

IN THIS ISSUE

Click on a title to go directly to the article!
Click in the right margin of any page to return here!



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GENERAL ANNOUNCEMENTS

- ➔ NOW Recruiting for Director of Assessment
- ➔ TIDE User Guide Updated
- ➔ Support for Chrome OS 47

TEST ADMINISTRATION

- ➔ Restrict Access to Features on an iPad

ELPA21

- ➔ ELPA21 Start Date Updated: ONLINE ELPA21 Window Now Opens Tuesday February 9, 2016 *Kindergarten and 1st Grade Paper Writing Section Opens on February 2*

EXTENDED ASSESSMENT

- ➔ 2013-14 & 2014-15 Cut Scores and Benchmarks
- ➔ Extended Assessment Vendor Decision

KINDERGARTEN ASSESSMENT

- ➔ No articles this week

SMARTER BALANCED

- ➔ Smarter Balanced Testing Opens February 9 **REPEAT**

SCIENCE AND SOCIAL SCIENCES

- ➔ No articles this week

ACCESSIBILITY SUPPORTS

- ➔ No articles this week

ESSENTIAL SKILLS

- ➔ No articles this week

ACCOUNTABILITY REPORTING

- ➔ Final Fall Membership Data Available in ADI
- ➔ Staff Position Collection Currently Open **REPEAT**
- ➔ Second Period Cumulative ADM Audit/Review Window **UPDATED**

FUTURE ASSESSMENT DEVELOPMENT

- ➔ No articles this week

Next Generation Science Standards

- ➔ No articles this week

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
DECEMBER 17 – FEBRUARY 1	Collection Window for Staff Position 2015-16
JANUARY 5 – JUNE 10	OAKS Online Testing Window for Science and Social Sciences
JANUARY 21 - 29	District Data Collection Audit Review Window for Second Period Cumulative ADM 2015-16
JANUARY 25 – MARCH 4	Testing Window for NAEP in selected schools
JANUARY 28	Public release of 2014-15 Dropout and Cohort Graduation Rate reports
FEBRUARY 1 - 26	Logramos Test Registration Window
FEBRUARY 2	ELPA21 Kindergarten and 1 st Grade Paper/Pencil Writing ONLY Test Opens NEW
FEBRUARY 4	Public release of Student Enrollment Report for 2015-16
FEBRUARY 4-9	OAKS Online Test Delivery system (TDS) and Online Reporting System (ORS) offline -- Feb 4 (5:00 am)-Feb 9 (8:00 am) NEW
FEBRUARY 8	Public release of Kindergarten Assessment Report for 2015-16
FEBRUARY 9 – APRIL 19	English Language Proficiency Assessment for the 21 st Century (ELPA21) K-12 Testing Window UPDATED
FEBRUARY 9 – JUNE 10	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics
FEBRUARY 11	OAKS Extended Assessment Secure Test Materials available for ELA, Mathematics, and Science
FEBRUARY 11 - 19	Data Collection Audit Review Window for Staff Position 2015-16 NEW
FEBRUARY 18 – APRIL 28	OAKS Extended Assessment Testing Window for ELA, Mathematics, and Science NEW
FEBRUARY 18 – MAY 13	OAKS Extended Assessment Data Entry Window for ELA, Mathematics, and Science NEW
APRIL 19	ELPA21 Window Closes NEW

GENERAL ANNOUNCEMENTS

NOW Recruiting for Director of Assessment

The Oregon Department of Education is now recruiting for a permanent, full-time [Director of Assessment position](#) within the Office of Assessment and Accountability. To learn more about this position and to apply, please visit ODE's website at <http://www.ode.state.or.us/search/results/?id=71>.

This recruitment closes on **Sunday, February 7, 2016**.

TIDE User Guide Updated

The [OAKS Online TIDE User Guide](#) has been updated to correct a previous error in the Print on Request Values in the Test Settings Upload File Format. This edit will not impact any previous uploads. Please refer to Appendix E. Change Log for a summary of changes.

Support for Chrome OS 47

While testing Chrome OS 47, AIR found issues that affect sound and recording files. This affects all tests with pre-recorded sound files as well as student recordings made for the ELPA21 speaking test. AIR has been working with Google to get this issue resolved so that we can support Chrome OS 47. We will provide an update as soon as this issue is resolved.

Test Administration

HOLLY CARTER – INTERIM DIRECTOR OF ASSESSMENT

www.ode.state.or.us/go/assessment

Restrict Access to Features on an iPad

Some features built into the iPad may give a student an unfair advantage when testing. These features include auto-correction, predictive keyboard, spell check, dictionary, and auto correction. iPads can be configured two ways for secure testing: using Guide Access or using Autonomous Single App Mode (ASAM). Configuring iPads for secure testing is discussed in the [OAKS Online Technical Specifications Manual](#) starting on page 25.

Using ASAM to create a Mobile Device Management (MDM) profile with an iPad running iOS 8.1.3 is the easiest and most secure way to configure an iPad for student testing. The MDM profile can be set to block the iPad dictionary, predictive keyboard, spell check, and auto-correction. For schools that are unable to use ASAM, Oregon still allows students to use Guided Access. However, with Guided Access it is not possible to disable the iPad dictionary or spell check. Schools must proctor student test sessions to ensure that students do not access these iPad features.



