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GENERAL ANNOUNCEMENTS

March Reporting System Webinar

The March Live Centralized Reporting System (CRS) Webinar will take place on **Thursday, March 19, 2025, from 9:00-10:00 AM**. Please [register here](#). After registering, you will receive a confirmation email containing information about joining the meeting. The focus of this webinar is on Summative Reporting. A recording of the webinar will be available on the OSAS Portal after the session.

If you need an interpreter or an accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

If you have questions, please email [ODE Assessment Team](#).

DTC Webinar Series **REPEAT**

ODE presents the monthly DTC Webinar on **Wednesday, February 11, 2026, from 10:00-11:00 AM**. To attend, please register for each webinar using [this Zoom link](#). This will give you the option to add the appointment to your calendar. After the webinar a link for the recording will be available upon request. If you have questions you'd like answered during the webinar's Q&A session, please submit them through [this Smartsheet form](#).

If you need an interpreter or accommodation to participate in this or future webinars, please contact [Crys Plattner](#), Assessment Administrative Support.

For more information, please contact the [ODE Assessment Team](#).

TEST ADMINISTRATION

Recruitment: Tools for Teacher 2026 Spring State Network of Educators (SNE) Workshop

We are excited to announce the Oregon Department of Education's (ODE's) Spring State Network of Educators (SNE) Workshop in partnership with Smarter Balanced and other educators across the Smarter Balanced consortium. Additionally, for educators who aren't able to attend a spring workshop, please know that we will also plan a virtual summer workshop.

The SNE Workshop is scheduled to be a virtual event that provides educators with a collaborative opportunity to deepen their understanding of the formative assessment process and develop ELA and math instructional resources for [Tools for Teachers](#). Learn more about Tools for Teachers in this [video](#).

As in past events, educators will create instructional resources for grades 3 - 8 and high school, aligned with the Oregon Statewide Assessment System (OSAS) assessment targets. Educators will receive a payment of \$300 for each accepted resource they write.

Additional Opportunity for Educators with K - 2 Experience:

New this year. To expand available instructional resources beyond grades 3 - high school, this spring's SNE workshop will resume developing supports for kindergarten through grade 2. These lesson plans will follow the existing Tools for Teachers format, including embedded formative assessment and accessibility strategies. ODE is seeking educators with strong expertise in early grade-level expectations and who have direct experience supporting the unique needs of young learners.

ODE would greatly appreciate your help by submitting names for consideration to be included in this collaborative project.

For further details or to submit the names of educators, please contact either [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Sody Fearn](#), K-2 Balanced Assessment Specialist.

OSAS Statewide Summative Tests (Grade 11) and SEED Survey (Grade 3 - 11) Now Available for Administration

- The statewide test window for administration of the OSAS in-person and remote English Language Arts (ELA), Math, and Science tests (Grade 11 only) opened on February 3, 2026.
- Additionally, the statewide survey administration window for the in-person and remote Student Educational Equity Development (SEED) Survey (Grades 3 - 11) opened on February 3, 2026.

As a reminder, prior to beginning a test or survey session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports.

For specific questions regarding the SEED Survey, please refer to the [SEED Survey web page](#) or email the SEED Specialist: ODE.SEEDSurveys@ode.oregon.gov.

Please contact your District Testing Coordinator or [Regional ESD Partner](#) with any questions regarding test administration.

ACCOUNTABILITY & REPORTING

Staff Position Collection Closes February 9, 2026

The Staff Position Collection is currently open and is set to close on **February 9, 2026**. The Audit Review window will open on **Thursday February 12, 2026 at 1:00 PM** and will close on **Friday February 20, 2026**. Staff Position gathers data for all school, district, and ESD staff that were actively employed for at least 20 consecutive workdays over a span of time that includes December 1, 2025. Resources for this collection, including a recording of the training held on December 3, are available on the [Staff Position Collections](#) page.

For more information regarding the Staff Position collection, please contact your [Regional ESD Partner](#) or [Ryan Clark](#), Research Analyst, at 971-208-0471.

OSAS Science Summative Results Available

Scores for Science Summative test records are available in the Assessment Record Updating Application (ARUA), the Accountability Warehouse Extract (AWE), and the Secure Assessment Reports 2.0 (SAR) application as of **Thursday, February 5, 2026**. **Please note** that there is a one-day lag for changes to test records in the ARUA (district edits or newly loaded records) to be available in the AWE and SAR applications.

Science Summative test records will typically be available in the Centralized Reporting System (CRS) on the [OSAS Portal](#) within one day of test completion and in the ARUA within two business days of test completion.

Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.

Assessment Webinar Training February 19, 2026

There will be a live video training webinar at **2 PM on Thursday, February 19** on the [ODE District Training](#) page. This webinar will focus on management of assessment data in the Assessment Record Updating Application (ARUA) (i.e., editing posted records; reviewing and correcting errors; applying administration codes) and accessing the test records in the Accountability Warehouse Extract (AWE) and the Secure Assessment Reports 2.0 (SAR) applications. If you do not have access to the ARUA, AWE, or SAR applications, please contact your [district security administrator](#).

There is also a recorded video walkthrough about the ARUA, posted on the [Assessment Transactional System](#) page. Please contact your [Regional ESD Partner](#) for more information or for assistance with accessing assessment records.

2025-26 Fall Membership Report Release

The Fall Membership report for 2025-26 will be released **February 12, 2026**. Overall enrollment declined. Student diversity increased again, despite a decline of Hispanic/Latino students for the first time since 2020-21. Non-binary students declined for the second year in a row. The report now contains information on the institution type for each school. Institution information is one of the more common requests received about schools. If you have any questions, please contact [Robin Stalcup](#), Research Analyst.

2025-26 ESSA Accountability Details - Average Gap Score Change Years of Data Used

The years of data used for the English Language Arts and Math Average Gap score change indicators will be updated for the 2025-26 run of the [ESSA Accountability Details](#). This coming summer the indicators will use assessment data from 2024-25 and 2025-26 compared to assessment data from 2022-23 and 2023-24 to calculate the Average Gap Score Change.

For questions, please contact [Elyse Bean](#), Research Analyst.