

Assessment & Accountability UPDATE NEWSLETTER

A&A Update Webpage

Thursday, February 15, 2018

General Announcements

Test Administration

ELPA21 Extended Assessment

Kindergarten Assessment Smarter Balanced Science and Social Sciences

Accessibility Supports

Essential Skills

Accountability & Reporting

Questions and Answers

CONTACTS

Regional ESD Partners

http://www.oregon.gov/ode/educatorresources/assessment/Documents/esdpartners.pdf

Who To Contact at ODE

http://www.oregon.gov/ode/educatorresources/assessment/Documents/aa-who-tocontact.pdf

IMPORTANT DATES

For the weeks and months ahead

Find all the Assessment & Accountability dates for the current school year in the

A&A CHECKLIST

Would you like to receive our weekly newsletter in your inbox? Subscribe now!

GENERAL ANNOUNCEMENTS

Mac OS X 10.13 Support Coming Soon

AIR and ODE are announcing support for secure testing on Mac OS X 10.13 (High Sierra) beginning February 16, 2018. A new, separate version of the secure browser will be *required* for students who will test on OS X 10.13. The new secure browser will be available in the App store via a link on the Download Secure Browsers tab, in the Resources section of the OAKS portal.

Important Note: Once the new secure browser is released, there will be three (3) secure browsers for Mac available on the OAKS portal for use in Spring 2018. Macs running a previous OS X version should continue to use one of the current secure browsers (for OS X 10.9-10.12, or for OS X 10.7-10.8) and should NOT upgrade to the new secure browser. The new secure browser for OS X 10.13 is specific to this OS version, and will not work for secure testing on machines running any other OS version.

More information is available on the <u>Operating System Support Plan</u> for 2017-2018, and in the <u>Secure Browser Installation Manual</u>, or by calling the OAKS Helpdesk.

TEST ADMINISTRATION

EXTENDED ASSESSMENT

Oregon Extended Assessment: 1% Participation Cap Reporting Requirement Deadline REPEAT

In 2015, Congress reauthorized ESEA as the Every Student Succeeds Act (ESSA). With this reauthorization, ESSA requires that "<u>local educational</u> agencies projected to exceed the 1% cap shall submit information to the State educational agency justifying the need to exceed such cap." For more information and supporting documents, please refer to "Oregon Extended Assessment: 1% Participation Cap Reporting Requirement Deadline" article posted in the February 1 A & A Update. For additional information and/or questions, contact Brad Lenhardt at Brad.Lenhardt@state.or.us at 503-947-5755.

ESSENTIAL SKILLS

Coming Soon: Survey about Essential Skills for English Learners

Oregon Department of Education (ODE) has built a survey to collect information about some of the requirements English learners must meet in order to be able to complete their reading and writing Essential Skills graduation requirement in a language other than English.

• Who Will Receive this Survey?

ODE will send the survey by email to English Learner Coordinators and District Test Coordinators on Tuesday, 2/20. English Learner Coordinators and District Test Coordinators may also share the survey link with educators and other school and district staff who are familiar with supporting English learners in their demonstration of the Essential Skills graduation requirements.

Weekly Count of Administered Tests

Numbers as of February 14, 2018

	STARTED	COMPLETED
ELA CAT:	401	329
ELA PT:	283	191
MATH CAT:	214	185
MATH PT:	138	132
ELPA21	16,307	11,234
Science:	10,920	10,269
Social Sciences:	229	214
TOTAL	28,492	22,554

To answer the questions, staff are encouraged to discuss this policy with their community, including conversations with students, parents, and community members. *This survey, though, is not intended to be completed by parents or students.*

• What is the Deadline?

The survey will close Thursday, March 15.

• Who Will Receive the Results of the Survey?

The State Board of Education is responsible for Oregon graduation policy rules, so the feedback from this survey will be compiled and presented to the State Board through the summer and, possibly, fall of 2018.

Who Else Will ODE be Collecting Feedback From?
 ODE plans to build a survey (available in English and Spanish) to collect feedback from parents and students for distribution in April.

Contact Cristen McLean at cristen.mclean@state.or.us or 503-947-5842 with questions.

ACCOUNTABILITY & REPORTING

Staff Position Audit Review Window Closes Tomorrow

The Staff Position Collection is currently open and will close at the end of the day tomorrow, Friday, February 16, 2018. The <u>audit manual</u> is available on the <u>Staff Position Resources</u> page, or you may contact Beth Blumenstein at <u>Beth.blumenstein@state.or.us</u> or 503-947-5767 or your <u>Regional ESD Partner</u> with questions.

QUESTIONS AND ANSWERS

Answers to Common Questions from the Field

QUESTION: For the Staff Position audits, I received the audit message: *FTE may have been entered incorrectly – 1.0 FTE should be entered in a file upload as 100, not 1*. This is for a position that only works 1 hour per week, so what should be listed for FTE?

ANSWER: If a staff member only works 1 hour per week and full-time for the majority of the school's staff is considered 40 hours per week, then the FTE should be 0.03 (1 divided by 40, rounded up). 0.01 FTE averages to be about only 24 minutes per week.

QUESTION: Will a vocabulary list (both academic as well as specific) be made available to teachers so they can better prepare students for the OAKS Science Test?

ANSWER: There are no NGSS vocabulary tools available for teachers at this time. ODE recommends a focus on teaching to the three-dimensionality of the science standards to best prepare students for the new items they will encounter. 'Evidence Statements' are available on the <u>Next Generation Science Standards</u> website to "provide educators with additional detail on what students should know and be able to do by the end of each grade level. These are statements of observable and measurable components that, if met, will satisfy the NGSS performance expectations." For more information, visit the <u>Instruction and Assessment Supports</u> webpage.