



Assessment and Accountability **UPDATE**

FEBRUARY 16, 2017

[A&A Update Webpage](#)

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Weekly Count of Administered Tests Numbers as of February 15, 2017

	STARTED	COMPLETED
ELA CAT:	304	185
ELA PT:	168	98
MATH CAT:	137	115
MATH PT:	108	103
ELPA21	8,926	4,371
Science:	9,987	9,582
Soc Sci:	352	322
TOTAL	19,982	14,776

Equity,
Accountability,
Excellence, and
Integrity

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For prompt and accurate responses to questions contact your

Regional ESD Partners

<http://www.oregon.gov/ode/educator-resources/assessment/Documents/esdpartners.pdf>

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QUESTION & ANSWER

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IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD	
FEBRUARY 7 – APRIL 27	ELPA21 Testing Window
FEBRUARY 7 – JUNE 9	Smarter Balanced Testing Window for English Language Arts (ELA) and Mathematics, grades 3-8 and high school (grade 11) (plus optional grade 12 retest)
FEBRUARY 9 - 17	Data Collection Audit Review Window for Staff Position 2016-17
FEBRUARY 16 – APRIL 27	OAKS Extended Assessments Testing Window for English Language Arts, Mathematics, and Science
FEBRUARY 16 – MAY 12	OAKS Extended Assessments Data Entry Window for English Language Arts, Mathematics, and Science
MARCH 3 - 5	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance NEW
MARCH 10	Testing Window CLOSES for NAEP in selected schools
MARCH 21 – JUNE 30	Smarter Balanced ELA and Mathematics Tests available in OAKS Online Reporting System pending comprehensive quality control
MARCH 21 – JUNE 30	Smarter Balanced ELA and Mathematics Tests posted to Student Centered Staging pending comprehensive quality control
MARCH 30 – APRIL 24	Report Validation Window for Staff FTE, Staff Ethnicity 2016-17
MARCH 31 – APRIL 2	OAKS Online Test Delivery System (including Practice Tests) and Online Reporting System (ORS) offline for scheduled maintenance
MARCH TBA	ELPA21 Braille Data Entry (DEI) system goes live
APRIL 10	ELPA21 Preliminary Student Scores available in OAKS Online Reporting System pending comprehensive quality control
APRIL 10	ELPA21 Tests completed February 7-28 available in Student Centered Staging pending comprehensive quality control
APRIL 13 @ 9 AM	Webinar: Training for ESEA Title III: English Learners Collection 2016-17 NEW
APRIL 13 @ 2 PM	Webinar: Training for Third Period Cumulative ADM Collection 2016-17 NEW

GENERAL ANNOUNCEMENTS

Mac OS X 10.12 Now Supported

AIR and ODE are now supporting Mac OS X 10.12 for student testing. On November 3, 2016, AIR identified an issue in which students were able to use Dictation or Siri while using the Secure Browser. This issue has now been resolved by adding these two programs to the list of forbidden applications that cannot be open while the Secure Browser is running. Schools and districts should ensure that Dictation and Siri are disabled prior to student testing. For more information on disabling Dictation and Siri, please see the [Technical Specifications Manual](#). For a full list of operating systems approved for testing, please see the [Operating System Support Plan](#).

Test Administration

[Assessment Test Administration Webpage](#)

MARY ANDERSON – DIRECTOR OF ASSESSMENT

No articles this week

■ ELPA21

Reminder: Update LEP flags for Exited ELs

The ELPA21 testing window for 2016-17 opened on Tuesday, February 7. As described in Appendix B of the [Test Administration Manual](#), only students who are currently designated as ELs or who were reclassified from ELD services *after* February 2, 2017 are eligible to take ELPA21. All eligible students must have their LEP flag set to Yes (Y) in ODE's SSID system (which will then populate student data in TIDE) in order to access ELPA21. All other students, including those students who were reclassified out of the EL program on or before February 2, 2017 must have their LEP flags set to No (N) to ensure they do not inadvertently take ELPA21 when they are not eligible. **Administering ELPA21 to a student who does not meet the eligibility criteria is considered a test impropriety.** If you have any questions, please contact your [Regional ESD Partner](#).

ELPA21 Speaking Recording Issues and Chrome OS 56

In an announcement on January 26, AIR noted that Chrome OS 56 would resolve an issue with the ELPA21 recorder based on a beta version of the operating system tested by AIR. However, the official release of Chrome OS 56 last week did not include the fix for this issue. AIR has contacted Google to request the recorder fix be released as a patch for Chrome OS 56. AIR will provide more information about the release of this patch as it becomes available.

In the meantime, HP, Samsung, ASUS, and Dell Chromebooks that were unable to be used for recording ELPA21 Speaking responses on Chrome OS 55 will have the same issue on Chrome OS 56. AIR continues to recommend that all schools and districts using Chromebooks take a practice test on their devices to confirm that the recorder works correctly before administering an operational test.

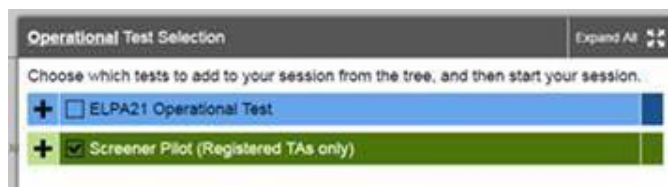
ELPA21 Screener Pilot Registration Open Now

Over the past 12 months, a task force with the ELPA21 consortium has been working to prepare the ELPA21 Screener for use in the identification of English Learners in our schools. As part of the quality testing of this new online English proficiency screener, school district staff across the state are welcomed to participate in the pilot study for the ELPA21 screener. The recruitment information for participation in this pilot went to District Test Coordinators and Title III directors on Thursday, February 16, 2017. That information includes the link for registering as a Test Administrator of the screener pilot, and includes the requirements for participation. If you have any questions about participation in this study opportunity, please contact your DTC, or Renée LeDoux (renee.ledoux@ode.state.or.us) Oregon's contact person for this project.

If you are interested in learning more about the ELPA21 Screener Pilot and in registering to participate, please click [here](#).

ELPA21 Screener Pilot Available February 21

Beginning on **Tuesday, February 21**, Oregon will begin its administration of the ELPA21 Screener Pilot. The Screener Pilot will be available through the TA Interface. However, please note that only **registered Test Administrators** may administer the Screener Pilot, and the Pilot must not be administered in the same test session as other, operational tests. Due to limitations in the system, access to the Screener Pilot cannot be restricted to registered Test Administrators. If you have not registered to participate in the Screener Pilot, please disregard the Pilot in the test selection menu.



If you are not registered to participate in the Screener Pilot and you accidentally include the Pilot in your test session, please pause student tests immediately and alert ODE by submitting a [Test Impropriety Report](#) form.

■ EXTENDED ASSESSMENT

No articles this week

■ KINDERGARTEN ASSESSMENT

No articles this week

■ SMARTER BALANCED

Educator Participation Opportunity

The Smarter Balanced Assessment Consortium, with support from the Oregon Department of Education, seeks educators to participate in in-person content development activities beginning in Spring 2017. For more information, please see the "Educator Participation Opportunity" article in [last week's A&A Update](#).

■ SCIENCE AND SOCIAL SCIENCES

No articles this week

Accessibility Supports

BRAD LENHARDT – STUDENT SERVICES EDUCATION SPECIALIST

[Oregon Accessibility Manual](#)**Accessibility Supports Video Presentation**

ODE has posted a “2016-17 Accessibility Supports Demonstration Presentation” to the [Assessment Administration Resources](#) webpage under “General Accessibility Resources.” This presentation includes video demonstrations of the embedded accessibility supports available to students during testing in the online interface. This presentation also includes a description of the tool and which tests each tool is available for using language from [Oregon’s Accessibility Manual](#) for each embedded support in the presenter notes of each slide. This is an optional resource that may be adapted for local use.

