

## Assessment and Accountability UPDATE

FEBRUARY 2, 2017

A&A Update Webpage



Equity, Accountability, Excellence, and

Integrity

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#### **Regional ESD Partners**

http://www.oregon.gov/ode/educatorresources/assessment/Documents/esdpartners.pdf

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No articles this week

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No articles this week

#### ACCOUNTABILITY REPORTING

- Staff Position Audit/Review Window Opens February 9, 2017
- ➡ Fall Membership Report Published Today
- ✤ 2016-17 Online Reporting System Training Posted
- Accountability Reporting Advisory Committee Recruitment

#### **QUESTION & ANSWER**

#### WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
FEBRUARY 1 - 28	Logramos test registration window
FEBRUARY 2	REMINDER: Student Enrollment Report (Fall Membership) for 2016-17 released to the public and press release
FEBRUARY 2 - 6	OAKS Online Test Delivery System (including Practice Tests) offline for deployment of Smarter Balanced and ELPA21 tests
FEBRUARY 3 - 5	OAKS Online TIDE and Online Reporting System (ORS) offline for scheduled maintenance
February 7 - April 27	ELPA21 Testing Window
February 7 - June 9	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics, grades 3-8 and high school (grade 11) (plus optional grade 12 retest)
FEBRUARY 9	Kindergarten Assessment Report for 2016-17 released to the public and press release
February 9 - 17	Data Collection Audit Review Window for Staff Position 2016-17
FEBRUARY 16 - April 27	OAKS Extended Assessments Testing Window for English Language Arts, Mathematics, and Science
FEBRUARY 16 - May 12	OAKS Extended Assessments Data Entry Window for English Language Arts, Mathematics, and Science
February 28 – March 3	ODE will forward the template to districts that have registered for Logramos with format for submission of background information on participating students.
MARCH 1-10	Districts submit to ODE demographic information for students participating in Logramos.
March 10	Testing Window CLOSES for NAEP in selected schools <b>NEW</b>
March 21 - June 30	Smarter Balanced ELA and Mathematics Tests available in OAKS Online Reporting System pending comprehensive quality control <b>NEW</b>
March 21 - June 30	Smarter Balanced ELA and Mathematics Tests posted to Student Centered Staging pending comprehensive quality control <b>NEW</b>
March 30 - April 24	Report Validation Window for Staff FTE, Staff Ethnicity 2016-17 <b>NEW</b>
March 31 - April 2	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance <b>NEW</b>
MARCH TBA	ELPA21 Braille Data Entry (DEI) system goes live <b>NEW</b>

#### **GENERAL ANNOUNCEMENTS**

# Updated Secure Browser and Supported Operating System Pages on OAKS Portal

To provide increased clarity on which operating systems are supported for online testing, the resources tabs on the OAKS portal have been reorganized as outlined below:

- **Supported Operating Systems**: This is a new tab that outlines which operating systems are supported for testing, as well as the supported hardware, related requirements, and required Secure Browser for each. All information on this page was moved from the old version of the Download Secure Browsers tab.
- **Download Secure Browsers**: This tab continues to include links and instructions to download the most up-to-date Secure Browser for each supported operating system.

Test Administration MARY ANDERSON – DIRECTOR OF ASSESSMENT Assessment Test Administration Webpage

### No articles this week

#### ELPA21

## ELPA21 Will Be Added to the Student Restrictions Feature on February 10

On January 12, AIR and ODE noted that ELPA21 was missing from the student restrictions feature in the Test Information Distribution Engine (TIDE). AIR expects to add ELPA21 as a selectable option to this feature by **6 a.m. PT on February 10**. At that time, users will be able to block eligible\* students from taking ELPA21 by using the Blocked Subject dropdown for individual students or using the Upload Student Restrictions feature for one or more students (*\*Eligible students are those that have their LEP Flag set to Y*). Scenarios when a school or district may wish to use the student restriction feature to block access to ELPA21 include students who will take the paper-based Braille form, students whose IEP is undergoing revision, or students whose test has been paused pending investigation of a potential test impropriety.

Please note that, as the student restrictions feature will not be available for ELPA21 when the test window opens on February 7, schools and districts will need to use other strategies to manage which students test during the first week of the test window.

#### EXTENDED ASSESSMENT

No articles this week

#### KINDERGARTEN ASSESSMENT

No articles this week

SMARTER BALANCED

No articles this week

#### SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports Brad Lenhardt – Student Services Education Specialist

No articles this week

Essential Skills CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

## No articles this week

Accountability Reporting Jon Wiens – Senior Director, Assessment and Accountability

### Staff Position Audit/Review Window Opens February 9, 2017

The Staff Position collection will reopen for reviewing audits **February 9, 2017 at 1 PM** through the end of the day on **February 17**. Every district should log into Consolidated Collections to review their audits, which can be found under the Error Management menu. Training for Staff Position audits can be found within the <u>Staff Position video training</u>, and the <u>Staff Position Audit Manual</u> can be found on the <u>Staff Position Resources page</u>. If you have questions, please contact either your <u>Regional ESD Partner</u> or Beth Blumenstein at <u>beth.blumenstein@state.or.us</u> or 503-947-5767.

