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GENERAL ANNOUNCEMENTS

Professional Learning Series: Division 22 Standards

The Oregon Department of Education (ODE) is hosting quarterly professional learning sessions to support district leaders in implementing Division 22 standards and requirements. Find dates and registration information for all dates in the series on the [Division 22 Professional Learning Series flier](#).

Winter Session: January 2026

Join us virtually on **Friday, January 23 from 9:00 -10:15 a.m.**, as we focus on the following topics:

- Division 22 Hot Topics/Updates from ODE Staff
- Bite-Sized Brief
 - Waivers, Extensions, and Postponements: Decoding the Details
- Instructional Materials Adoption Engagement
 - Provide input on the effectiveness and challenges of the current instructional materials adoption schedule.
 - Your experience and perspective are essential to ensuring the redesigned program reflects the realities and needs of Oregon districts.

[Register via zoom](#) to get the meeting link and add the January session to your calendar.

Recorded content and materials will be posted on the [Division 22 Standards Professional Learning webpage](#) following each meeting.

Quarterly District Impropriety Summary Reports

To support DTCs in communicating with their superintendents about test improprieties, ODE will send superintendents a report by the 7th of the month following the end of the quarter. DTCs will be cc'd on these reports. These quarterly reports will continue through the end of the test window in June. If a district does not have any reported test improprieties for a given month, ODE will not send a summary report for that quarter.

The summary report will include a table that lists the following information for each test impropriety reported in a given month:

- Date Incident Occurred

- School District
- School
- Type of impropriety
- Whether the impropriety was adult- or student-initiated
- Number of tests impacted
- Incident description and rationale
- Enrolled Grade
- Test name
- ODE-approved outcome

If you have any questions, contact [Crys Plattner](#), Administrative Support.

DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, January 14, 2026, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. After the webinar a link for the recording will be available upon request. If you have questions you'd like answered during the webinar's Q&A session, please submit them through [this Smartsheet form](#).

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

For more information, please contact the [ODE Assessment Team](#).

TEST ADMINISTRATION

TEST AND SURVEY ADMINISTRATION 2025-2026

OSAS Statewide Summative Tests (Grade 11) and SEED Survey (Grade 3 - 11)

- The statewide test window for administration of the OSAS in-person and remote English Language Arts (ELA), Math, and Science tests (Grade 11 only) opens on **February 3, 2026**.
- Additionally, the statewide survey administration window for the in-person and remote Student Educational Equity Development (SEED) Survey (Grades 3 - 11) opens on **February 3, 2026**.

As a reminder, prior to beginning a test or survey session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports.

For specific questions regarding the SEED Survey, please refer to the [SEED Survey web page](#) or email the SEED Specialist: ODE.SEEDSurveys@ode.oregon.gov.

Please contact your District Testing Coordinator or [Regional ESD Partner](#) with any questions regarding test administration.

ELPA

ELPA Windows Open January 13

The test window for the following English Language Proficiency Assessment (ELPA) tests opens on 1/13/26 and closes on 4/10/26.

- ELPA Summative
- Alt ELPA

The test window for the remote ELPA Summative opens on **3/3/26** and closes on **4/10/26**.

Remember that to administer these tests, a Test Administrator must have the appropriate ELPA test group enabled in the Test Information Distribution Engine (TIDE). ODE encourages districts to enter domain exemptions by **1/12/26** as feasible. If domain exemptions need to be changed after this date, districts should contact their [Regional ESD Partner](#) (if no domain tests have been opened) or the District Test Coordinator submit a test impropriety (if at least one domain test has already been opened).

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

Early Proficient Family Materials Available in Additional Languages

Family-facing materials related to the English Language Proficiency Assessment (ELPA) Summative [Early Proficient](#) test result, previously available in English and Spanish, will also be made available in the following additional languages: Arabic, Chinese (Simplified), Chuukese, Dari, Mam, Marshallese, Russian, Somali, Ukrainian, Vietnamese. These translations can be found on the [English Language Proficiency Assessment page](#), in the Guidance accordion, next to [Early Proficient Policy and Resources](#).

Contact [Ben Wolcott](#), ELPA Specialist, with questions about ELPA testing.