Non-embedded Signed Interpretation Accommodation

Per a review and recommendation by the Oregon Accessibility Panel and review and approval by Oregon’s state lead to the Smarter Balanced Consortium, the provision of the non-embedded Accommodation of signed interpretation of the Smarter Balanced ELA and Math assessments for all grades is now allowed. In support of this provision for Deaf/Hard of Hearing (DHH) students who participate in the Smarter Balanced Assessments, updates were made to the current Oregon Department of Education’s policy and guidelines related to the appropriate use of this accommodation (cf. Appendix B of the [Oregon Accessibility Manual](#)) – including qualifications for anyone who plans to serve as a sign language interpreter for the statewide assessments.

Essential Skills

CRISTEN MCLEAN – ASSESSMENT POLICY ANALYST

[Essential Skills Homepage](#)

No articles this week

Accountability Reporting

JON WIENS – SENIOR DIRECTOR, ASSESSMENT AND ACCOUNTABILITY

[Links to Accountability Webpages](#)**Staff Position Audit/Review Window Closes Tomorrow**


The Staff Position collection is currently open for reviewing audits and will close at the end of the day tomorrow, **February 17, 2017**. More information can be found in the [originally published article](#) on February 2. If you have questions, please contact either your [Regional ESD Partner](#) or Beth Blumenstein at beth.blumenstein@state.or.us or 503-947-5767.

Question & Answer

ANSWERS TO COMMON QUESTIONS FROM THE FIELD

Question: I have students who are not appearing in TIDE. Why?

Answer: In order for a student to appear in TIDE for this school year, the student's SSID must have been updated after September 30, 2016 in ODE's SSID system. If you have a student who is a resident student in your district and does not appear in TIDE, please update the SSID record in the SSID system and the student should appear in TIDE within two days.

To see a list of all students in your institution that have been loaded into TIDE, log into TIDE and under "Preparing for Testing" select "Student Information" - "View/Edit/Export Students" - Enter in your search criteria and click search - Select the checkbox on the top left of the results - Click the  button to export the data into an Excel or CSV file (keep in mind only the top 1000 records will appear in a search and the students in TIDE include all students grades K-12).

For school districts that typically update all SSIDs only one time at the beginning of the school year, submitters will need to update the SSIDs again if they were updated prior to October.

If you have any further questions, please contact your [Regional ESD Partner](#).

WHO TO CONTACT AT ODE<http://www.oregon.gov/ode/about-us/Pages/ODE-Yellow-Pages.aspx>**ASSESSMENT****◆ Accessibility Supports & Extended Assessment:**

Brad Lenhardt | 📞 503-947-5755 | ✉ brad.lenhardt@state.or.us

◆ English Language Proficiency Assessment for the 21st Century (ELPA21) (until position is filled):

Mary Anderson | 📞 503-947-5721 | ✉ mary.anderson@state.or.us

◆ English Language Arts (until position is filled):

Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us

◆ Essential Skills:

Cristen McLean | 📞 503-947-5842 | ✉ cristen.mclean@state.or.us

◆ Kindergarten Assessment:*Administration & Policies/Procedures:* Holly Peterson | 📞 503-947-5927 | ✉ holly.peterson@state.or.us*Data Collection & Validation:* Jordan Heide | 📞 503-947-5905 | ✉ jordan.heide@state.or.us**◆ Logramos Assessment:**

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◆ Mathematics:

Bryan Toller | 📞 503-947-5832 | ✉ bryan.toller@state.or.us

◆ National Assessment of Educational Progress (NAEP):

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◆ Science & Social Sciences (until position is filled):

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ACCOUNTABILITY**◆ Class Roster & Staff Position:**

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◆ Data Collections, Cohort Graduation, & NCES Dropout:

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◆ Reporting, Report Card, Student Growth, & AMOs:

Josh Rew | 📞 503-947-5845 | ✉ josh.rew@state.or.us

◆ Accountability Warehouse Extract, Secure Assessment Reports, Student Centered Staging:

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◆ Institutions and Cumulative ADM:

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