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January 12, 2023

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

January DTC Webinar Rescheduled to January 18

ODE is rescheduling the January DTC Webinar to **Wednesday, January 18** from 10-11 a.m. [Register in advance for this meeting.](#)

After registering, you will receive a confirmation email containing information about joining the meeting.

If you have questions, please contact [Crys Plattner](#), Assessment Administrative Support.

OSAS Professional Development Opportunity: ELA and Mathematics Summative Test Scoring **REPEAT**

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Tests.

- This training is primarily intended for individuals who would like to deepen their understanding of hand-scored items and the rubrics used to score them.

The initial training for this project will occur on March 17, 2023, in Salem, OR. Substitute and travel costs for the March 17 training day will be covered by ODE.

- As a reminder, recruited applicants will be signed on as temporary employees with ODE and Measurement Incorporated and will receive compensation at the standard ODE rate of \$28.96 per hour. Following that training day, qualified raters will then remotely score items during their own off-contract time throughout spring.

The deadline for submitting an [application](#) is **Thursday, February 9, 2023** and ODE will notify successful applicants by **February 13**, along with information on next steps.

For additional information, please refer to the A&A Update Newsletter posted [December 8, 2022](#).

TEST ADMINISTRATION

2022-23 Statewide Summative Testing Window Live

The window for administration of the following tests opened **January 10, 2023**:

- In-person English Language Arts (ELA), Math and Science (Grade 11 only)
- In-person English Language Proficiency Assessment (ELPA, all grades)
- In-person Optional SEED Survey (Grades 9-11)

For more information on the testing windows for additional grades or the remote test administration window, please refer to the [2022-23 Oregon Statewide Summative Test Schedule](#).

As a reminder, prior to beginning a test session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports.

Please contact your [District Testing Coordinator](#) or [Regional ESD Partner](#) with any questions regarding test administration.

ACCOUNTABILITY & REPORTING

Assessment Webinar Training January 19, 2023

There will be a live video training webinar at **2 PM on Thursday, January 19** on the [ODE District Training](#) page. This webinar will focus on management of assessment data in the Assessment Record Updating Application (ARUA) (i.e., editing posted records; reviewing and correcting errors; applying administration codes) and accessing the test records in the Accountability Warehouse Extract (AWE) and the Secure Assessment Reports 2.0 (SAR) applications. If you do not have access to the ARUA, AWE, or SAR applications, please contact your [district security administrator](#).

There is also a recorded video walkthrough about the ARUA posted on the [Assessment Transactional System](#) page. Please contact your [Regional ESD Partner](#) for more information or for assistance with accessing assessment records.

2022-2023 Fall Membership Validation

The Fall Membership validation will be refreshed weekly in January starting on January 5, 2023. The validation closes on **January 20, 2023**. Please view your data in the [Achievement Data Insight](#) application. The Regional ESD partners will notify those districts and institutions that have not yet viewed their data. Validation email notices went out January 6 to districts and institutions that have unusual data compared to last school year. Please view and edit your data as soon as possible, since **no changes will be allowed to First Period Cumulative ADM after January 20, 2023**. Please also be aware that Second Period Cumulative ADM audits take place shortly before this validation closes and you will have limited time to edit First Period ADM if you need to do so to address your audits. If you have any questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#), Research Analyst.

Staff Position Collection Closes Monday, January 23

The Staff Position Collection will close at 11:59 PM on Monday, January 23, 2023. More information on this collection can be found on the [Staff Position Collections Page](#). If you have any questions, please contact your [Regional ESD Partners](#) or [Ryan Clark](#), Research Analyst at 971-208-0471.

Graduation and Pushout (Dropout) Validations, GED Data Added and Public Release

Data from the GED Testing Service have been included in the latest refresh of the graduation and pushout validations. Please review these data for accuracy as soon as possible and contact your [Regional ESD Partner](#) or [Paul Skomsvold](#), Research Analyst for 4-Yr or 5-Yr Cohort if you notice any issues.

All graduation and pushout data are embargoed until the public release. You may review your rates to plan communications and share with district or school employees who need access to these data, but the public release is not scheduled until **January 26, 2023**. If you were expecting to see changes in your validation's data and do not see them, try clearing your cache and logging back in (this has been an issue for some districts in previous years).

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

ELPA Summative

QUESTION: I am not seeing an item counter on ELPA Summative tests this year. Is that intentional?

ANSWER: An issue with the item counter was identified in last year's test and coding changes prevented it from being repaired in time for the 2022-23 ELPA Summative window. Rather than display an inaccurate number, the item counter has been suppressed. You can find expected item counts by test and domain in the test specifications documents posted to the [ELP Assessment page](#), in the test specifications expandable.