EARLY LEARNING TRANSITION CHECK-IN

2026-27 Family Conversation: Onboarding Meeting **REPEAT**

In October, the Oregon Department of Education (ODE) and the Department of Early Learning and Care (DELIC) hosted an informational meeting to provide information about the Family Conversation pilot. ODE and DELIC are now recruiting charter schools and districts to join the 2026-27 pilot of the Family Conversation—a tool used in the **Early Learning Transition Check-In (ELTC)** to support Oregon’s redesigned Kindergarten Assessment, aligned with [OAR 581-022-2130](#).

While it is still unknown the exact date of statewide implementation, interested districts and charter schools are encouraged to begin planning now. Complete this [form](#) to help us plan for the REQUIRED onboarding meeting for the 2026-27 Family Conversation pilot that will be held February 19, 2026.

For more information, visit [ODE’s Community Informed Information Gathering Process at Kindergarten](#) webpage or contact [Sody Fearn](#), K–2 Balanced Assessment Specialist.

ENGLISH LANGUAGE ARTS

New ODE ELA Full-Composition Performance Tasks Now Available for Grades 3 - 8 and HS **REPEAT**

The Oregon Department of Education has released new ELA Full Composition Performance Tasks that can be used to strengthen writing instruction and address multiple assessment needs. These tasks mirror the OSAS ELA Performance Task structure, using multiple sources that students analyze and incorporate into their writing. They are available across all genres and writing purposes.

The Writing Local Performance Assessment Sample Tasks are posted on the [ODE Speaking and Writing Local Performance Assessment webpage](#). These ready-to-use tasks prioritize instruction while aligning classroom practice, local assessments, and the statewide summative ELA performance task.

As a reminder, educators can use these tasks as high-quality work samples to meet Local Performance Assessment requirements, embed them in units, integrate them into the writing cycle, or leverage them for professional learning and scoring calibration.

Please contact [Tony Bertrand](#), ELA Assessment Specialist, for additional information or questions.

MATHEMATICS

2025 – 2026 OSAS Math Assessment Blueprint Update

ODE recently updated the [OSAS Mathematics Assessment Blueprint](#) to continue its alignment with the 2021 Oregon Mathematics Data Reasoning Standards. This work remains ongoing, and additional updates are anticipated in future years. Additional details are available in the [OSAS Math Test Frequently Asked Questions](#) document.

Please contact the [ODE Assessment Team](#) for additional information or questions.

ACCOUNTABILITY & REPORTING

2025-2026 Fall Membership Validation: **REPEAT**

The Fall Membership validation will be refreshed weekly in January 2026. Please view your data in the [Achievement Data Insight](#) application. The Regional ESD partners will notify those districts that have not yet viewed their data. Validation email notices were sent January 6, 2026 to districts and institutions that have unusual data. Please view and edit your data as soon as possible, since **no changes will be allowed to First Period Cumulative ADM after the validation closes on January 23, 2026**. Please also be aware you will have limited time to edit First Period cumulative ADM if you need to do so to address your Second Period Cumulative ADM audits. If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#), Research Analyst.

Staff Position Collection Closes February 9, 2026

The Staff Position Collection is currently open and is set to close on **February 9, 2026**. Staff Position gathers data for all school, district, and ESD staff that were actively employed for at least 20 consecutive workdays over a span of time that includes December 1, 2025. Resources for this collection, including a recording of the training held on December 3, are available on the [Staff Position Collections](#) page.

For more information regarding the Staff Position collection, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, at 971-208-0471.

QUESTIONS AND ANSWERS

ELPA

QUESTION: The ELPA Summative and Alt ELPA have four domain tests. What happens if one of those domain tests is invalidated?

ANSWER: The ELPA Summative and Alt ELPA are a single test with four parts. If any part of the test needs invalidation, the entire test will be invalidated. If districts submit a test impropriety report that they believe will lead to invalidation, it may be best to pause testing until the outcome is confirmed (to avoid unnecessary testing on the student's part).

QUESTION: Where can I find official ELPA Summative scores, and when are they available each year?

ANSWER: Official ELPA Summative scores are available in ODE data applications such as Secure Assessment Reports and Accountability Warehouse Extract. They become available in batches, based on the date the

student completed the test. Consult Table 19, ELPA Summative and Alt ELPA Score Reporting, on [page 67 of the Test Administration Manual](#).

If you have questions about accessing the ODE assessment applications, contact your [Regional ESD Partner](#).