## Fall Membership Report Published Today

The Fall Membership Report was published today and can be found posted on the <u>Student Enrollment</u> <u>Reports page</u>. The Fall Membership Manual posted on this same page has information about how the Fall Membership counts were calculated. If you have questions, please contact Beth Blumenstein at <u>beth.blumenstein@state.or.us</u> or 503-947-5767.

## 2016-17 Online Reporting System Training Posted

On January 26 and 31, ODE's test vendor, AIR, provided live demos for the field on how to access information using the Online Reporting System in the OAKS Portal. The training also included a PowerPoint presentation of new features that will be deployed on **March 21, 2017** when the Smarter Balanced reports become available. The video recording and PowerPoint presentation of new features for the 2016-17 Online Reporting system have now been posted on the <u>Assessment Training Materials</u> webpage under "Optional Trainings." If you have any further questions about how to use the Online Reporting System, please contact your <u>Regional ESD Partner</u>.

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Essential Skills Homepage

**Oregon Accessibility Manual** 

Links to Accountability Webpages

## Accountability Reporting Advisory Committee Recruitment

ODE is seeking applicants to fill two vacancies on the Accountability Reporting Advisory Committee (ARAC), which provides recommendations to ODE concerning accountability policies, procedures, and methodologies. The committee consists of individuals from educational institutions representing diverse communities across the state of Oregon, and we encourage individuals with diverse cultural perspectives and experiences to apply.

Applicants should have knowledge and experience in one of the following areas:

- School and district accountability
- Public data reporting for a non-technical audience
- Data collection and validation
- Interpreting assessment or other accountability data
- Research, analysis, and program evaluation

Applicants need to complete an online questionnaire and attach a letter of support and a resume. The full announcement and link to the on-line application can be found <u>here</u>. **Please submit all application materials no later than Friday, March 31, 2017.** If you have any questions or issues completing the online application, please contact Jon Wiens at <u>jon.wiens@state.or.us</u> or 503-947-5764.

Question & Answer Answers to Common Questions from the Field

Question: Where can I set the "Accommodations" flag?

**Answer:** The "Accommodations" flag is no longer available for district entry in the OAKS Portal (TA Interface or TIDE). For Special Ed students that are federally required to have this flag set to "Yes," you will need to edit this field in the Student Centered Staging Application on ODE's <u>District Website</u>. Please contact your <u>Regional ESD Partner</u> for assistance.

#### Assessment & Accountability Update

#### WHO TO CONTACT AT ODE

http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx

#### ASSESSMENT

Accessibility Supports & Extended Assessment:

Brad Lenhardt | 2503-947-5755 | 🖂 brad.lenhardt@state.or.us

• English Language Proficiency Assessment for the 21st Century (ELPA21) (until position is filled):

Mary Anderson | 2503-947-5721 | Mary.anderson@state.or.us

◆ English Language Arts (until position is filled):

Holly Peterson | 2503-947-5927 | Molly.peterson@state.or.us

Essential Skills:

Cristen McLean | 2503-947-5842 | Cristen.mclean@state.or.us

Kindergarten Assessment:

*Administration & Policies/Procedures*: Holly Peterson | **2**503-947-5927 |  $\boxtimes$  holly.peterson@state.or.us *Data Collection & Validation*: Jordan Heide | **2**503-947-5905 |  $\boxtimes$  jordan.heide@state.or.us

Logramos Assessment:

Kelly Slater | **2**503-947-5741 | ⊠ kelly.slater@state.or.us

Mathematics:

Bryan Toller | 2503-947-5832 | 🖂 bryan.toller@state.or.us

National Assessment of Educational Progress (NAEP):

Beth LaDuca | 2503-947-5836 | 🖂 beth.laduca@state.or.us

• Science & Social Sciences (until position is filled):

Bryan Toller | **2**503-947-5832 | 🖂 bryan.toller@state.or.us

#### ACCOUNTABILITY

Institutions, Class Roster & Staff Position:

Beth Blumenstein | **2**503-947-5767 | ⊠ beth.blumenstein@state.or.us

◆ ADM, Data Collection, Cohort Graduation, & NCES Dropout:

Isabella Jacoby | **2**503-947-5878 | ⊠ isabella.jacoby@state.or.us

◆ Reporting, Report Card, Student Growth, & AMOs:

Josh Rew | 2503-947-5845 | 🖂 josh.rew@state.or.us