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Equity,
Accountability,
Excellence, and
Integrity

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Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

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QUESTION & ANSWER

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IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
NOVEMBER 17 - JANUARY 27	Report Validation Window for Fall Membership 2016-17
DECEMBER 15 - JANUARY 30	Collection Window for Staff Position 2016-17
JANUARY 10 - JUNE 9	OAKS Online Testing Window for Science and Social Sciences
JANUARY 19 - 27	Data Collection Audit Review Window for Second Period Cumulative ADM 2016-17
JANUARY 26	Public release of 2015-16 Dropout and Cohort Graduation Rate reports
JANUARY 27 - 29	OAKS Online Test Delivery System (including Practice Tests), TIDE, and Online Reporting System (ORS) offline for scheduled maintenance
JANUARY 30 - MARCH 10	Testing Window for NAEP in selected schools
FEBRUARY 1 - 28	Logramos test registration window
FEBRUARY 2	REMINDER: Student Enrollment Report (Fall Membership) for 2016-17 released to the public and press release
FEBRUARY 2 - 6	OAKS Online Test Delivery System (including Practice Tests) offline for deployment of Smarter Balanced and ELPA21 tests
FEBRUARY 3 - 5	OAKS Online TIDE and Online Reporting System (ORS) offline for scheduled maintenance
FEBRUARY 7 - APRIL 27	ELPA21 Testing Window
FEBRUARY 7 - JUNE 9	Smarter Balanced Testing Window for English Language Arts and Mathematics, grades 3-8 and high school (grade 11) (plus optional grade 12 retest)
FEBRUARY 9	Kindergarten Assessment Report for 2016-17 released to the public and press release
FEBRUARY 9 - 17	Data Collection Audit Review Window for Staff Position 2016-17
FEBRUARY 16 - APRIL 27	OAKS Extended Assessments Testing Window for English Language Arts, Mathematics, and Science
FEBRUARY 16 - MAY 12	OAKS Extended Assessments Data Entry Window for English Language Arts, Mathematics, and Science
FEBRUARY 28 - MARCH 3	ODE will forward the template to districts that have registered for Logramos with format for submission of background information on participating students.
MARCH 1-10	Districts submit to ODE demographic information for students participating in Logramos. NEW

GENERAL ANNOUNCEMENTS**Upcoming System Downtimes**

This is a reminder of the upcoming scheduled downtime prior to the deployment of Smarter Balanced and ELPA21 assessments.

System	Downtime Start	Downtime End
Online Reporting System	February 3, 5:00 PM PT	February 6, 6:00 AM PT
Test Delivery System	February 2, 5:00 PM PT	February 7, 6:00 AM PT
TIDE	February 3, 5:00 PM PT	February 6, 6:00 AM PT

Systems will not be available during these periods. The full list of [Scheduled Downtime](#) is available at oaksportal.org.

Frequently Asked Questions Document Now Available

The OAKS Help Desk compiled a list of frequently asked questions from the 2015-2016 testing year. Topics include: headsets and audio, submitting tests, adding students to TIDE, accessing score reports, troubleshooting student testing issues, and entering student test settings. The [Frequently Asked Questions](#) document, with answers, is now available at oaksportal.org.

Update: Upload Roster Maintenance Ongoing

AIR continues to work on the TIDE roster issue and expect this to be fixed by **Monday, January 30 at 8:00 a.m. PT**. While the View/Edit/Export Roster and Add Roster features will be available, the Upload Roster feature will not be available during this time. This feature will be available again Monday, January 30 at 8:00 a.m. PT. AIR and ODE apologize for any inconvenience this may cause.

Test Administration[Assessment Test Administration Webpage](#)

MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

■ **ELPA21****ELPA21 Batch 1 Scores Available in ORS on April 10**

AIR and ODE previously announced that the first batch of 2016-2017 ELPA21 scores would be available in the Online Reporting System (ORS) on Friday, April 7, 2017. However, ORS will need to be taken offline in preparation for the deployment of these scores. In order to minimize the amount of ORS downtime that will occur during regular business hours, the first batch of ELPA21 scores will now be available on **Monday, April 10**. ORS will be offline from **5 p.m. PT on April 7** through **6 a.m. PT on April 10**. ODE has updated Section 9.8 of the [Test Administration Manual](#) to note this change to the ELPA21 data delivery schedule. For a full schedule of system downtime, please see the [OAKS Online Systems Scheduled Downtime](#).

