



Assessment and Accountability UPDATE

FEBRUARY 9, 2017

[A&A Update Webpage](#)

IN THIS ISSUE

Weekly Count of Administered Tests Numbers as of February 8, 2017

	STARTED	COMPLETED
ELA CAT:	101	60
ELA PT:	41	30
MATH CAT:	10	5
MATH PT:	12	11
ELPA21	1,935	436
Science:	5,362	4,898
Soc Sci:	346	316
TOTAL	5,872	5,320

Equity,
Accountability,
Excellence, and
Integrity

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For prompt and accurate responses to questions contact your

Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

GENERAL ANNOUNCEMENTS

- ➔ No articles this week

TEST ADMINISTRATION

- ➔ ELPA21 and Smarter Balanced Tests Now Available

ELPA21

- ➔ ELPA21 Now Available in the Student Restrictions Feature

EXTENDED ASSESSMENT

- ➔ No articles this week

KINDERGARTEN ASSESSMENT

- ➔ 2016-17 Statewide Kindergarten Assessment Release
- ➔ Suspension of Early Spanish Literacy Measure for 2017-18

SMARTER BALANCED

- ➔ No articles this week

SCIENCE AND SOCIAL SCIENCES

- ➔ No articles this week

ACCESSIBILITY SUPPORTS

- ➔ Custom Mouse Pointers

ESSENTIAL SKILLS

- ➔ No articles this week

ACCOUNTABILITY REPORTING

- ➔ Staff Position Audit/Review Window Opens Today
- ➔ New Cumulative ADM and Institutions Database Data Owner

QUESTION & ANSWER

WHO TO CONTACT AT ODE

IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
FEBRUARY 2 - 10	Districts submit to ODE demographic information for students participating in Logramos. UPDATE
FEBRUARY 7 - APRIL 27	ELPA21 Testing Window
FEBRUARY 7 - JUNE 9	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics, grades 3-8 and high school (grade 11) (plus optional grade 12 retest)
FEBRUARY 9	Kindergarten Assessment Report for 2016-17 released to the public and press release
FEBRUARY 9 - 17	Data Collection Audit Review Window for Staff Position 2016-17
FEBRUARY 16 - APRIL 27	OAKS Extended Assessments Testing Window for English Language Arts, Mathematics, and Science
FEBRUARY 16 - MAY 12	OAKS Extended Assessments Data Entry Window for English Language Arts, Mathematics, and Science
FEBRUARY 28 - MARCH 3	ODE will forward the template to districts that have registered for Logramos with format for submission of background information on participating students.
MARCH 10	Testing Window CLOSES for NAEP in selected schools
MARCH 21 - JUNE 30	Smarter Balanced ELA and Mathematics Tests available in OAKS Online Reporting System pending comprehensive quality control
MARCH 21 - JUNE 30	Smarter Balanced ELA and Mathematics Tests posted to Student Centered Staging pending comprehensive quality control
MARCH 30 - APRIL 24	Report Validation Window for Staff FTE, Staff Ethnicity 2016-17
MARCH 31 - APRIL 2	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
MARCH TBA	ELPA21 Braille Data Entry (DEI) system goes live
APRIL 10	ELPA21 Preliminary Student Scores available in OAKS Online Reporting System pending comprehensive quality control NEW
APRIL 10	ELPA21 Tests completed February 7-28 available in Student Centered Staging pending comprehensive quality control NEW

Educator Participation Opportunity

The Smarter Balanced Assessment Consortium, with support from the Oregon Department of Education, seeks educators who meet the qualifications outlined below to participate in in-person content development activities beginning in Spring 2017.

- A. Currently certified or licensed to teach ELA/literacy or Mathematics in a K-12 public school or certified to teach English learners and/or students with disabilities; and
- B. Currently teaching in a public school or currently employed by a public school, district or state education entity including higher education located within a Smarter Balanced member state; and
- C. Within the past three years:
 - Have taught ELA/literacy or Mathematics in grades 3 through 8 and/or high school *or* have worked in a classroom content support role such as a literacy or district or state content specialist.**AND/OR**
 - Have taught students with disabilities and/or English learners in grades 3 through 8 and/or high school *or* have worked in a support role such as a district/school coordinator or instructional specialist. Specializations in visual impairments or teaching for students who are deaf and hard of hearing are encouraged.
- D. Have previously reviewed part or all of the Common Core State Standards for the content area in which they are interested in working.
- E. For item writing, all educators must submit a statement of interest upon request that describes (a) the reason(s) for their interest in developing items for the Smarter Balanced assessment system and (b) their qualifications for doing so.

