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February 3, 2022

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GENERAL ANNOUNCEMENTS

State Summative Assessments Required in Spring 2022

State testing is required for all public schools in Oregon for spring 2022. All federal Every Student Succeeds Act [[ESSA](#); Section 1111(b)] and state assessment ORSs and OARs are in effect. All Oregon districts are expected to provide both the general and alternate assessments in the required Grades (3-8 & 11) in the content areas of English language arts and math, as well as science in Grades 5, 8, & 11. ELPA testing is also required in order to identify students as eligible for, or exit students from, English language services. ODE's [Assessment 2021-22 FAQ](#), published in fall of 2021, remains a good reference. Please refer to the 2021-22 [Testing Schedule](#) for all relevant test windows.

Contact [ODE's Assessment Team](#) with any questions.

February 9th DTC Webinar

ODE presents the monthly DTC Webinar on **Wednesday, February 9, 2022 from 10-11 a.m.** No registration is required. The DTC Webinar link will be sent via DTC listserv at 4:00 p.m. the day before the webinar. If you have questions you'd like answered during the webinar's Q&A session, please [submit through this form](#).

If you have more than three questions, please contact [Crys Plattner](#).

TEST ADMINISTRATION

Student Educational Equity Development (SEED) and Alt-SEED Surveys

The Student Educational Equity Development (SEED) Survey and Alt-SEED are optional (not required) tools for gathering information about the educational experiences of students in Oregon. Both districts and national experts have long [recommended](#) that states gather information not just on student learning, but also accompanying factors such as opportunity to learn, school culture and climate, etc. SEED and Alt-SEED Survey information may also help districts develop a more complete picture of their local

contexts and make strategic modifications to curriculum, instruction, and supports that they offer students. The SEED Survey takes approximately 10-15 minutes to complete, is available in English, Spanish, and Russian, and is accessed through the same test delivery system as statewide summative assessments and therefore has the same accessibility features. The Alt-SEED, for students experiencing significant cognitive disabilities, is delivered by a Qualified Assessors and Trainers who would typically administer the Oregon Extended Assessment in a given School year.

More information about the SEED and Alt-SEED Surveys, including a communication toolkit, can be found on the [ODE SEED Survey webpage](#).

ELPA

2020-21 ELPA Guidance Removed

ODE's guidance on [Administering the ELPA Screener and Summative in 2020-21](#) phased out on 12/17/21. It has now been removed from the [ELP Assessment page](#). The most recent version, [Administering the ELPA Screener and Summative in 2021-22](#), can still be found on the ELP Assessment page, in the Guidance expandable.

Please contact [Ben Wolcott](#) with questions or concerns.

Private School ELPA Testing Guidance Updated **REPEAT**

ODE guidance on [Private School Participation in English Language Proficiency Assessment \(ELPA\) Testing](#) has been updated for 2021-22. The updates provide more information regarding the specific responsibilities of districts, private schools, and Regional ESD Partners in cases where a private school is participating in Title III.

Please contact [Ben Wolcott](#) with questions or concerns.

TIDE Remote Test Administration Settings Live in OSAS Portal **REPEAT**

As mentioned in the [January 27, 2022, AA Update](#), ODE is offering districts the option to deliver remote summative tests in 2021-2022. On January 31, 2022, a new field called, "Parental Consent for A/V Monitoring" appeared on the Student Details Page in TIDE.

- Prior to utilizing remote summative tests, districts are required to collect parental consent for student audio/video monitoring during testing. The required [Parent/Guardian Remote Testing Agreement](#) is available on the [ODE Test Administration website](#).
- In order for the student to take **any** test remotely (Sample, Interim or Summative), the Parental Consent for A/V Monitoring field must be selected by a DTC or STC to either, "Yes, with video," or, "Yes, without video." For summative remote test eligibility, the TA, STC, or DTC must indicate that a student **also** has the Remote Tester field in the Student Details Page set to "Yes."

Audio/Video Monitoring during remote test sessions is now available in Sample Tests, and will go live on April 19, 2022, for interim and summative tests. If district staff have questions regarding technical issues, please contact the [OSAS Help Desk](#).

Remote Certification Course Now Available **REPEAT**

As mentioned in the [January 27, 2022, AA Update](#), ODE has made the Remote Certification Course available within the OSAS Portal.

To administer tests to students who are remote, TAs must complete the [Remote Test Administration Certification Course](#) and [Training Module 10](#). Remote Test Administration Certification Course is only required for those Test Administrators (TAs) that will be administering the remote testing session. The course will walk TAs through how to administer remote assessments to students and can be accessed via the [OSAS Portal under the Test Administrators tab](#). TAs must pass the Remote Test Administration Course to administer tests remotely. Once a TA has completed and passed the course, their TIDE account will automatically be updated with the Remote Test Administration features.

For additional questions for remote testing training requirements and district or family resources, please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist.