



[A&A Update Webpage](#)

Thursday, January 24, 2019

General Announcements

Test Administration

ELPA

[Extended Assessment](#)

Kindergarten Assessment

English Language Arts

Mathematics

Science

[Social Sciences](#)

Accessibility Supports

[Essential Skills](#)

[Accountability & Reporting](#)

[Questions and Answers](#)

CONTACTS

[Regional ESD Partners](#)

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

[Who To Contact at ODE](#)

<https://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

[A&A CHECKLIST](#)

Would you like to receive our weekly newsletter in your inbox?

[Subscribe](#) now!

TEST ADMINISTRATION

EXTENDED ASSESSMENT

Oregon Extended Assessment Preparations

This year the window for districts to prepare for the administration of Oregon’s Extended Assessment to students with significant cognitive disabilities will open on **February 7, 2019** – one week prior to the opening of the administration and data entry window (**February 14, 2019**). Beginning February 7, district’s Qualified Assessors (QAs), Qualified Trainers (QTs), and authorized personnel will have the opportunity to roster students, download and print secure test materials, etc.

For additional information, contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

ESSA “1% Participation Requirement”: Reporting Deadline **REPEAT**

With the reauthorization of ESEA as the Every Student Succeeds Act (ESSA), the requirement changed for the alternate assessment based on alternate academic achievement standards (e.g., Oregon’s Extended Assessment): ESSA places a 1% cap on participation in the assessment. It further states that “local educational agencies (districts) exceeding the 1% cap shall submit information to the State educational agency justifying the need to exceed such cap.”

To learn more about this new requirement and submit your district’s justification form (**by 2.15.19**), please click the [ESSA “1% Participation Requirement”](#) under the Policies section of the [Statewide Alternate Assessment website](#).

For additional information and/or questions, contact Brad Lenhardt at Brad.Lenhardt@state.or.us or 503-947-5755.

SOCIAL SCIENCES

Assessment Educator Opportunity – Social Sciences Analysis Scoring Guide Pilot **REPEAT**

The Oregon Department of Education is recruiting qualified educators to pilot draft versions of an updated Social Sciences Analysis Scoring Guide for the purpose of assessing student assignments, performance

assessments, writing responses, reading analysis, etc. for the following grade bands: high school (9 –12), middle school (6 –8), elementary (3 –5).

Interested educators can apply by submitting the [online application form](#) by **February 8, 2019**. For more information, please see the “Social Sciences Analysis Scoring Guide Pilot” article posted in the [January 10 A&A Update](#).

For further questions, please contact either: Tony Bertrand, Social Sciences Assessment Specialist, tony.bertrand@state.or.us or Amit Kobrowski, Social Sciences Standards and Instruction Specialist, amit.kobrowski@state.or.us.

ESSENTIAL SKILLS

Updated Essential Skills and Local Performance Assessment Manual

The 2018-19 Essential Skills and Local Performance Assessment Manual has been updated to reflect changes and additional guidance in the following areas:

- Updated Table 4 adding General Education Diploma (GED) as an approved Mathematics assessment option for Essential Skills Requirements Category 2: Other Standardized Assessments (pp. 10-12).
- Corrected Table B1 Universal Tools: Sound Tools (p.35).
- Updated Appendix G: Recommendation for Essential Skills Other Standardized Assessment request form (pp.51-54).

The updated Manual will be available Friday, January 25 on the [Essentials Skills webpage](#) under Essential Skills Resources. Please contact Tony Bertrand at tony.bertrand@state.or.us or 503-947-5830 with questions.

ACCOUNTABILITY & REPORTING

Staff Position Collection Closes Monday, January 28

The Staff Position Collection will close at **11:59 PM on Monday, January 28, 2019**. More information on this collection can be found on the [Staff Position Schedule of Due Dates Page](#). If you have any questions, please contact your [Regional ESD Partner](#) or Ryan Clark at ryan.clark@state.or.us or 503-947-5632.

Fall Membership Validation Closes Friday, January 25 **REPEAT**

No changes will be allowed to the First Period Cumulative ADM collection after **11:59 p.m. on Friday, January 25, 2019**. For more information, please see the “Fall Membership” article posted in the [January 17 A&A Update](#). For questions, please contact your [Regional ESD Partner](#) or [Robin Stalcup](#) at 503-947-0849.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: Page 70 of the TAM says that students cannot use personal headphones on the ELPA. What if students have used personal headphones during the practice test and the headphones worked for them?

ANSWER: Personal headphones are not allowed if the sole basis for their use is student preference. Some headphones have recording or broadcasting abilities, or other features that could violate the security of the test.

One exception to this general practice is the “auditory amplification device” designated support found in the [Oregon Accessibility Manual \(OAM\)](#). This support may include, but is not restricted to, specialized devices used by students as a compensation for a disability. These devices would be reviewed by district personnel prior to testing, and any security-violating features would be deactivated.