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Thursday, February 13, 2020

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A&A CHECKLIST

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GENERAL ANNOUNCEMENTS

Newly Released ELA and Math Items in the Smarter Balanced Sample Item Database

Over 100 new ELA and Math items have been added to the [Smarter Balanced Sample Item Database](#). Released items include Performance Tasks in both ELA and Math, and span all item types. These items were formerly operational items from the summative assessment. Sample items are useful for educators and students to interact with a full range of question types and accessibility resources, as well as for educators to dig into the criteria for scoring performance tasks to help students perform their best. The [list of newly released items](#), organized by grade, claim, and target, can be found on the Smarter Balanced website. For more information, please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Andy Byerley](#), Mathematics Assessment Specialist.

Newly Released ELA and Math Performance Task Annotated Anchor Papers

ODE has been engaged in an on-going planning process to collect and provide new updated ELA and Math Performance Task Annotated Anchor Paper sets. Last week, February 7, 2020, ODE has been able to confirm new anchor paper resources were posted to the Smarter Balanced [“Practice Test Resources & Documentation”](#) webpage under the *Annotated Anchors for Performance Tasks* tab.

In addition, ODE has other resources to support professional development for ELA and Math Performance Tasks located on the ODE [ELA Assessment](#) and [Math Assessment](#) webpages. These resources are located under the communications and professional development drop-down and educators would select: [Understanding Proficiency: Performance Tasks](#): Resources to help educators develop a deeper understanding of the Oregon Common Core State Standards by analyzing student work on performance tasks. Central to these resources are samples of real student work on sample ELA and Math performance tasks.

For more information or questions, please contact [Tony Bertrand](#), ELA and Social Sciences Assessment Specialist, or [Andy Byerley](#), Mathematics Assessment Specialist.

Oregon Professional Development Opportunity: ELA and Mathematics Summative Assessment Scoring **REPEAT**

The Oregon Department of Education (ODE) is seeking educators interested in participating in the scoring of ELA and Mathematics test items for Oregon Statewide Summative Assessments. **The initial training for this project will occur on April 13, 2020, in Salem, OR.** Substitute and travel costs for the April 13 training day will be covered by ODE.

Following that training day, qualified raters will then commit to scoring items remotely during their own off-contract time throughout spring. The training is primarily intended for individuals who would like to gain professional development and increased knowledge of hand-scored items and the rubrics used to score them. Applicants will need to apply for either ELA or mathematics scoring.

ODE will prioritize selection based on educator and regional diversity, active classroom educators and instructional coaches, grade band scoring needs, and a combination of both new and experienced scoring experience.

Applicants will be signed on as temporary employees with Measurement Incorporated and will receive compensation at the standard ODE rate of \$26.60 per hour. It is anticipated that raters will be expected to work 3 evening shifts, which occur Monday – Friday for a 4 to 6 week period (mid-April to late May/early June). Each evening shift will require a minimum of 2 hours of scoring student responses.

The deadline for submitting an [application](#) is **Thursday, March 5, 2020**, and ODE will notify successful applicants by March 9 along with information on the next steps.

For additional information, please review the [Scoring Recruitment Notice](#) contact [Tony Bertrand](#), Language Arts Assessment Specialist or [Andrew Byerley](#), Mathematics Assessment Specialist.

TEST ADMINISTRATION

ENGLISH LANGUAGE ARTS

English Language Arts and World Languages Instructional Materials Reviewer Applications **REPEAT**

The Oregon Department of Education is currently accepting applications of teachers, curriculum specialists, and other experienced professionals for the 2020 English Language Arts and World Languages Instructional Materials Review. Please obtain approval from your administrator prior to filling out an application. Individuals selected to participate will receive professional development, travel reimbursement, and an honorarium. Please visit the survey links to find out more information on what committee member participation will require. Please complete this [survey for the English Language Arts](#) review committee and this [survey for the World Languages](#) review committee. An application should take between 15-20 minutes to complete and must be completed by **April 29, 2020**.

Please contact [Jeremy Wartz](#) at 503-947-5736 with questions or concerns.

Weekly Count of Administered Tests

Numbers as of February 13, 2020

	STARTED	COMPLETED
ELA CAT:	2,567	2,283
ELA PT:	1,403	1,050
MATH CAT:	934	838
MATH PT:	789	742
ELPA Screener:	10,820	10,694
ELPA Summative:	13,764	8,913
Science:	4,689	3,859
TOTAL	34,966	28,379

ACCOUNTABILITY & REPORTING

Staff Position Audit Review Window Closes Tomorrow

The Staff Position Collection is currently open for data submitters to review their Staff Position Audits. The collections will close automatically at the end of the day tomorrow, **Friday, February 14, 2020**. The audit manual is available on the [Staff Position Resources](#) page, or you may contact [Ryan Clark](#) at 503-947-5632 or one of your [Regional ESD Partners](#) with questions.