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Thursday, February 6, 2020

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GENERAL ANNOUNCEMENTS

Oregon Professional Development Opportunity: ELA and Mathematics Summative Assessment Scoring

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Assessments. **The initial training for this project will occur on April 13, 2020, in Salem, OR.** Substitute and travel costs for the April 13 training day will be covered by ODE.

Following that training day, qualified raters will then commit to scoring items remotely during their own off-contract time throughout spring. The training is primarily intended for individuals who would like to gain professional development and increased knowledge of hand-scored items and the rubrics used to score them. Applicants will need to apply for either ELA or mathematics scoring.

ODE will prioritize selection based on educator and regional diversity, active classroom educators and instructional coaches, grade band scoring needs, and a combination of both new and experienced scoring experience.

Applicants will be signed on as temporary employees with Measurement Incorporated and will receive compensation at the standard ODE rate of \$26.60 per hour. It is anticipated that raters will be expected to work 3 evening shifts, which occur Monday – Friday for a 4 to 6 week period (mid-April to late May/early June). Each evening shift will require a minimum of 2 hours of scoring student responses.

The deadline for submitting an [application](#) is **Thursday, March 5, 2020**, and ODE will notify successful applicants by March 9 along with information on the next steps.

For additional information, please review the [Scoring Recruitment Notice](#) contact [Tony Bertrand](#), Language Arts Assessment Specialist or [Andrew Byerley](#), Mathematics Assessment Specialist.

TEST ADMINISTRATION

ELPA

“Future K Scoring Window” Extended

The English Language Proficiency Assessment (ELPA) Screener has a dedicated scoring profile for students who will enter Kindergarten in the coming fall, called the “Future K” scoring profile. ODE now has a year of ELPA Screener implementation data available for analysis, and has engaged in multiple conversations with education partners throughout Oregon. It is clear from the data and these discussions that student proficiency in some indicators takes time to develop. Pursuant to this understanding, we are extending the Future K scoring window for the ELPA Screener.

In 2019, this profile was available for selection from March 1 through August 14, inclusive. In the 2020-21 school year, the Future K scoring profile will be available from **March 1, 2020 through December 31, 2020**, inclusive.

ODE is implementing this change now rather than bundling it with future actions, as announcing this shift now maximizes notice to districts for training and planning purposes. However, we want to be clear that this is one small step in a comprehensive effort. ODE is pursuing additional initiatives regarding English Language Proficiency policy and assessment.

The Kindergarten scoring profile will remain available year round, as with all other grade bands. District users should exercise caution when selecting a scoring profile for students in Grade K, as both profiles are available for selection during the Future K scoring window. More information about the Future K scoring profile can be found in ODE’s ELPA Screener Informational Webinar, found on the [Assessment Training Materials](#) page under the Optional Materials pull-down.

Please contact [Ben Wolcott](#) at 503-947-5835 with questions or concerns.

Best Practices for ELPA Screener Temp ID to SSID Merges

Districts using Temp IDs for ELPA Screener test administration should wait until the student has completed and logged out of the test opportunity before uploading a Temp ID to SSID merge to TIDE. Uploading Temp ID to SSID merges while a student is actively taking a test may delay the processing and reporting of the student score in the Online Reporting System. If districts have any questions about an ELPA Screener test opportunity, please contact the [OSAS Help Desk](#).

ENGLISH LANGUAGE ARTS

English Language Arts and World Languages Instructional Materials Reviewer Applications

The Oregon Department of Education is currently accepting applications of teachers, curriculum specialists, and other experienced professionals for the 2020 English Language Arts and World Languages Instructional Materials Review. Please obtain approval from your administrator prior to filling out an application. Individuals selected to participate will receive professional development, travel reimbursement, and an honorarium. Please visit the survey links to find out more information on what committee member participation will require. Please complete this [survey for the English Language Arts](#) review committee and this [survey for the World Languages](#) review committee. An application should take between 15-20 minutes to complete and must be completed by **April 29, 2020**.

Please contact [Jeremy Wartz](#) at 503-947-5736 with questions or concerns.

Weekly Count of Administered Tests

Numbers as of February 6, 2020

	STARTED	COMPLETED
ELA CAT:	1,754	1,107
ELA PT:	782	566
MATH CAT:	619	536
MATH PT:	488	477
ELPA Screener:	10,711	10,596
ELPA Summative:	7,617	4,172
Science:	2,613	1,984
TOTAL	24,584	19,438

ACCOUNTABILITY & REPORTING

Staff Position Audit Review Window Opens Today

The Staff Position Collection will reopen today, **February 6 at 1 PM** for the Audit Review Window, and it will remain open through **Friday, February 14**. During this time, all Staff Position submitters should log in to review their audits. The audit manual can be found on the [Staff Position Resources](#) page. If you have any questions, please contact [Ryan Clark](#) at 503-947-5632 or your [Regional ESD Partners](#).