



[A&A Update Webpage](#)

Thursday, February 6, 2025

[General Announcements](#)

[Test Administration](#)

[ELPA](#)

Extended Assessment

Interim Assessment

Early Learning Transition Check-in

English Language Arts

Mathematics

Science

Social Sciences

Accessibility Supports

Essential Skills

[NAEP](#)

[Accountability & Reporting](#)

[Questions and Answers](#)

CONTACTS

[Regional ESD Partners](#)

[Who To Contact at ODE](#)

IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability
dates for the current school year in the*

[A&A CHECKLIST](#)

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GENERAL ANNOUNCEMENTS

DTC Webinar Series

ODE presents the monthly DTC Webinar on **Wednesday, February 12, 2025, from 10:00-11:00 AM**. To attend, please register for each webinar using this [Zoom link](#). By registering, you will be given the option to add the appointment to your calendar. If you have questions you'd like answered during the webinars Q&A session, please submit through [this Smartsheet form](#) or contact [Crys Plattner](#), Assessment Administrative Support.

Regional ESD Partner Support Update

The [Regional ESD Partner contact list](#) has been updated to reflect a change to the Assessment staff contact for region 3. Your Regional ESD partners are available Monday through Friday, 7:30 a.m. - 4:30 p.m. to answer your assessment, collection, and accountability related questions. The updated contact information is available on the [ODE website](#) and includes a description of the support that each team provides: Accountability, Collections and Assessment.

Tools for Teachers: New Homepage and Navigation Sidebar

On February 6, 2025, Smarter Balanced will update the homepage and navigation sidebar in [Tools for Teachers](#). The intuitive, more streamlined design provides quicker access to English Language Arts and Math:

- Instructional Resources (Lesson Plans)
- Formative Assessment & Accessibility Strategies
- Sample Items
- Interim Assessment Connection Playlists
- and a wealth of additional support!

All Oregon educators who have an active account in the OSAS Portal have access to [Tools for Teachers](#). If you do not yet have an account on the OSAS Portal, contact your [District Test Coordinator](#) for assistance. If you have questions about Tools for Teachers, please contact the [ODE Assessment Team](#).

TEST ADMINISTRATION

2024 - 2025 OSAS Statewide Summative Tests (Grade 11) and SEED Survey (Grade 3 - 11) Now Available for Administration

- The statewide test window for administration of the OSAS in-person and remote English Language Arts (ELA), Math, and Science tests (Grade 11 only) opened on February 4, 2025.
- Additionally, the statewide survey administration window for the in-person and remote Student Educational Equity Development (SEED) Survey (Grades 3 - 11) opened on February 4, 2025.

As a reminder, prior to beginning a test or survey session, verify that appropriate student accommodations and supports have been accurately set in TIDE. See the [Oregon Accessibility Manual](#) for more information about accommodations and supports.

For specific questions regarding the SEED Survey, please refer to the [SEED Survey web page](#) or email the SEED Specialist: ODE.SEEDSurveys@ode.oregon.gov

Please contact your [District Testing Coordinator](#) or [Regional ESD Partner](#) with any questions regarding test administration.

ELPA

ELPA Screening and Accompanying Caregivers

In response to concerns raised by educators and by representatives serving on Student Success panels, ODE updated the [English Language Proficiency Assessment \(ELPA\) Screener Administration Manual](#) with recommendations for improving the student and family experience during ELPA Screening. Among other things, ODE recommends thoughtful use of the Comforting Presence support (found in the [Oregon Accessibility Manual](#)) to avoid unnecessary separation of children, especially young children, from accompanying caregivers. ODE has developed a shortened version of the Non-TA Assurance of Test Security Form, called the [ELPA Screener Accompanying Caregiver form](#), so that districts can more easily use the Comforting Presence as needed.

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

Please contact [Kim Miller](#), Title III Specialist, with questions regarding English learner identification and reporting.

Additional ELPA Summative Translated Test Direction Audio Files Now Available

Audio files to accompany the translated test directions for English Language Proficiency Assessment (ELPA) Summative tests are [now available](#) in the following additional languages: Arabic, Marshallese, S'gaw Karen, Mandarin and Vietnamese. Audio files continue to be available in Spanish.

