

Assessment & Accountability UPDATE NEWSLETTER

A&A Update Webpage

Thursday, January 17, 2019

General Announcements

Test Administration

ELPA <u>Extended Assessment</u> Kindergarten Assessment English Language Arts Mathematics <u>Science</u> Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

Regional ESD Partners

https://www.oregon.gov/ode/educatorresources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE

https://www.oregon.gov/ode/educatorresources/assessment/Documents/aa-who-tocontact.pdf

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

Would you like to receive our weekly newsletter in your inbox? Subscribe now!

GENERAL ANNOUNCEMENTS

Smarter Balanced Assessment Consortium Educator Opportunities 2019 REPEAT

This is a reminder that the Oregon Department of Education is recruiting qualified educators to support and represent the State of Oregon at the Smarter Balanced Assessment Consortium assessment activities for 2019. Interested candidates can apply by submitting the <u>online application</u> form to Smarter Balanced by **February 8, 2019**. For more information, please see the "Smarter Balanced Assessment Consortium Educator Opportunities 2019" article posted in the January 3 A&A Update.

For questions, please contact Tony Bertrand, ELA Assessment Specialist at <u>tony.bertrand@state.or.us</u> or 503-947-5830.

TEST ADMINISTRATION

EXTENDED ASSESSMENT

ESSA "1% Participation Requirement": Reporting Deadline REPEAT

With the reauthorization of ESEA as the Every Student Succeeds Act (ESSA) the requirement changed for the alternate assessment based on alternate academic achievement standards (e.g., Oregon's Extended Assessment): ESSA places a 1% cap on participation in the assessment. It further states that "local educational agencies (districts) exceeding the 1% cap shall submit information to the State educational agency justifying the need to exceed such cap."

To learn more about this new requirement and submit your district's justification form (by **2.15.19**), please click the <u>ESSA "1% Participation</u> <u>Requirement</u>" under the Policies section of the <u>Statewide Alternate</u> <u>Assessment website</u>.

For additional information and/or questions, contact Brad Lenhardt at <u>Brad.Lenhardt@state.or.us</u> or 503-947-5755.

SCIENCE

OSAS Science Test 11th Grade Use of Previously Banked Passing Scores

Eleventh Grade Students who <u>previously banked</u> a high school passing score on the OAKS Science Test prior to 2018-2019:

- Are not required to take the new OSAS Science Test: Students would be included in participation calculations, but their OAKS Science Test scores would be excluded from achievement calculations and reports.
- May take the new OSAS Science Test if they would like to: Students would be included in both participation and achievement calculations. The new score would replace the prior achievement score on the OAKS Science Test regardless of how the student performed.

ODE reports participation and achievement by school, district, and student groups as part of the annual public reporting of assessment in <u>Assessment Group Reports</u>.

For questions, please contact Noelle Gorbett <u>noelle.gorbett@state.or.us</u>, Science Assessment Specialist at 503-947-5928.

OSAS Science Braille Assessment Window Open Date Change

Both the sample test and operational summative OSAS Science Braille Assessment will be available **February 6, 2019** through **June 7, 2019**.

If you have any questions, please contact Noelle Gorbett at <u>noelle.gorbett@state.or.us</u> or 503-947-5928.

SOCIAL SCIENCES

Assessment Educator Opportunity – Social Sciences Analysis Scoring Guide Pilot REPEAT

The Oregon Department of Education is recruiting qualified educators to pilot draft versions of an updated Social Sciences Analysis Scoring Guide for the purpose of assessing student assignments, performance assessments, writing responses, reading analysis, etc. for the following grade bands: high school (9 -12), middle school (6 -8), elementary (3 -5).

Interested educators can apply by submitting the <u>online application form</u> by **February 8, 2019.** For more information, please see the "Social Sciences Analysis Scoring Guide Pilot" article posted in the <u>January 10 A&A Update</u>.

For further questions, please contact either: Tony Bertrand, Social Sciences Assessment Specialist, <u>tony.bertrand@state.or.us</u> or Amit Kobrowski, Social Sciences Standards and Instruction Specialist, <u>amit.kobrowski@state.or.us</u>.

ACCOUNTABILITY & REPORTING

ODE to Release Graduation Rates January 24

The Oregon Department of Education will publicly release 2017-18 graduation rate data on **Thursday, January 24**. The data release will include information about the 4- and 5-year cohort graduation rate along with the state's dropout rate. To preview your data, you may log into the <u>Achievement Data Insight</u> (ADI). However, these data will remain embargoed until 8:00 AM on Thursday, January 24 and must not be publicly shared, published, or distributed until after that time.

If you have any questions about your graduation or dropout rates, please contact <u>Beth Blumenstein</u> at 503-947-5767.

Fall Membership Validation Closes Friday, January 25

The Fall Membership Validation will close on **Friday, January 25, 2019**. If you have not done so already, or if you have made changes to your First Period Cumulative ADM collection, log into <u>Achievement Data Insight</u> (ADI) to view your validation. Remember that no changes will be allowed to the First Period Cumulative ADM collection after 11:59 p.m. on Friday, January 25, 2019. You may preview your final Fall Membership information through ADI after 1 p.m. on **Thursday, January 31**. The final Fall Membership report will be posted to <u>Student Enrollment Reports</u>. Information about how this report is calculated can be found in the <u>Student Membership Manual</u> on the Student Enrollment Reports page.

If you have questions, please contact your <u>Regional ESD Partner</u> or <u>Robin Stalcup</u> at 503-947-0849.

Second Period Cumulative ADM Audit Window Opens January 17 at 1 p.m.

The audit window for Second Period Cumulative ADM opens **Thursday, January 17 at 1 p.m.** and will remain open until **Friday, January 25.** During the audit review window, the collection will be open to all to review audits and to make any needed corrections. You can find information about the Second Period Cumulative ADM collection on the <u>ADM</u> <u>Resources Page</u> and in the <u>web training</u> from December 6. If you have any questions, please contact your <u>Regional ESD</u> <u>Partner</u> or Amanda Leopard at <u>amanda.leopard@state.or.us</u> or 503-947-5674.

2018-19 Kindergarten Assessment Report Validation Closes January 18 REPEAT

The 2018-19 Kindergarten Assessment Validation window closes **Friday, January 18**. The preliminary Oregon Kindergarten Assessment results are available to review in the <u>Achievement Data Insight (ADI)</u> application. Friday is the last day to make any needed corrections to test administration codes. For more information, please see the article posted in the <u>January 10 A&A Update</u>.

For questions, please contact your <u>Regional ESD Partner</u> or Elyse Bean at <u>Elyse.Bean@ode.state.or.us</u> or 503-947-5831.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: I have a student who was enrolled at the beginning of the school year and their enrollment form identified their gender. The student moved and has identified themselves with a different gender and now my Cumulative ADM collection has a demographic mismatch error because the gender has changed. Do I change the gender to match what is currently listed in the SSID system, even though the student did not identify with that gender when enrolled with us?

ANSWER: No, you would not change the student's gender to match what is currently in the SSID system. It is important to maintain accurate reporting of gender at the time the student was enrolled with your district, even when this information changes during a transfer. To correct this error, change either the SSN or District Student ID to match what is currently listed in the SSID system. If you are unable to do this or have questions, contact your <u>Regional ESD Partner</u> or Amanda Leopard at 503-947-5674 or <u>amanda.leopard@state.or.us</u>.