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

[Oregon Accessibility Manual](#)

No articles this week

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

[Essential Skills Homepage](#)

No articles this week

Accountability Reporting

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

[Links to Accountability Webpages](#)

Cohort Graduation and NCES Dropout Rates Published

The 2015-16 Cohort Graduation and NCES Dropout Rates are now publicly available as of January 26. You can find them at <http://www.oregon.gov/ode/reports-and-data/Pages/Graduation-Cohort-Dropout-Rates.aspx>. Thank you all for your hard work validating these reports over the last few months.

If you have questions about these reports, please contact [Isabella Jacoby](#).

Fall Membership Validation Closes Friday, January 27

The Fall Membership Validation will close at the end of the day on **Friday, January 27, 2017**. For more information, please see the original text published in the [January 19 A&A Update](#). For questions, please contact your [Regional ESD Partners](#) or Beth Blumenstein at beth.blumenstein@state.or.us or 503-947-5767.

Staff Position Collection Closes Monday, January 30

The Staff Position Collection will close at **11:59 PM on Monday, January 30, 2017**. For more information, please see the original text published in the [January 19 A&A Update](#). For questions, please contact your [Regional ESD Partners](#) or Beth Blumenstein at beth.blumenstein@state.or.us or 503-947-5767.

2016-17 ORS Training Date Added

Due to the technical difficulties encountered during Tuesday morning’s ORS training, ODE and AIR have added a new session for the 2016 ORS Training on **Tuesday, January 31 from 9 - 10 a.m. PT** in addition to today’s training from 3 - 4 p.m. PT. For those of you that are unable to join us either today or Tuesday, we will be posting a recorded version to our website which will be announced through the DTC listserv and A&A Update.

To register for the rescheduled webinar, please use the link provided here: <https://attendee.gotowebinar.com/rt/7053862252250046977> and select the January 31 option from the dropdown.

Question & Answer

ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: What is a “stimulus”?

Answer: A stimulus is content displayed on the left-hand side of a split screen in the testing interface (requires the arrows that extend an item and stimuli to the left or right). Depending on the assessment, this may include a graph, chart, reading passage, image, video, etc. Please see the screenshots below that illustrate what a stimulus looks like for an ELA item (top) and a math item (bottom).

The top screenshot shows a testing interface for an ELA item. It includes a 'Student Directions' section with the title 'Mandatory Financial Literacy Classes Argumentative Performance Task'. The task asks students to research financial literacy classes and support their answer with information from sources. The bottom screenshot shows a math item titled 'SPEEDING TICKETS'. It contains two tables: 'Table 1. New York Speeding Fines' and 'Table 2. Massachusetts Speeding Fines'. Table 1 has three columns: 'Miles per Hour over Speed Limit', 'Minimum Fine', and 'Maximum Fine'. Table 2 has two columns: 'Miles per Hour over Speed Limit' and 'Fine'. To the right of the tables is a graph titled 'Massachusetts Speeding Fines' with 'Fine (\$)' on the y-axis and 'Miles per Hour over Speed Limit' on the x-axis. The graph has a grid and a point plotted at (5, 100).

WHO TO CONTACT AT ODE<http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx>**ASSESSMENT****◆ Accessibility Supports & Extended Assessment:**

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◆ English Language Proficiency Assessment for the 21st Century (ELPA21) (until position is filled):

Mary Anderson | 📞 503-947-5721 | ✉ mary.anderson@state.or.us

◆ English Language Arts (until position is filled):

Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us

◆ Essential Skills:

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

◆ Kindergarten Assessment:*Administration & Policies/Procedures:* Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us*Data Collection & Validation:* Jordan Heide | 📞 503-947-5905 | ✉ jordan.heide@state.or.us**◆ Logramos Assessment:**

Kelly Slater | 📞 503-947-5741 | ✉ kelly.slater@state.or.us

◆ Mathematics:

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◆ National Assessment of Educational Progress (NAEP):

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◆ Science & Social Sciences (until position is filled):

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ACCOUNTABILITY**◆ Institutions, Class Roster & Staff Position:**

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◆ ADM, Data Collection, Cohort Graduation, & NCES Dropout:

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◆ Reporting, Report Card, Student Growth, & AMOs:

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◆ Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:

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