These are vendor-provided, generic templates for use in helping districts translate test directions for the ELPA Summative assessments into languages other than English. Districts should modify these directions as necessary to match the scripts provided in the [Test Administration Manual \(TAM\)](#).

Please contact [Ben Wolcott](#), ELPA Specialist, with questions regarding ELPA testing.

SEED Survey Data Use Professional Learning Series, February 7, 2025

The Oregon Department of Education (ODE) is offering a monthly drop-in professional learning series that is designed to support Oregon school districts to effectively use and interpret data from the Student Educational Equity Development (SEED) survey. The monthly sessions are designed for people who will be working directly with SEED data and data products. However, anyone who is interested is welcome to attend the sessions. Each session will begin with a brief presentation by ODE on a data use topic. The topic for February is Exploring Questions with SEED District Level Data. **Please bring an Excel file of your district's data with you** (if you have access to it). Consult the [series flyer](#) to learn more or register for sessions. Contact [Audrey Lingley](#), Education Specialist, with questions or concerns.

NAEP

Oregon's NAEP 2024 Results Echo State Assessments With Declines for Lower Performers

Oregon's NAEP 2024 [results](#) showed declines between 2015 and 2024 for lower-performing students (those at the 10th and 25th percentiles) in math and reading at grades 4 and 8. The score for the highest-performing students (those at the 90th percentile) was statistically not different between 2015 and 2024 in grade 4 reading or in math at either grade level. Score declines for lower-performing students began pre-pandemic and continued through 2024. The percentage of students scoring below the NAEP Basic achievement level increased between 2015 and 2024 in math and reading at both grade levels, to highs of 48% in grade 4 reading and 45% in grade 8 math. Students performing below NAEP Basic may require extensive supports to achieve grade level expectations. Many teachers will not have seen such a large percentage of students in the Below NAEP Basic level in decades and some may never have seen this in their careers. To read more about NAEP 2024, visit the [Nation's Report Card](#) website.

ACCOUNTABILITY & REPORTING

OSAS Science Summative Results Available

Scores for Science Summative test records are available in the Assessment Record Updating Application (ARUA), the Accountability Warehouse Extract (AWE), and the Secure Assessment Reports 2.0 (SAR) application as of **Thursday, February 6, 2025**. **Please note** that there is a one-day lag for changes to test records in the ARUA (district edits or newly loaded records) to be available in the AWE and SAR applications.

Science Summative test records will typically be available in the Centralized Reporting System (CRS) on the [OSAS Portal](#) within one day of test completion and in the ARUA within two business days of test completion.

Please contact your [Regional ESD Partner](#) for more information or for assistance accessing assessment records.

Assessment Webinar Training, February 13, 2025

There will be a live video training webinar at **2 PM on Thursday, February 13** on the [ODE District Training](#) page. This webinar will focus on management of assessment data in the Assessment Record Updating Application (ARUA) (i.e., editing posted records; reviewing and correcting errors; applying administration codes) and accessing the test records in the Accountability Warehouse Extract (AWE) and the Secure Assessment Reports 2.0 (SAR) applications. If you do not have access to the ARUA, AWE, or SAR applications, please contact your [district security administrator](#).

There is also a recorded video walkthrough about the ARUA, posted on the [Assessment Transactional System](#) page. Please contact your [Regional ESD Partner](#) for more information or for assistance with accessing assessment records.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: ELPA21 [announced](#) a shortened ELPA Summative test. Does this apply in Oregon?

ANSWER: This only applies to Oregon students who are testing remotely. ELPA21 shortened the fixed form version of their test (“fixed form” means “pre-selected items delivered in a predetermined order”). Oregon’s in-person English Language Proficiency Assessment (ELPA) Summative tests use a semi-adaptive model that was already shorter than the fixed form (“semi-adaptive” means “when possible, the next item is chosen based on the student’s prior performance”). Oregon’s remote ELPA Summative uses the same fixed form as the consortium.

To summarize, 2024-25 in-person ELPA Summative testing in Oregon will not change from prior years. Remote ELPA Summative testing in Oregon will shorten in 2024-25, now approaching roughly the same test length that in-person students were already experiencing.