■ ELPA21

ELPA21 Start Date UPDATED: Online ELPA21 Window Now Opens Tuesday February 9, 2016 *Kindergarten and 1st Grade Paper Writing Section Opens on February 2*

In preparation for the first operational year of Oregon's new English Language proficiency assessment, ELPA21, the Oregon Department of Education has made a decision to reduce the total number of test items that each student will be administered compared to the ELPA21 consortium's test blueprint. While Oregon's ELPA21 will still be longer than the previous ELPA, ODE has identified a need to shorten the tests administered to Oregon students to keep them closer to the item range to which Oregon students are accustomed. The estimated testing times that are published in the [Test Administration Manual](#) are still reasonable estimates because ELPA21 contains new task types and technology-enhanced items that may increase the student response time during this initial year.

With this change to the test forms for each grade band of ELPA21, the opening date of the ELPA21 **online** test window has been pushed back one week to **Tuesday, February 9, 2016**. To compensate for this delay, ODE has also decided to extend the close of the window by an additional week. The ELPA21 test window is now **Tuesday, February 9, 2016** through **Tuesday, April 19, 2016**. ODE has posted an updated [2015-16 Test Schedule](#) reflecting this change.

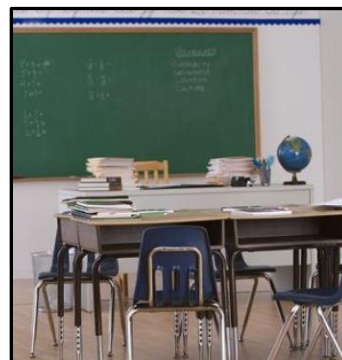
Please note that although the start date for the online portion of the Oregon ELPA21 will change to February 9, the **supplemental Kindergarten and 1st Grade paper-pencil writing section** will still open on **Tuesday, February 2** as originally scheduled. Districts are now receiving Kindergarten and 1st Grade paper-pencil writing test materials and may proceed with administering this portion of the assessment starting on February 2. ODE recommends that schools administer the supplemental paper-pencil and full online test to their Kindergarten and 1st Grade English Learners as closely together as possible, so as to assess the students in an appropriate timeframe. For more information, please contact your [Regional ESD Partner](#).

■ EXTENDED ASSESSMENT

2013-14 & 2014-15 Cut Scores and Benchmarks

With the transition to an Extended Assessment based on new state content standards in ELA (i.e., Reading, Writing), Math, and Science, ODE is aware that IEP teams may need information that equates the Reading, Writing, Math, and Science cut scores of the "old" Extended Assessments with the "new" ones. With that in mind, the tables of these cut scores and benchmarks (or Levels) comparing 2013-14 and 2014-15 are provided under Achievement/Performance Standards section of the Statewide Alternate (Extended) Assessment webpage at <http://www.ode.state.or.us/search/results/?id=178>.

For additional information, please contact Brad Lenhardt at brad.lenhardt@state.or.us.



Extended Assessment Vendor Decision

Following a process that started a few years ago, precipitated by new Common Core State Standards and the identification of consortia charged with the development of new alternate assessments based on alternate achievement standards, Oregon revisited its Extended Assessment vendor options. Per stakeholder recommendation and subsequent review by ODE, the State Board of Education has approved the recommendation to continue with our current vendor Behavioral Research and Teaching/University of Oregon for 2016-17 and forward.

For additional information, please contact Brad Lenhardt at brad.lenhardt@state.or.us.

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

Smarter Balanced Testing Opens February 9 **REPEAT**

The 2015-16 statewide test window for Smarter Balanced Assessments is open from **February 9** through **June 10**. Smarter Balanced tests are available for English language arts and mathematics and are required for students in grades 3-8 and 11. Local test windows must be set to ensure students only test after 66% of a school’s instructional days for the 2015-16 school year have been completed (except for grade 12 retests which may be administered at any time during the state window) For additional School-Level test window requirements, see TAM section 5.2.

The tests are each administered in two parts - the Performance Tasks and Computer Adaptive Test. As a reminder, new for 2015-16, there is no longer a classroom activity component preceding the performance task.

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

www.ode.state.or.us/go/ExtendedAssessments

No articles this week

Essential Skills

CRISTEN McLEAN – ASSESSMENT POLICY ANALYST

<http://www.ode.state.or.us/go/ES>

No articles this week

Accountability Reporting

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

www.ode.state.or.us/go/AsmtRpt

Final Fall Membership Data Available in ADI

The Fall Membership report for 2015-16 is now final, and is available in the [Achievement Data Insight](#) (ADI) application, on the “All” tab. Please note that the data is embargoed until the public release on **February 4** – please do not share it outside of authorized district staff before that time.

Staff Position Collection Currently Open REPEAT

The Staff Position collection is currently open and will close at **11:59 PM on Monday, February 1**. For more information regarding this collection, please view the Staff Position Manual located in the *Documents* section of the [Schedule of Due Dates](#). You may also view the recording of the [video training](#), which occurred on December 10 or contact [Beth Blumenstein](#) at 503-947-5767 or your [Regional ESD Partner](#).

Second Period Cumulative ADM Audit/Review Window UPDATED

The Second Period Cumulative ADM Audit/Review Window is currently open and will remain open until **Friday, January 29**. Please log into your Second Period Cumulative ADM to review your audits, which are located in the Error Management menu. For more information regarding audits, please review the [2015-2016 Cumulative ADM Audits/Review Manual](#) at the [ADM Resources webpage](#), or contact Beth Blumenstein at beth.blumenstein@state.or.us at 503-947-5767 or contact your [Regional ESD Partner](#).

Future Assessment Development

HOLLY CARTER – DIRECTOR, ASSESSMENT

<http://www.ode.state.or.us/go/assessment>

No articles this week

■ **Next Generation Science Standards (NGSS)**

No articles this week