Educators who have documented expertise in the areas of science and/or social science may apply for ELA/literacy item review.

Some activities will have additional preferred experience qualifications.

The Smarter Balanced item development process involves educators, researchers, policymakers, and community groups in a transparent consensus-driven process to help all students thrive in a global economy. The 2017 item development meetings will be:

- Item Authoring and Review
- Range Finding and Data Review
- Item Mapping and Digital Library playlists
- Annotating Student Work

Interested candidates can apply by submitting the [application form](#) by **February 20, 2017**. ODE will recommend a limited number of qualified education employees from Oregon to participate.

Smarter Balanced and respective contractors will select educators to serve based on recommendations from each state's TIC. The selection of educators will strive to represent a balance of geographic region, grade levels, years of experience, and other demographic data.

Lodging, travel costs, and applicable reimbursements will be provided following the meeting to selected participants and may include substitute reimbursement defined by local policy. The selected educators will need to complete additional travel and contract information.

For more information, see the [Smarter Balanced Recruitment Information and FAQ](#).

GENERAL ANNOUNCEMENTS

No articles this week

Test Administration[Assessment Test Administration Webpage](#)

MARY ANDERSON – DIRECTOR OF ASSESSMENT

ELPA21 and Smarter Balanced Tests Now Available

The statewide test window for ELPA21 and Smarter Balanced ELA and Mathematics tests is now open. Schools and districts may now administer these assessments to students using any of the supported operating systems listed in the [Operating System Support Plan](#). The [TA User Guide](#) has been posted to assist with any questions regarding test administration.

■ ELPA21**ELPA21 Now Available in the Student Restrictions Feature**

ELPA21 is now available in the student restrictions feature in the Test Information Distribution Engine (TIDE) ahead of its announced release date of February 10. Users can now block eligible* students from taking ELPA21 by using the Blocked Subject dropdown for individual students or using the Upload Student Restrictions feature for one or more students (*Eligible students are those that have their LEP Flag set to Y.). Scenarios when a school or district may wish to use the student restriction feature to block access to ELPA21 include students who will take the paper-based Braille form, students whose IEP is undergoing revision, or students whose test has been paused pending investigation of a potential test impropriety.

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT**2016-17 Statewide Kindergarten Assessment Release**

The 2016-2017 Statewide Kindergarten Assessment Results are now available on the [Kindergarten Assessment](#) webpage. The results of the Kindergarten Assessment should not be used independently for individual student instructional decisions or placement purposes.

For additional information or questions related to the 2016-17 Statewide Kindergarten Assessment Release, please contact Holly Peterson at holly.peterson@ode.state.or.us.

Suspension of Early Spanish Literacy Measure for 2017-18

The Oregon Department of Education and the Early Learning Division will suspend the Early Spanish Literacy measure for 2017-18 until the most appropriate measure has been determined. Despite revisions to the Early Spanish Literacy measure over the last four years, the strengths of our incoming Spanish-speaking English Learners (ELs) have not been accurately captured.

In the meantime, ODE will commence work to address the administration challenges posed by the English Learner screening and the identification process of ELs.

Improvements to the 2017-18 Kindergarten Assessment will include language supports as a designated support and will be available for Early Literacy and Early Math.

For additional information or questions, please contact Holly Peterson at holly.peterson@ode.state.or.us.

■ SMARTER BALANCED

No articles this week

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

[Oregon Accessibility Manual](#)

Custom Mouse Pointers

New for the 2016-2017 school year as a universal tool, students may have custom mouse pointers applied for all OAKS, Smarter Balanced, and ELPA21 tests that adjust the mouse pointer color and size. At this time the custom mouse pointers are visible in all parts of the student test except when hovering over scroll bars and grid item answer spaces. When hovered over these areas the custom mouse pointers revert back to the default (standard) mouse pointer. AIR is currently working on a fix for this issue, however, the fix will not likely be applied until the 2017-2018 school year. Appendix A, Table 9, of the [TA User Guide](#) has been updated with a note about the custom mouse pointer functionality.

