OREGON DEPARTMENT OF EDUCATION

Assessment & Accountability
UPDATE NEWSLETTER

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For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

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TEST ADMINISTRATION

ELPA

Minor Clarification to ELPA Guidance

Existing language in the recently updated guidance Administering the ELPA Screener and Summative in 2020-21 had the potential to cause confusion in certain corner cases with specific student enrollment dates. The language around standard, in-person administration the English Language Proficiency Assessment (Screener) has been edited for clarity and now reads as follows:

"There are no changes to the in-person standard screening procedure for students in grades K-12. Students who enter Grade K in the 2021-22 school year, and who test on or before December 31, 2021, should be screened using the **Future K** Screener form (not the Grade K Screener form). Students who enter Grade K in the 2021-22 school year, and who test on or after January 1, 2022, should use the **Grade K** Screener form. This is a continuation of past practice."

Please contact Ben Wolcott with questions or concerns.

Comprehensive ELPA Guidance Update Published
REPEAT

ODE's guidance document *Administering the ELPA Screener in 2020-21* has been comprehensively updated. It now includes information on English Language Proficiency Assessment (ELPA) Summative testing, "unique screening" in 2021, and has been reviewed for consistency with recent updates to statewide health and safety guidance. This document, which has been retitled as Administering the ELPA Screener and Summative in 2020-21, can be found on the ELP Assessment page, under the Guidance pulldown.

Administering the ELPA Screener and Summative in 2020-21 can also be found on the Assessment Training Materials page, under the Training Modules pulldown. As it updates a required ELPA training material, district personnel who will administer the ELPA Screener or Summative in 2020-21 must review this updated guidance.

Please contact Ben Wolcott with questions or concerns.

Guidance Added to ELP Assessment Page REPEAT

The English Language Proficiency Assessment page now contains a "Guidance" pulldown menu, with links to guidance specific to the English Language Proficiency Assessment (ELPA).

Two documents under this menu contain guidance that was previously disseminated to districts on an individual basis, but are now being made available to the general public:

- *Private School Participation in ELPA Testing*
- *Domain Exemptions on ELPA*

Please contact Ben Wolcott with questions or concerns.

ENGLISH LANGUAGE ARTS

NEW OSAS ELA Anchor Papers Released REPEAT

The Oregon Department of Education in collaboration with Smarter Balanced is pleased to share the **Smarter Annotated Response Tool (SmART)**. This new interactive website contains new resources to support educators in understanding how student writing is scored on the Oregon Statewide Summative Assessment for English language arts using the Smarter Balanced scoring rubrics. ODE and Smarter Balanced have worked with both Oregon educators and other state educators to develop annotations that describe grade-level expectations and identify the specific traits that contribute to a student's score.

Educators can use SmART for a variety of purposes, including to:

- gain insight into grade-level expectations for each score point of each trait scored for ELA full writes,
- learn about specific qualities of high-scoring responses to help inform classroom writing instruction, and
- create professional development materials for teachers who might be unfamiliar with, or desire more practice scoring student writing.

For additional questions related to the SmART website and tools, please refer to the SmART informational flyer (PDF) or contact Tony Bertrand, ELA Assessment Specialist.

ACCOUNTABILITY & REPORTING

Fall Membership Closes January 22

The Fall Membership validation closes tomorrow, **January 22, 2021**. Please review your data within the Achievement Data Insight application if you have not done so already. Please complete your final edits to First Period Cumulative ADM as soon as possible. While the validation is open until 11:59 p.m. on Friday, we cannot guarantee that records submitted after the close of business will be processed in time to be added to the ADM collection. First Period Cumulative ADM will not be reopened after January 22, 2021. If you have questions, please contact your Regional ESD Partners or Robin Stalcup.

Staff Position Collection Closes Monday, January 25

The Staff Position Collection will close at **11:59 PM on Monday, January 25, 2021**. More information on this collection can be found on the Staff Position Schedule of Due Dates Page. If you have any questions, please contact your Regional ESD Partners or Ryan Clark at 503-947-5632.

Informal Accountability Webinar, January 26

ODE hosts a webinar on the last Tuesday of every month to discuss accountability topics. **The next webinar is January 26 at 2:00 p.m.** If you have not already, please register to participate for the 2021 webinar series. When you register to participate, you will automatically be registered for all webinar dates in the series. You are encouraged but not required to attend every webinar.

If you have a topic or question that you would like addressed during the webinar, please submit it through the Informal Accountability Webinar Open Call Agenda form or via email. For questions, please contact Elyse Bean.

2019-20 Cohort Graduation and NCES Dropout Data Publicly Released Today

The 2019-20 Cohort Graduation and NCES Dropout data were published this morning, and the embargo is no longer in effect. However, please note that the data have been suppressed this year to protect student confidentiality. If you plan on sharing data directly from the Achievement Data Insight (ADI), please apply suppression to these data, as they are not suppressed in the ADI. If you have questions about the data or the suppression, please contact your Regional ESD Partner or Robin Stalcup.

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