



[A&A Update Webpage](#)

Thursday, February 8, 2018

## General Announcements

Test Administration

ELPA21

[Extended Assessment](#)

[Kindergarten Assessment](#)

[Smarter Balanced](#)

Science and Social Sciences

Accessibility Supports

Essential Skills

[Accountability & Reporting](#)

[Questions and Answers](#)

## CONTACTS

### Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

### Who To Contact at ODE

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/aa-who-to-contact.pdf>

## IMPORTANT DATES

For the weeks and months ahead

*Find all the Assessment & Accountability dates for the current school year in the*

## A&A CHECKLIST

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## GENERAL ANNOUNCEMENTS

### Audio Transcript Tool

Please note that the Audio Transcript tool, available beginning in 2017-2018 for ELA CAT Listening Passages, should ONLY be turned on for students who will also be using Closed Captioning. Audio Transcripts are only available for Listening items that are tagged for Closed Captioning, and is not available for all ELA Listening items. Turning it on for students who are not also using Closed Captioning may cause confusion since it will not be available for all items they encounter on the test. Audio Transcripts provide a written transcript of the audio stimuli that can be read by refreshable Braille displays or screen readers at the speed/volume/pitch most comfortable for the student, or functions a static document for students who cannot keep up with closed captioning.

## TEST ADMINISTRATION

### EXTENDED ASSESSMENT

### Oregon Extended Assessment: 1% Participation Cap Reporting Requirement Deadline **REPEAT**

In 2015, Congress reauthorized ESEA as the Every Student Succeeds Act (ESSA). With this reauthorization, ESSA **requires that “local educational agencies projected to exceed the 1% cap shall submit information to the State educational agency justifying the need to exceed such cap.”**

For more information and supporting documents, please refer to “Oregon Extended Assessment: 1% Participation Cap Reporting Requirement Deadline” article posted in the [February 1 A & A Update](#). For additional information and/or questions, contact Brad Lenhardt at [Brad.Lenhardt@state.or.us](mailto:Brad.Lenhardt@state.or.us) at 503-947-5775.

## KINDERGARTEN ASSESSMENT

### 2017-18 Statewide Kindergarten Assessment Release

The 2017-18 Statewide Kindergarten Assessment Results are available on **Thursday, February 8, 2018**. The Oregon Department of Education will provide an interpretive guidance for both Early Literacy and Approaches to Learning. These documents outline the goals of the Kindergarten Assessment and provide benchmark level descriptors for groups of

students. These guidelines can be used to help identify targeted areas for support. The results of the Kindergarten Assessment should not be the sole source of data when making instructional or placement decisions. Interpretive Guidance can be found on the [Kindergarten Assessment](#) webpage.

For additional information or questions related to the Kindergarten Assessment, please contact Holly Dalton at [holly.dalton@state.or.us](mailto:holly.dalton@state.or.us) or 503-947-5927.

## SMARTER BALANCED

### Smarter Balanced Educator Opportunities **REPEAT**

ODE seeks educators to participate in in-person Smarter Balanced content development activities beginning in spring 2018. For more information and supporting documents, please refer to the “Smarter Balanced Educator Opportunities” article posted in the [January 18 A & A Update](#). For Math related questions, contact Bryan Toller at [bryan.toller@state.or.us](mailto:bryan.toller@state.or.us) or 503-947-5832. For English Language Arts related questions, contact Tony Bertrand at [tony.bertrand@state.or.us](mailto:tony.bertrand@state.or.us) or 503-947-5830.

## Weekly Count of Administered Tests

Numbers as of February 7, 2018

	STARTED	COMPLETED
ELA CAT:	158	80
ELA PT:	99	87
MATH CAT:	114	97
MATH PT:	88	82
ELPA21	9278	5733
Science:	6996	6439
Social Sciences:	224	153
TOTAL	16,957	12,671

## ACCOUNTABILITY & REPORTING

### Staff Position Audit Review Window Opens Today

The Staff Position Collection will reopen today, **February 8 at 1 PM** for the Audit Review Window, and it will remain open through **Friday, February 16**. During this time, all Staff Position submitters should log in to review their audits. The [audit manual](#) can be found on the [Staff Position Resources page](#), or you may contact [Beth Blumenstein](#) at 503-947-5767 or your [Regional ESD Partner](#) with questions.

## QUESTIONS AND ANSWERS

### Answers to Common Questions from the Field

**QUESTION:** I heard that the ELA PT Assessment is different this year; what will students see when logging in to the ELA PT Assessment?

**ANSWER:** The ELA PT Assessment will be comprised of two segments. In Segment 1, students will see *either* one machine scored item (Matching Item, Multiple Select, etc.), *or* one Short Answer (“Brief Write”) item. In Segment 2, students will complete a Writing Extended Response (“Full Write”). Please refer to [Oregon’s ELA Test Specifications and Blueprints](#) for more information.

**QUESTION:** I have heard that Short Answer responses will now be scored by a machine. Is this true?

**ANSWER:** No. If a student receives a Short Answer “Brief Write” item during the ELA PT Assessment, it will continue to be hand scored using the Smarter Balanced Scoring Rules.

**QUESTION** Regarding the Staff Position audits, I just accidentally confirmed them all. How do I get them back to review them?

**ANSWER:** Contact the Staff Position Data Owner, [Beth Blumenstein](#) at 503-947-5767 with as much information as possible regarding which audits were accidentally confirmed, and she can restore them.