNCEMENTS

Upcoming System Downtime

This is a reminder of the upcoming scheduled system downtime for the Test Information Distribution Engine (TIDE), the Test Delivery System (TDS), and the Online Reporting System (ORS). The all-system downtime is scheduled from **Friday, January 8 at 5:00 p.m. PT to Sunday, January 10 at 7:00 p.m. PT**. The full list of [Scheduled Downtimes](#) is available on the [OSAS Portal](#).

Online Reporting System Webinars

To support users in the transition to the 2020-2021 Online Reporting System (ORS), ODE and CAI have scheduled two **optional** webinars focusing on how to use the newly-redesigned ORS:

- **Tuesday, March 16** from 9 a.m. to 10 a.m. PT
- **Thursday, March 18** from 3 p.m. to 4 p.m. PT

The same material will be covered in both trainings. While these webinars are open to any ORS user role, you must [register](#) in advance if you want to attend a webinar. After registering, you will receive a confirmation email with information about how to log into the webinar. Please contact your [Regional ESD Partner](#) with questions.

TEST ADMINISTRATION

ELPA

Guidance Added to ELP Assessment Page

The [English Language Proficiency Assessment page](#) now contains a “Guidance” pulldown menu, with links to guidance specific to the English Language Proficiency Assessment (ELPA). Two documents under this menu contain guidance that was previously disseminated to districts on an individual basis, but are now being made available to the general public:

- *Private School Participation in ELPA Testing*
- *Domain Exemptions on ELPA*

INTERIM ASSESSMENT

2020-2021 Interim Comprehensive Assessments (ICAs) Now Available

The Interim Comprehensive Assessments (ICAs) in ELA and Math are now live for the remainder of the 2020-2021 school year.

- The ICAs reflect the same content and assessment targets historically included in the OSAS Summative Assessments. Districts should account for the impact on instructional time due to a longer administration than Interim Assessment Blocks (IABs) before using ICAs.
- Additionally, the ICAs include hand-scoring components which must be completed prior to students receiving an overall scale score.
- The Centralized Reporting System (CRS) is also open to view results from the ICAs. Please refer to the [Centralized Reporting System User Guide](#) for detailed information on the reporting system.

Schools and districts may administer these assessments to students in-person or remotely. To assist with questions regarding test administration, viewing scores and results, and hand-scoring items, please refer to the [Interim Assessment Guide for Administration of ELA & Mathematics](#), which is available on the [OSAS Portal](#). Additional instructions on how to administer these assessments remotely are available in the [Quick Guide to Administering Interim Assessments Remotely](#). Professional learning modules and videos can be found on [ODE's Interim Assessment webpage](#).

As a reminder, [Training Module 8 - Interims: Remote Administration and Test Security](#), is **required for all educators to complete** prior to administration before their District Test Coordinator (DTC) provides user role access to the Interim Assessment System.

For additional questions regarding the administration of the ICAs, please contact [Andrew Byerley](#), Math Assessment Specialist, or [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist.

ENGLISH LANGUAGE ARTS

NEW OSAS ELA Anchor Papers Released

The Oregon Department of Education in collaboration with Smarter Balanced is pleased to share the [Smarter Annotated Response Tool \(SmART\)](#). This new interactive website contains new resources to support educators in understanding how student writing is scored on the Oregon Statewide Summative Assessment for English language arts using the Smarter Balanced scoring rubrics. ODE and Smarter Balanced have worked with both Oregon educators and other state educators to develop annotations that describe grade-level expectations and identify the specific traits that contribute to a student's score.

Educators can use SmART for a variety of purposes, including to:

- gain insight into grade-level expectations for each score point of each trait scored for ELA full writes,
- learn about specific qualities of high-scoring responses to help inform classroom writing instruction, and
- create professional development materials for teachers who might be unfamiliar with, or desire more practice scoring student writing.

For additional questions related to the SmART website and tools, please refer to the [SmART informational flyer \(PDF\)](#) or contact [Tony Bertrand](#), ELA Assessment Specialist.

ACCOUNTABILITY & REPORTING

Revised Assessment & Accountability Checklist for 2020-21

The Assessment & Accountability Checklist for 2020-21 has been revised and posted on the [Key Dates](#) webpage. Please note the revision history starting on page 42.

Changes of note:

- ELPA Summative test window opens on **February 9** and closes on **April 30, 2021**
- ELA, Math, and Science Summative test window for high school opens on **March 4, 2021**
- Oregon Extended ELA, Math, and Science test window for high school opens on **March 4, 2021**
- Reports for Science Summative results available in Online Reporting System (ORS) on **March 4, 2021**
- Reports for ELA and Math Summative results available in ORS on **March 11, 2021**
- NAEP test window deleted for 2021

2020-2021 Fall Membership Validation

The Fall Membership validation will be refreshed weekly in January starting on January 7, 2021. The validation closes on **January 22, 2021**. Please view your data in the [Achievement Data Insight](#) application. The Regional ESD partners will notify those districts and institutions that have not yet viewed their data. Validation email notices will go out the week of January 4 to districts and institutions that have unusual data compared to last school year. Please view and edit your data as soon as possible, since **no changes will be allowed to First Period Cumulative ADM after January 22, 2021**. Please also be aware that Second Period Cumulative ADM audits take place shortly before this validation closes and you will have limited time to edit First Period ADM if you need to do so to address your audits. If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#).

Graduation and Dropout Data are Final, but Embargoed

The NCES Dropout and Graduation Rate Validation and the Four and Five Year Cohort Graduation Rate Validations in the Achievement Data Insight (ADI) were final on December 31, 2020. All graduation and dropout data are embargoed until the public release. You may review your rates to plan communications and share with district or school employees who need access to these data, but the public release is not scheduled until **January 21, 2021**. If you were expecting to see changes in your validation's data and do not see them, try clearing your cache and logging back in (this has been an issue for some districts in previous years).

If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#).

Second Period Cumulative Average Daily Membership (ADM) Collection Closes January 11

The collection window for Second Period Cumulative ADM closes **Monday, January 11**. You can find information about the Second Period Cumulative ADM collection on the [ADM Resources Page](#) and in the [web training](#) from December 3. Second Period Cumulative ADM will reopen on **Thursday, January 14 at 1:00 p.m.** for the audit review window. During the audit review window, the collection will be open to all to review audits and to make any needed corrections. If you have any questions, please contact your [Regional ESD Partners](#) or [Amanda Leopard](#) at 503-947-5674.