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

[Essential Skills Homepage](#)

No articles this week

Accountability Reporting

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

[Links to Accountability Webpages](#)

Staff Position Audit/Review Window Opens Today

The Staff Position collection will reopen for reviewing audits today and will remain open through the end of the day on **February 17, 2017**. More information can be found in the originally published article of [last week's Assessment & Accountability Update](#). If you have questions, please contact either your [Regional ESD Partner](#) or Beth Blumenstein at beth.blumenstein@state.or.us or 503-947-5767.

New Cumulative ADM and Institutions Database Data Owner

Please welcome Elyse Bean, who is joining the Accountability and Reporting team as the data owner for Institutions and Cumulative ADM. You can contact her at elyse.bean@state.or.us, or by calling 503-947-5831.

About Elyse: "I grew up near Salt Lake City, Utah where I enjoyed skiing and spending time outdoors. After earning my Bachelor's Degree from Utah State University, I moved to eastern Washington to obtain a Master's Degree in Sociology from Washington State University. After graduating, I worked for the University of Idaho before moving to Salem for my position here with the Oregon Department of Education. I still enjoy spending time exploring the outdoors and hiking with my dog. I very much look forward to working with Oregon's school districts and district partners."

Question & Answer

ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: When do test scores appear in ORS?

Answer: Each assessment will display scores according to the following rules:

- ORS goes live for Smarter Balanced tests on **March 21, 2017**. Smarter Balanced tests are reported only after a student has completed both the CAT and the PT components. Upon the submission of the second of both segments, it then takes an average of 10 business days to complete handscoring. Hand scoring of Smarter Balanced tests will begin February 7. Students who complete both the CAT and PT prior to March 11 should have their scores appear in ORS as of March 21. Subsequent Smarter Balanced tests will be scored on a rolling basis, with scores appearing within 10 days after students complete both the CAT and PT.
- OAKS tests scores should appear in ORS once a student successfully submits the test.
- ELPA21 tests will appear in ORS in three batches. Tests completed prior to February 28 will appear on **April 10**. Tests completed from March 1-31 will appear on **May 5**, and tests completed April 1-27 will appear **May 26**.

WHO TO CONTACT AT ODE<http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx>**ASSESSMENT**◆ **Accessibility Supports & Extended Assessment:**

Brad Lenhardt | 📞 503-947-5755 | ✉ brad.lenhardt@state.or.us

◆ **English Language Proficiency Assessment for the 21st Century (ELPA21) (until position is filled):**

Mary Anderson | 📞 503-947-5721 | ✉ mary.anderson@state.or.us

◆ **English Language Arts (until position is filled):**

Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us

◆ **Essential Skills:**

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

◆ **Kindergarten Assessment:***Administration & Policies/Procedures:* Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us*Data Collection & Validation:* Jordan Heide | 📞 503-947-5905 | ✉ jordan.heide@state.or.us◆ **Logramos Assessment:**

Kelly Slater | 📞 503-947-5741 | ✉ kelly.slater@state.or.us

◆ **Mathematics:**

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

◆ **National Assessment of Educational Progress (NAEP):**

Beth LaDuca | 📞 503-947-5836 | ✉ beth.laduca@state.or.us

◆ **Science & Social Sciences (until position is filled):**

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

ACCOUNTABILITY◆ **Class Roster & Staff Position:**

Beth Blumenstein | 📞 503-947-5767 | ✉ beth.blumenstein@state.or.us

◆ **Data Collections, Cohort Graduation, & NCES Dropout:**

Isabella Jacoby | 📞 503-947-5878 | ✉ isabella.jacoby@state.or.us

◆ **Reporting, Report Card, Student Growth, & AMOs:**

Josh Rew | 📞 503-947-5845 | ✉ josh.rew@state.or.us

◆ **Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:**

Cindy Barrick | 📞 503-947-5822 | ✉ cindy.barrick@state.or.us

◆ **Institutions and Cumulative ADM:**

Elyse Bean | 📞 503-947-5831 | ✉ elyse.bean@state.or.us