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IMPORTANT DATES

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GENERAL ANNOUNCEMENTS

District Assessment Inventory: Deadline is this Friday, January 26

As a reminder, the District Assessment Inventory (DAI) must be completed by **5:00 p.m. January 26, 2024**. District personnel may join ODE staff during DAI “office hours” to ask questions or receive technical assistance regarding the District Assessment Inventory. There is no need to register for DAI office hours; attendees may join or leave at any time using the Zoom links below. DAI office hours are scheduled for the following date:

- [Friday, January 26](#), 10-11:00 PT

Districts who do not have a District Assessment Inventory Form need to [designate a point of contact](#). As of 1/22/24, 95% of the districts have a point of contact. Only the District Test Coordinator for a given district should designate a DAI point of contact.

Please contact the [ODE DAI Team](#) with questions.

DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on Wednesday, February 14, 2024 from 10:00-11:00 AM.

To attend, please register for each webinar using [this link](#). This will give you the option to add the appointment to your calendar.

If you have any questions, you'd like answered during the webinars Q&A session, please submit through [this form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

TEST ADMINISTRATION

OSAS Professional Development Opportunity: ELA and Mathematics Summative Test Scoring

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Tests.

- This opportunity to participate in summative test scoring is primarily intended for individuals who would like to deepen their understanding of hand-scored items and the rubrics used to score them.

- As part of ODE’s collaboration with Measurement Incorporated (MI), applicants will be signed on as temporary employees with MI and will receive compensation at the standard ODE rate of \$40.94 per hour.
- Applicants will need to apply for either ELA or mathematics scoring.

NOTE: There are minimum technical requirements to install and run the scoring platform. *For instance, the scoring platform does not run properly on ChromeOS.*

The initial training for this project will occur on Monday, March 4, 2024, in Salem, OR. Substitute and travel costs for the March 4 training day will be reimbursed based on ODE guidelines.

Following that training day, qualified raters will then remotely score items during their own off-contract time throughout spring. For additional information, please review the [Scoring Recruitment Notice](#).

ODE will prioritize selection based on educator and regional diversity, active classroom educators and instructional coaches, grade band scoring needs, and a combination of both new and experienced scoring experience.

The deadline for submitting an **application** is **Tuesday, February 13, 2024**, and ODE will notify successful applicants by February 16 along with information on next steps.

If there are additional questions then please contact either:

[Tony Bertrand](#), Language Arts Assessment Specialist or [Andrew Byerley](#), Mathematics Assessment Specialist.

ELPA

Alt ELPA Test Window Reminder

The 2023-24 Alternate English Language Proficiency Assessment (Alt ELPA) test window runs from 1/30/24 to 4/12/24. The following elements must be in place to administer the Alt ELPA:

- District IEP teams have identified eligible students and recorded eligibility in the student’s IEP (see [Alt ELPA Decision Making Resource](#)).
- Test Administrator (TA) has access to the [Alt ELPA User Guide](#) and the Alt ELPA TA Directions and Scoring Rubrics Booklets, which are found under the General Resources pulldown in the Test Information Distribution Engine (TIDE).
- TA has the "ELPA Summative" Test Group permission in TIDE.
- Each testing student's English Learner Flag *and* Alt ELPA Tester Flag are set to Yes in TIDE.

Contact [Mason Rivers](#), Special Education Assessment Specialist, for more information about the Alt ELPA.

Contact your [Regional ESD Partner](#) or the [OSAS Helpdesk](#) for help with test administration.

EXTENDED ASSESSMENT REPEAT

Reminder: The Oregon Department of Education (ODE) and Behavioral Research & Teaching (BRT) will be providing an additional opportunity for required Oregon Extended Assessment (ORExt) Qualified Trainer (QT) Training. This training is required annually for school staff who will serve as a Qualified Trainer for the ORExt. District Test Coordinators may choose to attend this training for informational purposes.

School staff who did not attend this training on November 29, 2023 and who will be QTs for the 2023-24 school year must register for the following training.

Thursday, February 1, 2024 | 1:00 PM - 4:00 PM [Link to register](#)

Contact your [Regional ESD Partner](#) with questions about Qualified Trainer Training.

Contact [Crys Plattner](#), Assessment Support with questions related to registration.

EARLY LEARNING TRANSITION CHECK-IN REPEAT

The Oregon Department of Education and Department of Early Learning and Care are planning for professional development to support the Fall 2024 implementation of the Family Conversation at kindergarten.

District and charter school leaders who are interested in participating in the professional learning process to prepare for fall 2024 are encouraged to submit this [Fall 2024 Interest Form](#) by **January 26, 2024**.

Contact [Sody Fearn](#), K-2 Balanced Assessment Specialist, with questions.

ACCOUNTABILITY & REPORTING

Staff Position Audit Review Window Opens Today

The Staff Position Collection will reopen today, **January 25 at 1 PM** for the Audit Review Window, and it will remain open through **Friday, February 2 at 11:59 PM**. During this time, all Staff Position submitters should log in to review their audits. The audit manual, and other helpful Staff Position resources, can be found on the [Staff Position Collections](#) page.

You may also contact [Ryan Clark](#), Research Analyst, or 971-208-0471 or your [Regional ESD Partners](#) with questions.

ARAC Recruitment Announcement

The Oregon Department of Education (ODE) is seeking applicants to fill two vacancies on the Accountability Reporting Advisory Committee (ARAC). The ARAC is a committee defined in rule (i.e., OAR [581-002-0090](#)) and provides guidance and recommendations to ODE concerning accountability policies, procedures, and methodologies as well as school and district appeals of accountability data that appear on the At-A-Glance School and District Profiles and Accountability Detail Sheets. The committee consists of individuals from educational institutions representing communities across the state of Oregon.

The ARAC meets quarterly with three virtual meetings and one in-person meeting; however, the ODE occasionally schedules additional meetings when necessary. The length of the virtual meetings is 2 to 4 hours, while the in-person meetings are typically 6 to 8 hours and occur in Salem in August (travel reimbursement is available).

Interested applicants should have knowledge and experience in one or more of the following areas:

- School and district accountability
- Public data reporting for a non-technical audience
- Data collection and validation
- Interpreting assessment or other accountability data
- Research, analysis, and program evaluation

The ODE has a strong commitment to equity and cultural diversity; thus, we encourage individuals with diverse cultural perspectives and experiences to apply. Interested applicants will need to complete a brief [online questionnaire](#).

If interested, please complete the online questionnaire by **Thursday February 29, 2024**. If you have any questions or issues completing the online application, please contact [Elyse Bean](#), Research Analyst.